

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was an attempt to investigate the remarkable dubbing techniques that can improve communicative competence to achieve appropriate level of speaking abilities. The growth of technology increases the need for learning an international language. Because of this learners tend to improve their speaking abilities specifically the segmental features that can shed light on the quality of their interaction and communication.

On the pre-test and the posttest of control class and treatment class, we ran descriptive test to compare two groups. This time the results in control class, displayed that posttest only had a slightly different mean (M=8,35) than pretest (M=8,26). Since there was no significant difference between the mean of two groups on the pretest and posttest, the result of data analysis confirmed traditional teaching strategies don't have a significant influence on native like pronunciation development.

On the pre-test and the posttest of treatment class, posttest had a higher mean (M=14,20) than pretest (M=9,45). Since there was a significant difference between the mean of two groups on the pretest and posttest, the result of data analysis confirmed the idea that dubbing-based strategies have a significant influence on native like pronunciation development.

Based on the result of using T-test formula, that the value of significant 0.000 smaller than 0.05, and  $T_{\text{count}}$  also has value - 11,881 which lower than  $t_{\text{table}} = -0.68024$ , then means  $H_0$  rejected automatically  $H_1$  accepted, it can be interpreted that teaching speaking by using dubbing movie is more effective than teaching speaking with traditional way.

The writer realizes that there are so many techniques to be used in teaching English. Some teachers used the techniques as their favorite based on their experience, the others uses some others. So the writer can draw the conclusion that the dubbing movie is one of the so many good techniques which is applicable in teaching English, because :

1. It can improve the effectiveness of students' ability in expressing their thoughts (the content of the story).
2. It enables to provide language development, that is to say, to construct good, meaningful and understandable sentences.
3. It can increase students' interest especially enjoying the simple short story.
4. It can also encourage students' vocabulary and knowledge.
5. Broaden his/her movies and reading interest.
6. Develop his /her sense of humor.

## **B. Suggestion**

Based on the writer's research and observation, she assumes that dubbing movie is a good way of teaching English as a foreign language. Therefore, she suggests that the English teacher should try to use it as one of the proper techniques in doing his/her mission. And there are characteristics a good story of the movie, such as:

1. A story should have a relatively simple plot, and a clear characterization.
2. The sentences should also be simple.
3. The vocabulary should also be simple and familiar to the students and avoid using complicated words which are not frequently used.
4. The overall style or effect of story of the movie should be able to be a good advice for the students.

5. The topic should be suitable with the age of the students.