**CHAPTER V**

**CONCLUSION AND SUGGESTION**

Based on the description of findings presented in the previous chapter, conclusion and suggestion are presented in this chapter.

1. **Conclusion**

Based on the research finding it can be concluded that there is significant difference in reading comprehension achievement between students who were taught by using STAD technique and students who were not taught by using STAD technique of the second year of MTs Sunan Ampel Ringinrejo Kediri. This conclusion is gotten from analyzing the result of statistical test by using t test showing that the significant level 0,07% is bigger than 0,05%. The implication of this conclusion, that the STAD technique is effective for teaching reading comprehension.

1. **Suggestion**

From the research the researcher recommended some suggestion to improve reading comprehension achievement as follow:

1. For the teacher.

Because of the effectiveness of STAD technique in teaching reading narrative text, the researcher recommended for teacher to use STAD technique in teaching learning process, especially in reading.

1. For the students

The researcher recommended for the students to use STAD technique when they are comprehend the text. Because it was proved that by using STAD technique, students reading comprehension can be improved. Furthermore, by using STAD technique, students not only learn from the teacher, but they also can learn from each other. It can motivate the students to work together and enable them to solve the problem they could not have solved alone. The students who have not understood the text yet, can ask other students who already understand.

1. For future researcher

Because this study is limited in the teaching reading narrative text in MTs Sunan Ampel Ringinrejo Kediri, the researcher hopes for the future researcher to conduct the research in similar area, especially on using STAD technique, but using other genre or other school.