**CHAPTER V**

**CONCLUSION AND SUGGESSTION**

This chapter presents conclusion of the research and suggestions for the English teacher, the students and for the future researcher.

1. **Conclusion**

Based on the results of speaking test after the actions were given in two cycles, it could be concluded that *fun magazine* as media for speaking could improve speaking ability of the students of the fifth grade at SDI Miftahul Huda Tulungagug in the 2011/2012 academic year by using *fun magazine.* The improvement could be seen from the students’ mean score of the test results in the second cycle that was better or achieved the standard mean score requirement, that was 74 compared with their mean score in the first cycle, that was 67.4 and it could be seen also from the standard of the student active participation was 78% (15 students) compared with the percentage in the first cycle, that was 68% (13 students).

The following were the strategies and the procedures in cycle 2 which could improve speaking ability for the students of fifth grade: game strategy and storytelling strategy through *fun magazine*. The procedures of game and storytelling were almost same, the teacher gave the students examples of storytelling and game through *fun magazine* and after they had understood the students practiced it.

1. **Suggestions**

By considering the results that showed the use of *fun magazine* as media for speaking could improve the students’ speaking ability, some suggestions are proposed to the following people:

1. The English teacher

The English teacher of SDI Miftahul Huda Tulungagung is suggested to be more creative to find the technique in teaching speaking to improve the students’ speaking achievement. She is suggested to use some Medias as such *fun magazine* etc and some tehniques as like storytelling, game etc to improve the student’s ability in speaking. In addition, it could improve the students’ speaking achievement.

2. The Students

 The students are suggested to be more active when the teacher tries to use or apply some techniques as such storytelling, game etc in teaching speaking, because those techniques can improve their speaking ability.

3. The Future Researchers

 This result of the research was expected to give information for future researchers to conduct further research which focus on speaking ability using different research design such as an experimental research. For example: the effect of using media on speaking ability.