

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study and suggestion. Conclusion summarizes the result of the research based on the research problem. So, it summarizes about method, media, material, and evaluation technique applied in teaching EFL using Cambridge Curriculum briefly. While suggestion is the researcher recommendation based on the result of the study for having better result in teaching EFL.

A. Conclusion

Based on the result of the study, the researcher concludes that:

1. The teaching English using Cambridge Curriculum at SD Zumrotus Salamah Tawang Sari, English teacher used some methods.

First was direct method. The teacher used direct method to teach speaking and listening skill. It is not only used to teach speaking and listening, but also in daily conversation the students of SD Zumrotus Salamah was using English.

Second method was Grammar Translation Method. As like the objective of Cambridge Curriculum that pay attention of grammar and structure, the teacher used GTM to teach usage (grammar, punctuation, and vocabulary). In this case grammar was taught deeply and briefly one by one by giving students example in the form of sentences, sometime if it was needed the teacher translated the sentences in the students first language.

The last method that was used by teacher was audio-lingual method. This method also for teaching speaking skill, but the emphasize of using this method was on the students pronunciation. By giving oral drilling of correct pronunciation, the students will have good pronunciation.

2. Related with the media, the media which used by the teacher in teaching EFL using Cambridge Curriculum was visual media that was textbook which directly came from Cambridge, flash card, and whiteboard.
3. Cambridge Curriculum has different material than National Curriculum. In teaching EFL using Cambridge Curriculum the teacher used materials from students` textbook. Those materials were the non-fiction text about the culture of western, Singapore, Vietnam, Malaysia, etc.

To improve students critical and creative thinking, in the students` textbook there were a thinking skill material about some problems related to the text that was given. So, in this part the student should be broke the problem which be given by their own thinking.

4. SD Zumrotus Salamah Tawang Sari, the teacher applied four kinds of evaluation, first was Formative Evaluation during the lesson by giving students direct question, discussion in group and homework. Second was Center Progression Test (CPT) which was be held every six month, third was International Progression Test (IPT) which was held in the end of semester that was every one year. The last was Cambridge Check Point Which was specifically for students in grade six.

B. Suggestion

The researcher gives some suggestion according to the result of the study about teaching EFL using Cambridge Curriculum:

1. For the institution of SD Zumrotus Salamah Tawang Sari

For the institution, Cambridge Curriculum is a good curriculum especially to improve students' English ability, because this curriculum was derived directly from Cambridge University which has admission in world wide. So, it is a good Curriculum to teach foreign language. If it is possible, the school may add more activities in order to get better result of students' English ability. In Addition, this institute must be also focus on both English theory and practice, so it will result good students in English.

2. For English teachers

For English teachers, to get better result, the teacher may improve the different activity from the book. Give them more material, more creative media, and chance to speak English. So, the students will enjoy and they can practice speaking English well. Finally, the result of learning English will be very good and students' ability will be improved.

3. For the next researcher

The researcher realizes that this study is far from perfectness. So that, the researcher is expect to the next researchers who want to conduct the same research but in different aspect in order to develop the knowledge about teaching English, Finally it will give broad contribution and many advantages for education sector.