

CHAPTER 1

INTRODUCTION

This chapter deals with introduction that consists of background of the research, Research of problem, research objective, Research Hypothesis, Significance of the research, Scope and Limitation of the Research and Definition of Key Terms.

A. Background of the research

The most widely used language in the world is English. It means that English is one of the international languages used as a means of communication both in the oral and written form. Many books are written in English, so other people who want to learn the knowledge from the books and must be able to understand the language well.

In Indonesia, English is considered as the first foreign language because of the first language or mother language is local language and then the second language is Indonesian language. In the formal of communication Indonesian people use second language. The Indonesian government is aware of how important English is, so they made English as the subject that is taught formally from the elementary up to secondary levels.

Based on Basic Competence of Curriculum 2013 for the second grade of junior high school, especially for narrative text, there are some aspects that are used as basic in teaching and learning process, such as : (3.14) understanding the social function, generic structure and language features of narrative text in form of

fable, according to the context its used. (4.18) getting the meaning of oral and written narrative text in form of short and simple fable.

There are four skills in English which covers reading, listening, speaking and writing. Writing (as one of four skills) has always been part of the syllabus in teaching of English. It is kind of skill that needs practices much. Harmer (2004: 8) regard as writing is different from speaking. Based on Competence Based Curriculum, the students of the second grade of Junior High School should get some of genres such as narrative, recount, anecdote and descriptive both oral spoken and written cycle. The students often encounter problems in implementing the generic structure of writing.

There are five types that are used as materials in the teaching English especially for writing skill in Junior High School students: descriptive, narrative, recount, procedure and report. From all of the text types, Narrative text is a story with complication or problematic events and it tries to find the resolutions to solve the problems. An important part of narrative text is the narrative mode, the set of methods used to communicate the narrative through a process narration. The Purpose of Narrative Text is to amuse or to entertain the reader with a story.

To enable the students master those language skills, English teachers should provide materials that are appropriate with the curriculum and find suitable methods in the teaching and learning process. One of the methods suggested in the new approaches introduced by the government is by using media in the classroom. Because of the difficulties of writing, some efforts have been done to solve the problem. To bring about the effort, the linguist have made some methods that can

be applied to improve writing skill is by giving the media to help and make the students easy to write in English, and also to make students interested and enthusiastic in learning English. The term 'media' is defined by Brown et.al (1994: 1) that using a variety of media would increase the probability that students will learn more, retain better what they learn and improve their performance of the skill they are expected to develop.

Based on researcher observation in MTs Darul Huda Wonodadi, the researcher found that the difficulties of student in understanding the material especially in writing. First, the researcher found that the teacher just explains about the generic structure and asks to write the text without use any method or technique when instruct students to write short story. The researcher also looked the respond of the students; the student will be unmotivated and bored during learning narrative text. They can't do the task from teacher correctly; they need long time and confuse to do the assignment of writing something based on the instruction of teacher. Eventually, the result of writing student is not appropriate and the target of standard competence for student cannot be achieved. Second, the difficulty of students in writing text is about getting the idea and arranging the sentence.

There are many studies about the narrative text that used the media in teaching learning process. In this study, the writer wants to use media can also help students in learning the narrative text. The writer wants to use puppets as the media. As the real object puppets can improve their ability in writing the narrative

text. Besides, the students will more interested in learning English spontaneously and of course the result of the study will be satisfactory.

Puppet is a doll with a head of a person or animal and a cloth body; it can be manipulated with the hand. The definition of puppet based on Oxford Learner's Pocket Dictionary (2003), "puppet is doll that can be made to move," for example by pulling strings attached to its limbs, or by putting one's hand inside it.

Based on the first previous study written by Dwi Ratna (2014) conducted in pre-eksperimental design in form of one group pretest posttest. Entitled "The Effectiveness of Using Finger Puppets Towards the First Grade Students' Speaking Achievement at MTs Sultan Agung Jabalsari Tulungagung". The second one is thesis written by Umi Hanifah (2009) conducted in quasi eksperimental design. Entitled "Using Puppets as Media in Teaching Written Descriptive Text at SMPN 2 Mayong" applied this technique to support students in remembering and the problem. In addition, the teachers' method in teaching and learning at writing descriptive text still used asking and instruction without explain the other technique in doing the task. Meanwhile, in this research the researcher would conduct a study entitle "The effectiveness of using hand puppet as media on the students' achievement in writing narrative text (A Quasi-Experimental Study on the Eight Grade Students of MTs Darul Huda Wonodadi in the Academic Year of 2015/2016).

B. Research of Problem

The problem that the writer wants to be ” Is there any significant difference in the achievement between the students who were taught using hand puppets and those who were taught without using hand puppets?

C. Research Objective

The purpose of the study is to find out if there is any significant difference in the achievement between the students who were taught using hand puppets and students who were taught without using hand puppets.

D. Research Hypothesis

Based on the problem, the working hypothesis of the study is as follows: there is no significant difference in the achievement between the students who were taught using hand puppets and those who were taught without using hand puppets.

E. Significance of the research

(1) Teachers

The result of the study is expected to be a kind of evaluation for teachers who frequently use monotonous media in teaching learning activity. Hopefully, hand puppets as alternative media can be used in teaching narrative text in the classroom in order the students interested and more enthusiastic in learning English, especially learning narrative text.

F. Scope and limitation of the research

The scope in this study is teaching narrative text by using hand puppets as media on the students' achievement in writing narrative text (A Quasi-Experimental Study on the eight grade MTs Darul Huda Wonodadi in the Academic Year of 2015/2016).

In this research, the writer limits the study only with the implementative effect of hand puppet. Therefore, the writer limits the study in writing the research paper only on using puppet as a media in teaching learning writing narrative text because it give chronological illustration which helpful way also stimulate for student to write.

G. Definition of Key Terms

In order to cause any ambiguity in meaning between the writer and the readers, the writer limits the definition of terms used in this study as follows:

(1) Puppets are a small figure of a person or animal that can be made to move, for example by pulling string attached to its limbs, or by putting one hand inside it. Moreover, in this study, the writer chooses the hand puppets in figures of animal. Hand puppet is a puppet controlled by one hand that occupies the interior of the puppet.

(2) Media

Media, the plural form of medium, are delivered fro Latin word "medium".

According to Gerlach and Ely (1990:24), medium is any person, material, or

event that establishes conditions which enables learners or students to acquire knowledge, skills and attitudes. By using media in the instructional, it is expected that we will have a successful techniques in teaching.

(3) Narrative Writing

Narrative Writing text is arrange words became sentences and set in good paragraph which contain of story past tense of the purpose which is to amuse the reader. An important part of narrative text is the narrative mode, the set of methods used to communicate the narrative through a process narration.