

## REFERENCES

- Alyousef, Hesham Suleiman. (2005). Teaching Reading Comprehension to Esl/Efl Learners. *The Reading Matrix*, 2, 2005.
- Ary, Donald .et.al. (2010). *Introduction to Research in Education*. Canada: Nelson Education, Ltd.
- Barker, Larryl. (1999). *Communication*. Englewood Cliffs Jersey: Prentice Hall, Inc.
- Brewer, Ernest W. (1997). *13 Proven Ways to Get Your Messages Across: The Essensial Reference for Teachers, Trainers, Presenters, and Speakers*. California: Corwin Press Inc.
- Brown, H. D. (2000). *Teaching by Principle an Interactive Approach to Language Pedagogy*. New York: Addison Wesley Longman, Inc.
- Cohend, et al (1987) Essentials Strategy for Teaching Reading. Available: [http://www.sagepub.com/upm-data40267\\_4.pdf](http://www.sagepub.com/upm-data40267_4.pdf)
- Creswell, J. W. (2013). *Research design qualitative, quantitative, and mixed methods approaches*. Thousand Oaks: SAGE Publications, Inc.
- Christiani. A., & Mintohari. (2004). *Peningkatan Hasil Belajar Siswa Melalui Penerapan Metode Small Group Discussion dengan Model Cooperative Learning*. Surabaya: Universitas Negeri Surabaya.
- Depdiknas. (2006) *Kurikulum 2004 Standar Kompetensi Mata Pelajaran Bahasa Inggris SMA dan MAN*. Jakarta: Depdiknas.
- Diaz-Rico. (2008). *How to Teach Reading*. Oxfordshire: Bluestone Press
- Drucker R. Slavin, *Teaching Reading: Teori, Riset dan Praktik Terjemahan oleh Narulita Yusron*. Bandung: Nusa Media.
- Fraenkel, Jack R & Norman E Wallen. (2009). *How to Design and Evaluate Research in Education*. New York: The Mc Graw Hill Companies, Inc.
- Harmer, J. (1998). *How to Teach English*. Edinburgh: Addison Wesely.
- Hibbard, K.M and Elizabeth A. Wagner. (2013). *Assessing and Teaching Reading Comprehension and Writing*. New York: Eye on Education.

- Hill, D. B. (1998). *Teaching by Principle and interactive approach to Language Pedagogy*. San Fransisco: State University.
- Iwuk, P. (2007). *A Guidance for Reading Comprehension. Panduan Memahami Bacaan*. Yogyakarta: PT Citra Adi Pratama.
- Mary, A. Bany and Lois V. Johnson. (1964). *Classroom Group Behavior*. New York: The Macmilan Company.
- Muijs, Daniel. (2004). *Doing Quantitative Research in Education with SPSS*. London: SAGE Publication, Inc. Oakhill, K. et al. (2015). *Understanding and Teaching Reading Comprehension*. New York: Routledge.
- Pamungkas. (2016). *The Effectiveness of Small Group Discussion To The Eleventh Grade Students' Reading Comprehension of SMA Negeri 1 Durenan in Academic Year 2015/2016*. UNP Kediri.
- Richard. (1998). *Extensive Reading in The Second Language Classroom*. USA: Cambridge University.
- Risdianto, Faizal. (2012). *Effective and Effiecient Reading*. Solo: Rustam Publishing.
- Rivers, W. (1981). *Teaching Foreign Language Skills*. Chicago: University of Chicago Press.
- Sugiyono. (2011). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R & D)*. Bandung: Alfabeta.
- Snow, Catherine. (2002). *Reading for Understanding: Toward an R & D Programm in Reading. Comprehension*. Pittshburgh : RAND
- Texas Reading Initiative. (2002). *Comprehension Instruction (2002 Online Revised Edition)*. Texas Education Agency. Retrieved on September 19<sup>th</sup>, 2016, from
- Toohey, Sue and Sophie. (2009). *Small Group Teaching- Key Theories and Methods*. Corpo: MESO.
- Umiyati. (2011). *The Effectiveness of Using Small Group Interaction in Teaching Reading Comprehension*. Syarif hidayatullah State Islamic University.

Zare, Pezhman & Moomala Othman. (2013). The Relationship between Reading Comprehension and Reading Strategy Use among Malaysian ESL Learners. *International Journal of Humanities and Social Science*, 2, 2013.