

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion of the classroom action research to improve the students' vocabulary mastery achievement to first grade students at MTs Assyafi'iyah Gondang in the academic year of 2015/2016. The further explanation of each part will be described as follows.

#### **A. Conclusion**

The first conclusion was that the implementation of video improved the quality of vocabulary mastery achievement. It was indicated from their activeness in the class. Compared with their activeness in cycle 1, they seem more active in cycle 2. They also enthusiastically learn what the researcher asked to answer the question about vocabulary. They were not afraid anymore in making mistakes because they knew that their teacher would give feedback to them and they would be given a chance to correct their mistakes.

The second conclusion was that the video can be used to improve the students' vocabulary mastery achievement. The improvement could be seen through some points. The students' improvement can be clearly seen from the mean score of the pre-test, post-test 1 and post-test 2. In the pre-test, the students' mean score was 58.53 point, in the post-test 1 the mean value was 68 point, while in the post-test 2 the mean value was 81.33 point. The total mean scores of cycle 2 were also higher than cycle 1. It clearly proved that the ability

of the students in vocabulary mastery was improved from cycle to cycle after they had been taught through video.

The third, video given from the teacher helped the students to improve their vocabulary mastery achievement, and still many things. By applying video, it will help them avoid the same mistakes in the future because the students were interested with it and would remember the content of video. The teacher also should give the directly feedback if there were any students who have mistakes.

## **B. Suggestion**

After conducting the research, the researcher proposes suggestions for English teacher, students, and other researchers as presented below.

1. The teachers are suggested to use video as one of media to get the students' attention and enthusiasm in teaching learning process. Teacher should carefully in determining the media gives chance to the students to listen and repeat the words. The teacher in selecting video must consider entertainment, education, student's need and also level of the students.
2. The students can find the other English video Especially in increasing vocabulary mastery achievement. They should have more practices both in school and their home so that it will help them to learn complemented with facilities and various English easier.

3. For further researchers, this research can be useful as the reference for further research in all of skill because the video can be implemented for all of materials, skills, and the level of students.