

**Improving Students' Mastery in Vocabulary through Video
of First Grade Students at MTs Assyafi'iyah Gondang
in the Academic Year of 2015/2016**

THESIS

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State Islamic Institute of Tulungagung in partial of fulfillment of the
requirements for the degree of Sarjana Pendidikan Islam in English
Education Department**



By

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This is to certify that the *Sarjana* thesis of “Improving Students’ Mastery in Vocabulary through Video of First Grade Students at MTs Assyafi’iyah Gondang in the Academic Year of 2015/2016” was written by Anindia Sari Sutanti, Student Registered Number of 2813123037 has been approved by the thesis advisor for further approval by the Board of Examiners.

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MOTTO

*Do the best and pray. God will
take care of the rest.*

DEDICATION

After finishing this thesis, I want to dedicate this thesis to:

- 1. My beloved parents Eko Sumarji and Suparmi who always pray for my success and who always give attention and motivation to me. Thanks for your affection and endless love*
- 2. My beloved brothers Rafinda Arya Wiratama and Andi Sutanto who always comforting and gives motivation in finishing this thesis*
- 3. My beloved advisor Muh. Basuni, M.Pd, and all my lecture in the English department who always guide and give me precious knowledge*
- 4. My close friend Eliya, and all of TBI B class whom I love and thanks for all*

DECLARATION OF AUTHORSHIP

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States that this thesis is truly my original work. It does not incorporate any material previously written or published by another person except those as indicated in quotation and bibliography. Due to the fact, I am the only person responsible for this thesis. If a letter time it is found that this thesis is a product plagiarism, I am willing to accept any legal consequences that may be imposed to me.

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ABSTRACT

Sutanti, Anindia Sari. Student Registered Number : 2813123037, 2016. *Improving Students' Mastery in Vocabulary through Video of First Grade Students at MTs Assyafi'iyah Gondang in the Academic Year of 2015/2016*, Sarjana Thesis . English Education Department Faculty Of Tarbiyah And Teacher Training State Islamic Institute (IAIN) of Tulungagung
Advisor : Muh. Basuni, M.Pd.

Keywords : mastery, vocabulary, video

Vocabulary is the central and very important component to learn a foreign language. Therefore, the students should have to obtain vocabulary mastery. One of component that links the listening, speaking, reading is vocabulary. If the students have limited vocabulary, it means that they will find difficulties in understanding English. To prepare students who are having good ability in communicating, the teacher should pay attention much in teaching vocabulary. Improving Students' Mastery in vocabulary through Video of First Grade Students at MTs Assyafi'iyah Gondang in the Academic Year of 2015/2016

The research problem formulation is how can video improve the students' vocabulary mastery of first grade students at MTs Assyafi'iyah Gondang in the academic year of 2015/2016? The purpose of the research is to identify how can video improve the students' vocabulary mastery of first grade students at MTs Assyafi'iyah Gondang in the academic year of 2015/2016.

The design used in this research is classroom action research (CAR). The subject of this research is the students of Class VII-B selected as the subject of the study which consisted of 30 students, 16 males and 14 females were considered representative enough for the purpose of this study

The results of classroom action research (CAR) is that video can be used to improve the students vocabulary mastery achievement. That improvement could be seen through some points. The students' improvement can be clearly seen from the mean score of the pre-test, post-test 1 and post-test 2. In the pre-test, the students mean score was 58.53 point, in the post-test 1 the mean value was 68 point, while in the post-test 2 the mean value was 81.33 point. The total mean scores of cycle 2 was also higher than cycle 1. It clearly proved that the ability of the students in vocabulary mastery was improved from cycle to cycle after they had been taught through video. The Video given from the teacher helps the students to improve their vocabulary mastery achievement. By applying video, it help them avoid the same mistakes in the future because the students were interested in it and would remember the content of video. The teacher should also give the direct feedback if there are some students who have mistakes.

ABSTRAK

Sutanti, Anindia Sari. Nomor Induk Siswa : 2813123037, 2016, Meningkatkan Penguasaan Kosakata Siswa melalui Video Siswa Kelas Satu di MTs Seperti Syafi'iyah Gondang di Tahun Akademik 2015/2016, Skripsi. Pendidikan Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung.
Pembimbing: Muh. Basuni, M.Pd.

Keywords : penguasaan, kosa kata, video.

Kosa kata merupakan komponen utama dan sangat penting untuk belajar bahasa asing. Oleh karena itu, siswa harus memiliki kemampuan penguasaan kosa kata. Salah satu komponen yang menghubungkan mendengarkan, berbicara, membaca adalah kosa kata. Jika siswa memiliki kosa kata yang terbatas, berarti bahwa mereka akan menemukan kesulitan dalam memahami bahasa Inggris. Untuk mempersiapkan siswa yang mempunyai kemampuan yang baik dalam berkomunikasi, guru harus memperhatikan banyak dalam mengajar kosa kata. Meningkatkan penguasaan siswa dalam kosa kata melalui video di MTs Assyafi'iyah Gondang di Tahun Akademik 2015/2016. Perumusan masalah penelitian adalah bagaimana video dapat meningkatkan penguasaan kosa kata pada siswa di MTs Assyafi'iyah Gondang pada tahun akademik 2015/2016? Tujuan dari penelitian ini adalah untuk mengidentifikasi bagaimana video dapat meningkatkan penguasaan kosa kata siswa di MTs Assyafi'iyah Gondang pada tahun akademik 2015/2016.

Desain yang digunakan dalam penelitian ini adalah penelitian tindakan kelas (PTK). Subjek penelitian ini adalah siswa Kelas VII-B terpilih sebagai subjek studi yang terdiri dari 30 siswa, 16 laki-laki dan 14 perempuan dianggap cukup representatif untuk tujuan penelitian ini

Hasil penelitian tindakan kelas (PTK) adalah video yang dapat digunakan untuk meningkatkan siswa prestasi penguasaan kosa kata. perbaikan bisa dilihat melalui beberapa poin. Peningkatan siswa dapat dengan jelas terlihat dari skor rata-rata dari pre-test, post-test 1 dan post-test 2. Dalam pre-test, siswa berarti skor adalah 58,53 poin, di post-test 1 nilai rata-rata adalah 68 poin, sementara di post-test 2 nilai rata-rata adalah 81,33 poin. Nilai rata-rata total siklus 2 juga lebih tinggi dari siklus 1. Hal ini membuktikan bahwa kemampuan siswa dalam penguasaan kosa kata meningkat dari siklus ke siklus setelah belajar melalui video. Video yang diberikan oleh guru membantu siswa untuk meningkatkan prestasi penguasaan kosakata mereka. Dengan menerapkan video, akan membantu mereka menghindari kesalahan yang sama di masa yang akan datang karena siswa tertarik dan akan ingat dengan isi video. Guru juga harus memberikan langsung umpan balik jika ada siswa yang memiliki kesalahan.

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I am sincerely grateful to my thesis advisor, Muh. Basuni, M.Pd., for his invaluable guidance, suggestion, and feedback during completion of this thesis and all the lecturers.

I would also like to extend my gratitude to Drs. H. Sutarkim, the Headmaster of MTs. Assyafi'yah Gondang in academic year 2015/2016 for giving permission to conduct this research. And Anik Rahmatuningsih, S.Pd.I, the English teacher of MTs Assyafi'iyah Gondang thanks for help to complete this thesis. The second grades of MTs Assyafi'iyah Gondang in academic year 2015/2016 for the cooperation as the sample of this research.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 20th 2016

Writer,

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