

**THE EFFECTIVENESS OF USING ANAGRAM TECHNIQUE
TOWARD STUDENTS' VOCABULARY ACHIEVEMENT
OF THE EIGHT GRADE AT MTS WAHID HASYIM
SETINGGIL-WONODADI**

THESIS



By
FANTI MARIA FIFAH
NIM. 2813123070

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
2016**



**THE EFFECTIVENESS OF USING ANAGRAM TECHNIQUE
TOWARD STUDENTS' VOCABULARY ACHIEVEMENT
OF THE EIGHT GRADE AT MTS WAHID HASYIM
SETINGGIL-WONODADI**

THESIS

Presented to
State Islamic Institute of Tulungagung in Partial Fulfillment of the Requirements
for the Degree of *Sarjana Pendidikan Islam* in English Education



By
FANTI MARIA FIAFAH
NIM. 2813123070

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG**

July 2016

ADVISOR'S APPROVAL SHEET

This is to certify that the Sarjana's thesis of "*The Effectiveness of Using Anagram Technique Toward Students' Vocabulary Achievement of the Eight Grade at Mts Wahid Hasyim Setinggal-Wonodadi in the Academic Year 2015/2016*" written by Fanti Maria Fifah has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, June 30th, 2016

Advisor,

Nany Soengkono, S.S, M.Pd.
NIP. 19730515 200710 2 003

Approved by
The head of English Education Department

Dr. Arina Shofiya, M.Pd.
NIP. 19770523 200312 2 002

BOARD OF THESIS EXAMINERS' APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Fanti Maria Fifah has been approved by the Board of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education Department.

Tulungagung, July 25th, 2016

Board of Thesis Examiners

Chair,

Secretary,

H. Nursamsu, M.Pd
NIP.19780204 200901 1 003

Nany Soengkono, SS, M.Pd
NIP. 19730515 200710 2 001

Main Examiner,

Drs. H. Mashudi, M.Pd.I
NIP.19690131 200112 1 003

Approved by The Dean of Faculty of Tarbiyah and Teacher Training IAIN
Tulungagung,

Dr. H. Abd. Aziz, M.Pd.I
NIP. 19720601 200003 1 002

ABSTRAC

Fifah, Fanti Maria. Student Registered Number. 2813123070. 2016. *The Effectiveness of Using Anagram Technique toward Student's Vocabulary Achievement of the Eight Grade at MTs Wahid Hasyim Setinggil-Wonodadi*. Thesis. English Education Departement. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Nany Soengkono, S.S, M.Pd.

Keywords: Effectiveness, Vocabulary, Anagram

Many students consider learning vocabulary as a tedious job. Because of that, the teacher should look for an effective technique to make learning vocabulary easier, more pleasant, and enjoyable. So, the teacher should be able to find and use the right method which is suitable with the students' condition. Based on the explanation above, the researcher is interested to find out the effectiveness of Anagram technique toward students' vocabulary achievement of the eight grade at MTs Wahid Hasyim Setinggil-Wonodadi

The statement of research problem were: 1) "How is the students' score in vocabulary before being taught using Anagram technique?" 2) How is the students' score in vocabulary after being taught using Anagram technique?" 3) Is there any significant different score the students' before and after taught using Anagram technique?"

Based on the research problem above, the objective of this research were: 1) To find out the students' score before being taught using Anagram technique. 2) To find out the students' score after being taught using Anagram technique. 3) To find out the significant different score after and before being taught using anagram technique.

This study used pre-experimental design with quantitative approach. In this study the experimental design used in One-Group pretest-posttest. The population was all the students of eight grade of MTs Wahid Hasyim Setinggil-Wonodadi consist of 52 students. The researcher took of eight grade B class as sample. The instrument used in this research is test in format transpose the letter, rearrange and mentioning the word (pre-test and posttest). Data analysis of this research is using T-test.

This research finding in this research is the score of vocabulary achievement before being taught by using Anagram technique from the mean total score of 23 students is (68.294). After getting treatment, the mean score is (77,647). It was improved, with the t-test analysis that use by researcher, the result of tcount is (6.291), by comparing the "t" on the t score table 0.05 = (2.120), it is known that tcount is higher than ttable (tcount>ttable)

Based on the result above, alternative hypothesis (H_a) that state is significant different of students' vocabulary achievement using Anagram technique is accepted, with the null hypothesis (H_o) that states there is no significant different of students' vocabulary achievement using Anagram technique is rejected.

Finally, it can be concluded that Anagram technique is effective to teach vocabulary achievement to Junior High School students', especially for eight grade students of MTs Wahid Hasyim Setinggal-Wonodadi.

ABSTRAK

Fifah, Fanti Maria. NIM. 2813123070. 2016. *The Effectiveness of Using Anagram Technique toward Student's Vocabulary Achievement of the Eight Grade at MTs Wahid Hasyim Setinggal-Wonodadi*. Skripsi. Tadris Bahasa Inggris. Institu Agama Islam Negri (IAIN) Tulungagung. Pembimbing: Nany Soengkono, S.S, M.Pd.

Kata kunci: Effectiveness, Vocabulary, Anagram.

Kebanyakan siswa menganggap pembelajaran vocabulary adalah suatu tugas yang membosankan. Karena itu, guru sebaiknya mencari teknik yang efektif untuk menciptakan pembelajaran vocabulary menjadi lebih mudah, dan menyenangkan. Jadi, guru mampu mencari dan memilih tehnik/ metode yang tepat yang mana tehnik/ metode tersebut sesuai dengan kondisi siswa. Berdasarkan keterangan tersebut, peneliti tertarik untuk mengetahui keefektifan tehnik anagram untuk penguasaan vocabulary siswa kelas delapan MTs Wahid Hasyim Setinggal-Wonodadi.

Rumusan masalah dalam penelitian ini adalah : 1) “Bagaimana nilai siswa sebelum belajar menggunakan tehnik anagram?” 2) “Bagaimana nilai siswa sesudah belajar menggunakan tehnik anagram?” 3) Apakah ada perbedaan nilai siswa yang signifikan sebelum dan sesudah belajar menggunakan tehnik anagram?”

Tujuan dari penelitian ini adalah : 1) “Untuk mengetahui nilai yang diperoleh siswa sebelum belajar menggunakan tehnik anagram 2) “Untuk mengetahui nilai yang diperoleh siswa sesudah belajar menggunakan tehnik anagram” 3) “Untuk mengetahui perbedaan nilai siswa yang signifikan sebelum dan sesudah belajar menggunakan tehnik anagram”.

Penelitian ini menggunakan per-experimental desain dengan pendekatan kuantitatif. Dalam penelitian ini desain experimental yang digunakan adalah satu-group pretest dan posttest. Populasinya adalah semua siswa kelas delapan MTs Wahid Hasyim Setinggal-Wonodadi yang terdiri dari 52 siswa. Peneliti mengambil kelas delapan B sebagai sampel. Instrument yang digunakan di penelitian ini adalah test dalam bentuk mengubah kata, menyusun kata dan menyebutkan kata (pretest dan posttest). Analisis data penelitian ini menggunakan T-test.

Hasil penelitian dalam penelitian ini adalah nilai penguasaan vocabulary sebelum belajar menggunakan tehnik anagram dari nilai rata-rata total 23 siswa adalah (68,294). Setelah mendapatkan perlakuan (treatment), nilai rata-rata penguasaan vocabulary adalah (77,647). Nilai siswa meningkat, dengan analisa t-test yang digunakan oleh peneliti, hasil t-hitung adalah (6.291). dengan

membandingkan “t” yang didapat dalam hitungan t-hitung = (6.291) dan nilai “t” pada t-table $t_{0.05} = (2.120)$. telah diketahui bahwa t-hitung lebih besar dari t-table (thitung > ttable).

Berdasarkan hasil tersebut, hipotesa alternatif (H_a) yang menyatakan ada perbedaan yang signifikan pada penguasaan vocabulary siswa dengan menggunakan tehnik anagram diterima, sedangkan hipotesa nol (H_0) yang menyatakan tidak ada perbedaan yang signifikan dari penguasaan vocabulary siswa dengan menggunakan tehnik anagram ditolak.

Akhirnya, dapat disimpulkan bahwa tehnik Anagram adalah tehnik yang efektif untuk mengajarkan penguasaan vocabulary untuk siswa MTS/SMP. Khususnya bagi siswa kelas delapan MTs Wahid Hasyim Setinggal-Wonodadi.

MOTTO

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ ۗ

Artinya : "Sesungguhnya Allah tidak merubah keadaan suatu kaum sehingga mereka merubah keadaan yang ada pada diri mereka sendiri". (QS. Ar Ra'd : 11)

DEDICATION

Without reducing gratitude to Allah SWT, I dedicate this thesis to:

- ♥ *My beloved parents (Moh. Affandi and Siti Rodatun) you are my life power, thank you for your contribution, attention, motivation, support, advice, pray and unconditional love.*
 - ♥ *My beloved brother and little sister (Moh. Asri syah and Ismi dewi Astutik) who always pray, give motivation and encouragement to me.*
 - ♥ *My advisor, Nany Soengkono, S.S, M.Pd., thank you for guiding me from the beginning until the end in making this thesis.*
 - ♥ *Someone special, my best friend (Naning) and Srandeng squad who have given me a heart full of joy (Henri, Fin, Nade, Nisa', Lina, Listin, Luky and Lyla) thank you for the memories and togetherness during this time you're all part of my life.*
- ♥ *Thanks for everything ☺*

ACKNOWLEDGEMENT

In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salution be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the Lightness.

The writer would like to express her genuine gratitudes to:

1. Dr. Maftukhin, M.Ag the chief of IAIN Tulungagung for his permission to write this thesis.
2. Dr. Arina Shofiya, M.Pd, the Head of English Education Department who has given me some insight so the writer can accomplish this thesis.
3. Nany Soengkono, S.S, M.Pd, the writer's thesis advisor, for his invaluable guidance, suggestion, and feedback during the completion of this thesis.
4. Drs. Matroni, M.Pd.I the headmaster of MTs Wahid Hasyim Setinggil-Wonodadi who has given the writer permission to conduct a research at this school.
5. The English teacher and students of MTs Wahid Hasyim Setinggil-Wonodadi for the cooperation of this research.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 25th, 2016

Writer

TABLE OF CONTENTS

Cover	i
Logo	ii
Sub Cover	iii
Advisor's Approval Sheet	iv
Board of Examiners' Approval Sheet	v
Abstract	vi
Motto	x
Dedication	xi
Acknowledgement	xii
Table of Content	xiii
List of Table	xv
List of Appendixes	xvi

CHAPTER I : INTRODUCTION

A. Background of the Research	1
B. Statement of Research Problems	5
C. Objectives of the Research	5
D. Significance of the Research	6
E. Scope and Limitation of the Research	7
F. Definition of Key Terms	7
G. Organization of the Research	8

CHAPTER II : REVIEW OF RELATED LITERATURE

A. Definition of Vocabulary	9
B. Kinds of Vocabulary	11
C. Teaching Vocabulary	12
D. Procedure and Strategy of Teaching Vocabulary	14
E. Technique to Present Vocabulary	19

F. Vocabulary Games	20
G. Anagram Technique	23
H. Some Previous Study	24

CHAPTER III : RESEARCH METHOD

A. Research Design	27
B. Population and Sample	28
C. Variable	29
D. Research Instruments	30
E. Validity and Reliability Testing	31
F. Normality Testing	34
G. Data Collection Method	36
H. Data Analysis	37
I. Hypothesis Testing	38

CHAPTER IV : RESEARCH FINDINGS AND DISCUSSION

A. Findings	39
1. Data Presentation	39
2. Data Analyzing	45
B. Hypothesis Testing	50
C. Discussion	51

CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion	54
B. Suggestion	55

REFERENCES

APPENDIXES

LIST OF TABLES

Table 3.1 Try Out's Result of Pre-Test.....	33
Table 3.2 Statistical Correlation.....	34
Table 3.3 Normality	35
Table 4.1 Criteria of Score.....	40
Table 4.2 Result of Pre-test.....	41
Table 4.3 Frequency of Score in Pre-test.....	42
Table 4.4 Result of Post-test.....	43
Table 4.5 Frequency of Score in Post-test.....	42
Table 4.4 Significant Different Score.....	44
Table 4.5 Paired Sample Statistic.....	46
Table 4.6 Paired Sample Correlation.....	47
Table 4.7 Paired Sample Test.....	47

LIST OF APPENDICES

- Appendix 1 : Instrument of pre test
- Appendix 2 : Key answer of pre test
- Appendix 3 : Instrument of post test
- Appendix 4 : Key answer of post test
- Appendix 5 : Lesson Plan 1
- Appendix 6 : Lesson Plan 2
- Appendix 7 : Validation
- Appendix 8 : The table of T on the significant
- Appendix 9 : Photograph of Documentation
- Appendix 10 : Kartu Bimbingan Skripsi
- Appendix 11 : Surat Ijin Penelitian
- Appendix 12 : Laporan selesai bimbingan skripsi
- Appendix 13 : Curriculum Vitae
- Appendix 14 : Certificate of authorship