CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of finding presented in the previous chapter, conclusion and suggestion are present in this chapter.

A. Conclusion

After the data were analyzed accurately based on the research result, the writer has some conclusion about the teaching English vocabulary by using Anagram technique at the second grade of MTs Wahid Hasyim Setinggil is effective. It can be concluded as follows:

1. The students' vocabulary mastery before being taught use Anagram technique is getting enough score. It can be seen from the mean of total score of the students is only (65.869).

2. The students' ability after being taught by applying anagram technique is better than before. It is shown from the mean score of students' achievement in vocabulary is (79.130) it was good.

3. There is any significant difference score of the students' achievement in vocabulary before and after being taught by applying Anagram technique. It can be concluded based on the result of data analysis. It was found that the statistical test by using T-test shown that T-test is 11.283 and the T-

table is 2.120. Its mean that T-test was upper than T-table with the degree freedom (df) 16 and the level significance 0.00. The conclusion is the Null Hypothesis (Ho) is rejected and the Alternative Hypothesis is accepted.

B. Suggestion

The finding of this research showed that teaching English vocabulary by using Anagram technique was effective. So, the writer tries to give some suggestion as follow:

1. For the students

   The students should improve their English achievement, especially in mastering vocabulary. It is very important because they will get difficulties when they find new words. If they have many vocabularies, they will easier to understand the subject. It may motivate students to improve their interest in learning English since they find out that learning English well.

2. For the English teacher

   It is suggested that the English teacher should be aware of the needs of their students as well as their abilities and can accordingly choose suitable techniques for activating English vocabulary. Choose strategies which can promote learners motivation is considered as an effective strategy for

language learning and teaching. In addition, teacher must make teaching and learning process become more interesting, comfortable, and enjoyable, so the students will not feel bored and sleepy in the class.

3. For the future researcher

    The result of the study can be used as references for other researcher to conduct a further research dealing with teaching method used in the classroom through descriptive study.