

CHAPTER I

INTRODUCTION

This chapter presents the background to thesis study followed by research question. Next, objective of research, research hypothesis, and the significance of the study are stated and scope and limitation to the study are presented along with the definition of the term.

A. Background of the Research

Education is the effort to help anyone be own master to do the work in their life. According to Ahmad D. Marimba, education is to bring up consciously by the educator for developing the learners' spiritual and physical to be good personality.

Education is integral in the construction in process. The process of education cannot be separated from the development process itself. Development is directed to develop quality human resources. One aspect that can increase the human quality can be viewed in terms of education. In the national formulation (UUR.I. No. 2 of 1989 Chapter 1 Article 2), the term education is described as a conscious effort to prepare students through counseling, teaching, and or training for the role in the future. Conscious effort is intended, that education held by the steady plan, clear, complete, thorough, objective-based rational thought. Education is not held to be incidental or accidental and arbitrarily, or based on dreams and fantasies.

In the Dictionary of Psychology (Chaplin, 1972), education is defined as roommates:

“The institutional procedures are employed in accomplishing the development of knowledge, habits, attitudes, etc.”

The term is usually applied to the formal institution. According to the definition, explaining that education can take place in informal and non-formal. Even education can take place by way of teaching yourself.

There is a process of learning activity. The process is an activity undertaken by the student in achieving the goal of teaching. On TAP MPR. II/MPR/1993 stated that the purpose of education is to improve the quality of human in Indonesia, the man whose faith and piety, noble character, personality, independent, advanced, powerful, intelligent, creative, skilled, disciplined and be future-oriented. Another goal of education said in desired behavioral changes that occur after a person learns.

Learning is a mental activity/psychic that takes place in an active interaction with the environment that result in changes in knowledge, attitudes and skills (Winkel, 1986: 53). In the study there is a learning process. The process aimed at improving the personality with the road trying to get a new understanding, new values, and new skills. Success or failure of a person to run a learning process associated with the act. The act is defined as the result of a learning process that is made possible by a state of physical, spiritual, social and environmental. In this case attitude is seen as one of the personalities that affects the learning process. Attitude is closely related to learning because attitudes are internal factors that can affect learning.

Attitude is one manifestation of learned behavior. Attitude is considered as a tendency of students to act in a certain way. In this case the behavior of student learning will be marked by the emergence of a new trend that has been changed to an object. Attitude can vary from more specific to more general. Usually embodiment of attitude that gives assessment (accept or reject) of the object is encountered (Suryabrata, 1983: 209).

Suryabrata says that another factor affecting student achievement is attitude. Attitude is something that is learned, and attitude determines how individuals react to the situation and determine what people look for in life. In education, science aims to provide guidance a person's life from birth to death. So to get the right guidance and educational goals appropriate to consider also the psychological factor in student learning because it is basically the science of psychology is closely related to education. In the course of the learning process, teachers should pay attention to the attitude, because attitude will affect the responses of students in a given teacher receives the material.

The word “achievement” derives from “achieve” which means to succeed in reaching a particular goal, status or standard especially by effort, skill, courage, etc. Hornby (1995:261) explain that achievement is a thing done successfully, especially with effort and skill. Based on the statement above, it shows that achievement is a result of the students in learning activities and it is shown by score.

Relying on students' attitude and their achievement were successfully implemented in a research study conducted by Kurnia Rian Rachmasari (2013).

She carried out quantitative study with correlational research design. She distributed questionnaire and administered English test. The result of data analysis showed that there is not positive correlation between students' attitude toward English achievement.

From the explanation above, the researcher wants to describe the positive correlation between students' attitude and their English achievement, the researcher uses the correlational research in order to get the data.

Based on the study above, the writer carries out a study entitle: “**The Correlation Between Students' Attitude And Their English Achievement For First Grade At SMA Negeri 01 Rejotangan**”

B. Research Problem

Based on the statement above, the writer can formulate the research problem, as follow:

Is there any positive correlation between students' attitude and their English achievement for first grade at SMA Negeri 01 Rejotangan?

C. Objective of the Study

Consciously, the researcher studies these problem in order to reach some purposes determined. It aims to get the answers from the problems. From the problems state above, the write has a purpose as follow:

To know whether there is any positive correlation between students' attitude and their English achievement for first grade at SMA Negeri 01 Rejotangan.

D. Research Hypothesis

Hence, the hypothesis of this research can be stated as follows:

1. Null Hypothesis (H_0)

There is no positive correlation between students' attitude and their English achievement.

2. Alternative Hypothesis (H_1)

There is positive correlation between students' attitude and their English achievement.

E. Significance of the Study

By concluding this study, the writer hopes that the result of the study will be useful for the readers, especially:

1. The institution

The researcher hopes this research may give positive input for the institution to improve the quality of students' attitude and their English achievement in the institution can be increased.

2. The English teacher

The researcher hopes that the result of this study can be useful for the teacher as one of the resources in teaching English which is can applied in the future.

3. The students

The researcher hopes that this research may useful for English students to improve the students' motivation to learn about attitude.

4. The further researcher

The researcher hopes that the result of the research can become the useful information and references for the next researcher who want to conduct the similar research.

F. Scope and Limitation of the Study

In avoiding the readers misunderstanding, the researcher will give limitation of the study. The scope of this research is focused on the Students' attitude and their English achievement at SMA Negeri 01 Rejotangan. The subjects who are involve at this research are first grade students at SMA Negeri 01 Rejotangan.

G. Definition of Key Terms

1. Attitude

Attitude is a person's reaction or judgment about the likes and dislikes of the person, event, or other aspects of the environment. It is a psychological phenomenon that is usually manifested in the form of behavior or action. The components of the attitude consist of cognitive, affective and behavior or conative components. This study focused to student's attitudes in English.

2. English Achievement

Achievement is the result of learning activities stated in form of symbols, numbers, letters, or words that may reflect results that have been achieved by students in a given period. To know the students' achievement, teacher needs for administering the test which covers all the learning materials. In this case, the students' achievement measured by the value of the test was given by the teacher.

3. Correlation study

Correlation is defined as a statistical test to determine the tendency or pattern for two (or more) variables or two sets of data to vary consistently. Correlation in this study is a study about the association relationship between students' attitude and their English achievement.