

## CHAPTER VI

### CONCLUSION AND SUGGESTION

This chapter comes as the last part of this research, which consists of conclusion and suggestion. The conclusion is drawn according to the result of this research, while suggestion is intended to give information for future researchers who interested in similar study.

#### A. Conclusion

The researcher took conclusion based on the research as presented below:

1. The types of code-switching occurred by the English lecturer in the speaking class are mainly in three types, which the types of code switching purposed by Poplack (1980). These types are:
  - a. Inter-sentential code switching involves Inter-sentential code switching occurs between clause or sentence boundary, where each clause or sentence is in one language or other.
  - b. Intra-sentential code switching is switching takes place within the clause boundary like constitutes a clause consist of subject and predicate.
  - c. Extra-sentential code switching. The extra sentential code switching (tag switching) was divided into English word, phrase and tag like (so, okay, true etc.) and Indonesian tag involves.

## **B. Suggestion**

From the result of this research, the researcher recommended some suggestions.

### **1. To Institution**

The researcher hope the institution more improves the language to students practice in the all skill especially in speaking skill.

### **2. For Lecturer**

The main point is that the researcher would like to emphasize is the frequency of code switching in high level students. From the result of this research, it is clearly showed that the lecturer in higher level class still uses code switching even though the frequency is low. It is better if they decrease the use of code switching in their class. So, for the lecturer, it is better if she or he limits her code switching in the class of higher English level students.

### **3. For the Students**

It is better if they think they can talk in English, they should try to talk in English. And for the students with lower English ability, they still can try to talk in English and if they really cannot find the vocabulary they want to say, they can mix their code with Bahasa Indonesia.

### **4. For the further researcher**

It is expected that the result of this study can be used as reference to conduct a further research that is related with the using of code switching in teaching learning English.