

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, statement of research problems, objectives of research, significance of the research, scope and limitation of the research and definition of key terms.

A. Background of Study

In this modern time, the communication in this universe is getting broader and easier. People from different country can be easily communicate not only by meeting each other directly but also through internet and social media. Therefore, people with different backgrounds, races, and language are able to communicate to each other, and it made people are be able to master more than one language unconsciously.

When people master more than one language, they called bilingual or multilingual. Bilingualism and multilingualism cause the phenomenon called code switching. Code switching is a phenomenon of languages that occurs as a result of language contact in a bilingual society. Many people use code switching in their conversation when they start from formal language to informal one. The capability of using two languages is called as bilingual. Bilingualism is an alternative of using two languages by the same individual (Hoffman, 1996:16).

Code switching phenomenon often happens in a situation where people talking in the language beside their native language, such as in a formal speech, when talking with another person who does not share the same native language, or when people are in a foreign language lesson class.

In most of the bilingual and multilingual cases, most people who understand more than just one language, usually master English language as one of the languages that they master. It is caused by the fact that English is the universal language. People are desired to master English as the connecting language to communicate. As the universal language, English is taught in almost education field, and it also make English become the major in several universities.

Many universities have English as the major. And some of the classes in this major require the students to talk only in English, such as in speaking class. In the speaking class, the lecturer requires the students to talk only in English when they want to ask something, share their opinion, and so on. Ideally in speaking class the lecturer uses English language to communicate with their students. But the fact, it was not as smooth as expected. The researcher as one of the student of English major, and already finished several level of speaking classes, ever experienced this phenomenon. Sometime lecturer spoken using Indonesian language in speaking class caused by the students did not understand about the lecturer want. And instinctively, code switching happened.

Code-switching is interesting to discuss because the users can have different purposes and the code-switching practices may have different consequences. Therefore, the topic of code-switching becomes a challenge for the researcher to find out some reasons or purposes behind the speakers' use of code-switching in their communication. More specifically, the researcher is interested in investigating the use of code-switching in the classroom, which may be different from the code switching in everyday communication.

Many researchers have studied about the use of code switching in the classroom, but only a few of them studied in the grammar class. Lestari (2013) is one of researcher who studied about the use Code Switching by teachers for teaching-learning English. She analyzed the types and motivations of code switching used by the teachers in teaching and learning process in eight grade of MTsN MODEL Trenggalek and Izza (2015), he analyzed the code switching used by English teacher in teaching learning process at second grade Of MA Darul Hikmah Tawang Sari, Kedungwaru, Tulungagung. Amik (2015), talked about the use of code switching by English teaching in teaching and learning process in Zumrotus Salamah Primary School also. Yet, they only talked about the code switching in general class. This research was different from the previous in the terms of class level and place was being studied.

Thus, because of the point of view about code-switching utility in the classroom, the researcher is interested to research the use of code

switching in the used by the lecturers. The researcher carries out in conducting a research on *“The Use of Code-Switching by English Lecturer at Speaking Class in IAIN Tulungagung”*

B. Statement of Research Problems

Based on the background of the study above, the researcher is interested in finding the answer of the following question:

1. What are the types of code-switching used by English lecturer at speaking class in IAIN Tulungagung?

C. Objectives of Research

In relation to the problem statements above, the objectives of the research are to find out:

1. The types of code-switching commonly used by English lecturer at speaking class in IAIN Tulungagung.

D. Significance of Research

This research is expected to get the result that will be useful for:

1. The Institution

The result of the study can be used by English lecturers to teach the students easily, so IAIN Tulungagung produces the best English lectures and students.

2. The English Lecturers and Students

By understanding the result of the study, English lectures can improve the student's comprehension about English material and students can get the best achievement.

3. The Future Researcher

The researcher hopes that the finding of this study will also be useful for further researchers. The result of this study can be used as a reference in conducting research related to topic in the same field.

E. Scope and Limitation of the Research

In this study the researcher focused and limited her study on the scope use of code switching spoken by English lecturer at speaking class in IAIN Tulungagung. The researcher describes the types of code switching that commonly used by lecturer, and also factors triggering the lecturer to use code-switching.

The limitation of this research states as follows: firstly, this research didn't make any generalization. Secondly, reasoning in performing code switching was only taken by having interview. Thirdly, this research couldn't cover any other phenomenon occur inside or outside of the classroom except the proposed question which has been formulated by the researcher.

F. Definitions of Key Terms

1. Code Switching

Code switching is refers to linguistics behavior of a bilingual speaker who subconsciously shift from speaking one variety to another variety.

2. Code-Switching in Language Classroom

The use of code switching in foreign language classroom is still debatable. The experts who do not approve the use of code switching in the language teaching think that code-switching only has disadvantage.

3. Code Mixing

The use of two or more language by inserting linguistic elements in one language into other language. In code-mixing, dependency features are marked by the relationship between the language role and function.