

## **CHAPTER II**

### **REVIEW OF RELATED LITERATURE**

This chapter presents discussion about definition of lecturing, the definition of grammar, the definition of simple past tense.

#### **A. Lecturing**

##### **1. The Definition of Lecturing**

According to Good and Merkel (in Gurpreet Kaur, 2011: 9-13) suggest that lecture is method of teaching by which the instructor gives an oral presentation of facts or principles to learners and the class usually being responsible for note taking, usually implies little or no class participation by such means as questioning or discussion during the class period.

Waugh (1999: 3) stated that a lecture is a teaching method where the lecturer talks, acts, persuades in fact has perfect freedom to do whatever is desired, except to ask students to answer question.

Lecturing is commonly used approach that involves presenting specific information for the majority of class time, allowing little opportunity for student interaction and expects students to have mastered the information by the time of the exam. Generally, lectures consist of instructors introducing construct and their definition, examples of how phenomena work, and other supporting information ( Hackathorn, 2011)

Based on the definition of some expert above, the meaning of lecturing method is a method where an instructor is the central focus of information transfer. The lecture method that is knowledge is an object that can be transferred from the teacher to the learner.

## **2. Advantages and Disadvantages of Using Lecturing Method**

### **a. Advantages of Using Lecturing Method**

There are many advantages and disadvantages of using lecturing method. Kaur (2011) stated that advantages of lecture method can be summarized as follows:

1. The proper perspective and orientation of a subject can be presented and the general outline of scope of the subject can be brought out.
2. Many facts can be presented in a short time in an impressive way.
3. The lecture can stimulate very good interest in the subject.
4. Greater attention could be secured and maintained, as interest leads to attention.
5. Spoken word has greater weight than mute appeal by books

So, there are some advantages of lecturing method. The teacher can use the lecturing method to teaching the students with appropriate method.

## **b. Disadvantages of Using Lecturing Method**

There are many advantages and disadvantages of using lecturing method. Kaur (2011) stated that advantages of lecture method can be summarized as follows:

1. It is waste of time to repeat the matter already present in books
2. In the process of lecturing, the learners are more passive than be active in class
3. The problem solving attitudes of pupils may disappear in the lecture method.

There are some disadvantages of using lecturing method. The teacher can reduce the disadvantages when using lecturing method.

## **B. Grammar**

### **1. The Definition of Grammar**

The study of grammar consists in part of looking at the way these forms are arranged and patterned (Thornbury, 1999: 1). Furthermore, Thornbury explains that traditionally, grammar has been concerned almost exclusively with analysis at the level of sentence. Grammar attempts to explain why the sentence '*We are not at home right now*' are acceptable but why the sentence '*Not we are at right home now*' are not acceptable.

Actually there has been many definition stated by experts concerning to it as Gerot and Wignel (1994:2) had defined that grammar is a theory of

language, of how language is put together and how it works. Cahyono and Widiati (2011:87) had defined also that Grammar is considered the most important as it serves as the foundation for more advanced language learning. Besides, Thornbury (1999:13) states grammar is defined as a description of the rules for forming sentences, including an account of the meanings that these forms convey, and said that grammar adds meanings that are not easily inferable from the immediate context. The kinds of meanings realized by grammar are principally: Representational that is, grammar enables us to use language to describe the world in term of how, when and where thing happen.

Addition from Joyce and Burn (1999: 4) that grammar is essentially about the systems and patterns we use to select and combine words. In order to communicate we must share a common system, which is why people who speak different language cannot understand one another. Thus, people must 'know' about grammar in order to use the language appropriately in social context.

Based on the definition of some expert above, the meaning of message is conveyed by language has to be converted into words put together according to grammatical rules, and these words are conveyed by sound. It is hoped that the rule of this grammar helps the readers, listeners, and the viewers to catch the main means of sentences or utterances that the writer or the speaker produces. In short, grammar means that the basic signals by which

a language transmits its meanings. So learning grammar is a must when students are expected to acquire a language.

### **C. Simple Past Tense**

Tense is the relationship between the form of the verb and the time of the action or state it describes (Richards and Schmidt, 2010:590). Then, tense has relation with time in English is divided into three types: they are present tense, past tense and future tense. Whereas, tense which has relation with perfection level there are four types: they are indefinite, continuous, perfect, and perfect continuous.

Simple past tense indicates that an activity or situation began and ended at a particular time in the past. Since verbs change form to show the time of the action, there are two kinds of verb in the simple past tense. There are: (1) Regular verb and (2) Irregular verb. When Indonesian students face the simple past tense, they sometimes make some errors in the changing verb, as in Indonesia there is no changing verb because of the changing time.

According to Celcia-Murcia and Larsen Freeman as cited ArisaSetianingsihThesis (2010: 76-77) has several reasons why learners may make mistakes in using regular verbs and irregular verbs. They may:

- a) (Consciously or unconsciously) have learned the wrong form of a particular verb.
- b) Be guessing the form because they do not know what it is.

Richards and Schmidt (2010: 493) defines that regular verb is a verb which has the most typical forms in its language for grammatical categories such as tense or person. I written English regular verbs, form the past tense:

- (a) by adding *-ed* to the verb base; *walk* → *walked*
- (b) by adding *-d* to the base; *smile* → *smiled*
- (c) by changing *-y* → *-ied*; *cry* → *cried*

Then, Irregular verb can be formed by suffixation or by changing the vowel and consonant from the stem. According to Frank (1972: 61-66), There are five groups of irregular past tense:

a) Verbs that do not change to past tense form.

<b>Verb I</b>	<b>Verb II</b>	<b>Verb III</b>
Cost	Cost	Cost
Hit	Hit	Hit
Put	Put	Put
Cut	Cut	Cut

b) Verbs that undergo a vowel change and add consonant.

<b>Verb I</b>	<b>Verb II and Verb III</b>
Feel	Felt
Meet	Met
Sleep	Slept
Buy	Bought
Teach	Taught
Catch	Caught

- c) Verbs that undergo an internal vowel change for past tense but have no distinct form the past participle.

<b>Verb I</b>	<b>Verb II and Verb III</b>
Wind	Wound
Find	Found
Say	Said
Hear	Heard

- d) Verbs that undergo internal vowel change for past tense and for past participle.

<b>Verb I</b>	<b>Verb II</b>	<b>Verb III</b>
Choose	Chose	Chosen
Speak	Spoke	Spoken
Draw	Drew	Drawn
Grow	Grew	Grown
Write	Wrote	Written

- e) Verbs that also undergo internal vowel change for past and for past participle.

<b>Verb I</b>	<b>Verb II</b>	<b>Verb III</b>
Begin	Began	Begun
Drink	Drank	Drunk
Sing	Sang	Sung
Swim	Swam	Swum

#### **D. Teaching Procedures by Using Lecturing Method**

The procedures of using lecturing method in the classroom of teaching grammar as follows:

1. The teacher explains the roles of teaching and learning.

2. The teacher explains the material about grammar, especially in simple past tense.
3. The teacher ask to students how far their understand about simple past tense.
4. After that, the teacher give a piece to completely with the questions
5. Each student does the task with cooperatively.

#### **E. Previous Study**

A thesis by Anisah Fitri Ma'rifah, student number 3213063029, English Departement of Islamic Education States Islamic College (STAIN) Tulungagung of 2010. The tittle is *The Effectiveness Of Using Contextual Teaching and Learning in Improving Students' Grammar Achievement of Seventh Grade Students of SMPN 1 Rejotangan Academic Year 2009/2010*. She was using contextual teaching and learning as teaching to help her in teaching learning process. The population of her study was the seventh grade students of SMPN 1 Rejotangan. She chooses two classes to be result. One class as a control class and one class as experimental class. And the result was significant. Her founded the statistical analysis that  $t_{\text{count}} = 1.530$  is bigger than  $t_{\text{table}} = 1,684$ . It means that contextual teaching and learning were effective in improving students' vocabulary. The differences between this research the researcher used the lecturing method to teaching grammar. The title is *The Effectiveness of Using Lecturing Method Toward the Eight Grade Students'*



Achievement Of Grammar At MTsN Tunggangri Academic Year 2015/2016. And the population was the eight grade students of MTsN Tunggangri. The researcher used pre-experimental research in this research.

The other previous study who has investigated a thesis by Diana Prama Setyowati, student number 3213093026, English Departement of Islamic Education States Islamic College (STAIN) Tulungagung of 2010. The title is *The Effectiveness of Using EGRA Toward Students' Grammar Achievement of the Second Grade in MTs Jami'iyatul Ulum Demangan Kras Kediri*. She was using EGRA as teaching to help her in teaching learning process. She used experimental in her research. Her founded the statistical analysis that  $t_{count} = 6.667$  is bigger than  $t_{table} = 2.064$ . It means that EGRA is effective toward students' grammar achievement. The differences between this research the researcher used the lecturing method to teaching grammar. The title is *The Effectiveness of Using Lecturing Method Toward the Eight Grade Students' Achievement Of Grammar At MTsN Tunggangri Academic Year 2015/2016*. And the population was the eight grade students of MTsN Tunggangri. The researcher used pre-experimental research in this research.