

## **CHAPTER V**

### **DISCUSSION**

This chapter presents the discussion from the result of the research. Here the researcher explains the result of textbook analysis from eight Cunningsworth's (1995) textbook evaluation criteria.

The finding shows that the fulfillment of aims and approaches criteria is 87.5 %. The aim of the textbook indicates the aims of the teaching program and students' need as well as noted in the syllabus based on 2013 Curriculum. Moreover, the objective was displayed in the early part of each chapter from the textbook. The presence of the objectives in the textbook is good since it makes teacher and students know what they are going to learn. As Cunningsworth (1995:7) says that, a systematic textbook will help the students to know what they are going to learn. It is also stated by Jahangard (2007) that explicit objectives in the beginning attempts to clarify the intended teaching objectives.

Next, the fulfillment for design and organization criteria is 83.3 %. The cover of the textbook contained interesting pictures, there are some pictures of landmark of the country in the world. An eye catching and colorful cover with interesting pictures is notable for the first impression. The layout of the textbook was designed with three dominant colors, pink, blue and grey. It is good for showing the landmark of many countries thus can build up the students' knowledge toward wide world. It will be better if it is designed more colorful and clearly. As stated by Jahangard (2007) that the textbook should have clear, attractive lay out and it would be more appealing if colorful pictures of real people

and real environment were used in it. The font size of the textbook is standard and readable. In line with it, the textbook should provide the total course package. This textbook provided only students' book and teachers' manual, without recording for the listening material. Huang (2011) stated, textbook may include the coverage supporting material (teachers' guide, workbook, video or audio material).

Moreover, language content criteria had the fulfillment of 80%. In general, the textbook was good enough in presenting the language use and they were appropriate with the level of the students' recent ability. The good point of this textbook was on the vocabulary development. The vocabulary development is build up contextually and related to the activity in each chapter. Jahangard (2007) explained that two types of vocabulary problem are observed in the explanation and use of the new vocabulary in the series. Sometimes, it is not closely related between the introduced word and the senses that are used in the reading comprehensions. The textbook shows the dependency of the new word with the sense of the reading comprehension and the other activities.

In addition, the fulfillment of language skills criteria is 75%. The textbook included four language skills but they were not in the balance proportion. The listening section is given fewer portions than the other skills and it is not followed by authentic recorded material also background information toward it. Jahangard (2007) stated that the fluency practice should be contained in all four skills. The listening skill should be developed with the authentic and contextual material so it will be understand fully for the students.

Next, the fulfillment for topics criteria is 92.8 %. The topics presented in the textbook were relevant with the students' interest. The topics were about real life and up to date that automatically the students can relate it with the daily life. Furthermore, there was unequally gender presentation. It is also stated by Gailea and Rasyid (2015) that *Bahasa Inggris SMA Kelas X* by *Pusat Kurikulum dan Perbukuan* still presented gender inequality in the material of listening, speaking, writing and reading. Whereas, the gender equal portrait will give experience for students during the learning. Moreover, Griffiths (2008: 75) said that gender socialization is the key in any relative success that women of any age have in language learning.

The fulfillment for methodology criteria is 78.5%. One of good point is the textbook allows the students to take a part in responsibility for their own learning. The students are enable to be responsible in their learning activity both individual or in group. As well as stated by Jahangard (2007) that it is needed to encourage learners to develop own learning strategies and to become independent in their learning. Besides, to take a part in developing responsibility the textbook also gives the reflection section to give the advice for the students. Yet, the advice for helping the students on study skill and learning strategies is not included in the book.

The fulfillment for teacher's book criteria is 70 %. The textbook is completed by teacher's manual. It is very helpful for teacher to use the textbook by its instruction. It should be underlined that the teacher's book gives clearly teaching technique and time allocation for each activity. It is as stated by Huang

(2011) a teacher's manual provides valuable teaching tips addressing common problems and concerns. It can be a useful guidance and stimulation for both beginning and experienced teachers. Because of that reason, it will be better for the teacher's book to provide more guideline in scoring task and skills.

The last fulfillment for practical considerations criteria is 62.5%. The Ministry of Education distributed the textbook and gave them freely. This very reasonable price of this book allowed the students from any different level of social economy to be able to access it. Moreover, the students also can access in website of The Ministry of Education. The strength and long lasting of a textbook was criterion that was proposed by Cunningsworth (1995). It is also stated by Huang (2011) that the practical concern was linked by the flexibility of the textbook, the notion of availability, and the financial consideration. The textbook was not strong and long lasting. The cover was hard but the binding quality was standard. It needed to be tighter to make it better and more durable.