

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the study related to the implementation of using blog to improve the tenth H students' mastery in writing recount text of SMAN 1 NGUNUT in academic year 2013/2014. This part also talks about the suggestions for the students, the teachers and the other researchers based on the findings on this study.

#### A. Conclusions

Based on the result of research findings in which conducted in two cycles, there are some conclusions can be drawn as the answers of the research questions of this study? Firstly, the implementation of using blog is effective for teaching writing ability in recount text especially for the students at SMA level. The effectiveness of the strategy is indicated by the improvement of the students' writing ability after they were taught using this strategy in two cycles. The teacher did not use evaluative questions due to it is too difficult for Senior High School students. It is also proved by the improvements of the students' mean scores and the percentage of numbers of the students who achieve the mastery learning in writing ability of recount text in the posttest given in the two cycles.

The grouping and pairing seemed work better for students. It was evidenced by the students' focus in doing the tasks and they also got a better score in their writing tasks when they did the tasks in groups or in pairs. By using blog as the media in writing, students could also share their product of writing online.

Related to the students' writing product, it was improved from the preliminary to Cycle 1 and Cycle 2. During the preliminary study, many students were still not motivated to write. As a result, their writing score was low. Many of the students could not achieve the scores required by the KKM. From the first cycle, the researcher found that the students' mastery in writing procedure text had increased. There were 12 students or 33% of all students who passed the test while the other 21 students or 77% were failed.

The Mean score of writing test they get in cycle 1 is 72, 02. Cycle 2 explained that 30 students or 83% were passed the test while the other 6 students or 17% were failed. The mean score in cycle 2 is 82, 91

### **B. Suggestions**

Based on the research findings of this study conducted in two cycles, the following are suggestions given. The suggestion is addressed to English teacher, students, and other researcher.

**a. For English Teachers**

For the English teachers, it is suggested to implement the use of blog as the media in writing. The reason is that the use of blog as media in writing recount texts can improve their motivation to write. The teacher should guide the students on how to design and to operate the blog. Use representative and interesting teaching media to teach the students will enliven the class and get the students attention. Teacher must be able to create new understanding to the students that learning English is not difficult but it is fun.

**b. For Students**

It is suggested to the students to be confidence in expressing everything in English, either in oral or in writing. Don't be afraid of making mistakes. When you make mistake it means you are learning but when you are afraid of making mistake then you will never learn. English is not an instant subject to master but it is a kind of habit. Practice to write more then it will help you a lot in improving your skill. In addition, the use of blog could be continued to help all of you in learning writing recount text. You can share with other people in the world.

**c. For Other Researchers**

For the other researchers, it is also important that the use of blog as the media to improve the students' writing ability should be used and expanded to the other text types. The blog can also properly be used as the media to write news items texts, report texts, and narrative texts. In addition, it is also suggested for the other researchers to adjust the technique to different levels of education and different settings or places.