

CHAPTER I

INTRODUCTION

This chapter deals with background of the study, the statement of the research problem, the objectives of the study, significance of the study, hypothesis, scope and limitation of the study, and definition of the key terms.

A. Background of the Study

Writing can offer students considerable opportunities to increase their vocabulary, to refine their knowledge of the grammar, and how well their message is understood. In short, writing can offer more opportunities to learn. Based on the Standard of Content (2006), the students must be master writing in form of short functional texts such as narrative, descriptive and recount text in daily life context. Therefore, writing is considered as the most important skills to be learned compare the other skills.

Most students in Indonesia consider that English is a difficult subject. Many of the students failed test or to continue the next grade only because of their mark of English are pouring. In SMAN 1 Ngunut the value of English is still low. In this school the English criteria minimum of success is 75. In fact, the national criteria minimum of English is 75.

The writer focuses his research on writing. Writing is a very important skill in English language because it plays an important role in a human communication.

Elizabeth (2006: 299) said that "writing is one of the important skills in teaching learning of the language". Improving writing would benefit someone in their life. It is used to send ones' imagination enriching ideas, sharing the feeling and experience to other people as a useful tool for discovering and thinking.

Based on the researcher's interview with English teacher tenth grades of SMAN 1 Ngunut, students found difficulties when they write a text. Some factors are : (1) the students are low mastery of grammar, their structure of sentences are disorganized (2) the students are lack of vocabulary, they must need a lot of time to find words in dictionary (3) the students didn't have idea, they have difficulty choosing words and phrases that will be used as the opening word or phrase (4) the students lack of motivation, they don't want to try (5) the students feel bored, they are bored with method of the teacher. These problems are reason why the value of writing in SMA 1 Ngunut does not achieve the criteria minimum of success. 80% students get scored < 75 .

Writing is a skill that needs extra works to be mastered. The purpose of teaching writing is to develop students' ability to function effectively in such written context. Writing plays an important role in which speaking can not to fulfill the communicative needs. Therefore students need a lot of practices to apply their writing ability. Commonly the problem faced by students in writing is to develop ideas. They do not know how to arrange their ideas in a good structure.

Writing is included in the curriculum but it makes the students bored. Many teaching techniques or method can be applied in teaching learning English.

It must be chosen the best way in accordance with the situation and condition of the classroom. It is very useful for the students to express their ideas through writing. Teacher is main factor for the success or failure of teaching.

The recount text is chosen because the research takes on the second semester of second year, it is suitable with the curriculum 2006 (KTSP). The researcher is hoped to support the learning teaching of the English. In Curriculum KTSP, recount text is defined as a text that retells events in purpose of informing or entertaining. Recount text usually has three main parts, they are : (1) Orientation : identify a person or thing acted or got involved in the event, including the time, a certain place, the situation, etc. (2) Series of Events : ordered in a chronological sequence. (3) Re-orientation: not always (optional), it contains personal comments. People often use this text when they talking about past experiences or events, written for information or entertainment. If they write something based on their habitual activity, they can develop the idea into a recount text.

Enjoyment of writing should be considered of prime importance. We should prove that writing is not a boring activity. We should try to use an interesting technique to make the students enjoy the writing activity. One of the techniques which could be effective to language learning and teaching through any internet services are considered as beneficial facilities to implement such learning, it provide help for much more modern classroom, activities like, online learning. Students are getting familiar with the internet.

They could spend much time to, for example using blog. Blog is one technological tool that can help improve writing.

Based on Lamb and Johnson in their preliminary studies (in DaristyaLyan R. D. and Gunadi H. Sulisty, 2006), web-blog contains the activities of writing and posting short articles displayed in a reverse chronological order and the visitors can give comments on the author's entries. Blog can be used by teacher as a formative assessment tool. Blogging is an authentically collaborative medium of public writing. It allows students to develop and maintain control of their discourse, and teachers to develop assignments and activities that promote a democratic classroom that encourages student writers to collaborate, critique, and define knowledge. Used effectively, blogs address both these virtues of writing and give students ownership of writing and a responsive audience that is authentic in cyberspace. Blogging provides a writing space for a student to claim ownership like no other medium of writing. Since blog is online there is the potential for feedback from inside the classroom as well as outside the classroom. Not only will students be able to experiment with writing for an unknown audience, they will receive critical and "real" feedback from their audience. Student can use media of blogger in write recount paragraph and this is helping student in improving their writing skill especially in improving student vocabulary, improving their creativity, imaginations and many other benefits for student. Blog also is a great way to get students motivated and hooked writing.

In reference to the explanation above, the use of blog is one of the strategies in learning writing recount text to increase the achievement of students at risk, average students and high average students. Through this way, the writer hopes the students are able to compose a recount text easily and accurately so the improvement of student's writing skill can be reached.

Based on the statement above, the writer is interested in carrying out a study on *"The Use of Blog in Teaching Recount Texts to Improve Student's Writing Ability of tenth Grade Students at SMA 1 Ngunut Academic Year 2013/2014"*.

B. Formulation of the Research Problem

Based on the background of the study above, the statement of the problem is "How cans the use of blog in teaching recount text to improve student's writing ability of tenth grade students at SMAN 1 Ngunut academic year 2013/2014?"

C. The Purpose of the Study

The researcher conducts this research to know how the use of blog in teaching recount texts can improve student's writing ability of tenth grade students at SMAN 1 Ngunut academic year 2013/2014.

D. Significance of the Study

a. The Students

The action result is hopefully useful for the students to practice their writing through "blog" to improve their writing skills.

b. The English Teacher

The result of the research hopefully can be useful to the teacher as information to find out how to improve the student's writing ability and increase the quality of teaching.

c. The Further Researcher

The result of this study is hopefully able to give inputs and reference for those who want to conduct the following classroom research.

E. Scope and Limitation of the Study

This study is focused on the use of blog in teaching recount texts to improve student's writing ability of tenth grade students at SMAN 1 Ngunut academic year 2013/2014

F. Definition of the Key Term

In order to avoid misunderstanding between the writer and the readers, it is important to explain the definition of the key terms used in this study as follows:

- a. Blog is a personal website or web page on which an individual records opinions, links to other sites, etc. on a regular basis (The Oxford Dictionary, 2013)
- b. Recount is a text which list the daily activities or tell about own experience.
- c. Improve means to become or make something better. (Hornby, 1995: 598)
- d. Writing is the activity or occupation of composing text for publication. (Hornby, 1995: 1383)

G. Organization of the Study

This study will divide into five chapters, namely (1) Introduction, (2) Review of Related Literature, (3) Research Method, (4) Findings and Discussion, (5) Conclusion and Suggestion.

Chapter I provide the background of the study, formulation of the research problem, the purpose of the study, significance of the study, definition of key terms and organization of the study.

Chapter II will focuses on the review of related theories and literatures related to Vocabulary.

Chapter III will contains further explanation about methodology of the study including research design, subjects and setting of the study, preliminary observation, planning, implementing, observing and reflecting.

Chapter IV will covers the data collected, data analysis and the interpretation of the findings from the study.

Chapter V will explore the conclusion of the study and also suggestion for further study.