

CHAPTER IV

RESEARCH FINDINGS

This chapter presents findings of the research taken from interview, observation and documentation. These findings are arranged in such a way in which the statement of research problem becomes the basic for their arrangement. It is cover the practice of teaching speaking in the classroom that is include teaching technique, teaching material, teaching media and evaluation. Besides teaching speaking in the classroom, this chapter also discuss about speaking learning activities outside the classroom that is include some activities to improve speaking skill.

A. The Practice of Teaching Speaking at SMP Islam Al Azhaar Tulungagung

This part presents the information got from the field about the practice of teaching speaking applied at SMP Islam Al Azhaar Tulungagung. SMP Islam Al Azhaar has one of missions to educate the students in mastering English, especially to master speaking actively. Therefore, the use of language in students' daily activities is very significant. Based on the data documentation of SMP Islam Al Azhaar Tulungagung, the number four from mission of SMP Islam Al Azhaar is educate students to master international language (English and Arabic) as daily language. However, it is significant reason why the practice of teaching speaking is being important aspect in this

school. In this study, the practice of teaching speaking at SMP Islam Al Azhaar Tulungagung which covered some aspects, they are material are used in teaching speaking, technique are used in teaching speaking, media are used in teaching speaking and the last is evaluation in teaching speaking.

In this study, the researcher got the information about the practice of teaching speaking from interview, observation and documentation. The information as described below.

1. The Materials are Used in Teaching Speaking at SMP Islam Al Azhaar Tulungagung.

From interview with English teacher, namely Mrs. Nisa, the researcher found the materials were used in teaching speaking was taken from government set. The teacher explained that speaking material was taken from textbook. If there was chapter which contained speaking, the teacher would teach speaking, if the chapter contained writing material, the teacher would teach writing, etc. So speaking material was decided by textbook. To supported the effectiveness of teaching, the teacher did not only use one textbook in teaching English, but also used three book to support in teaching English, especially in teaching speaking. The first book published by *kemendikbud RI* that contained about the theory which used by students as reference in learning English and used the teacher as a guide in teaching English. Every student had this book. The second book had published by Erlangga. This is just used by the teacher and contained the theory and practice English competence which just as a

reference for English teacher. The third book had published by Erlangga, namely BUPENA. This book as workbook for the students, every student had this book.

In addition, every student also had handbook namely English map concept which contained about speaking, grammar, vocabulary, debate/discussion, new concept stories and verbs, so hopefully this book made student easily in learning English individually. According to English teacher at SMP Islam Al Azhaar, just used created material or textbook was not enough, so beside used created material or textbook, the teacher also ordered the student to search authentic materials which based on topic in the textbook. The teacher applied authentic material to practice speaking, such as making flash card to describe, searching the news to practice being reporter, searching a song to make recording etc. By using created material and authentic material, it is assumed the students' speaking ability will be better. From the research documentation, actually in teacher's lesson plan, the researcher found that the teacher also used material from the internet to support the material from textbook.

Besides teaching speaking material in the classroom, SMP Islam Al Azhaar also required to the students have handbook as a guide for Al Azhaar international system (AIS) that contain about daily expressions, classroom expressions, conversation, tenses, pronunciation, numerals, text opening speech, verb, vocabularies and many other material to

support students' speaking. It was stated by a student as chief of AIS (OSIS AIS) namely Selia Damayanti, she stated that every students have this book which contain about daily expressions, classroom expressions, conversation, tenses, pronunciation, numerals, text opening speech, verb, vocabularies and many else. This book compiled by AIS Team (Al Azhaar International System Team). So from this book would help the students to perform and practice speaking in AIS Program, especially in English weekly meeting activity.

2. The Techniques Used for Teaching Speaking at SMP Islam Al Azhaar Tulungagung

To improve students' speaking ability, it is needed some techniques to support teaching speaking. By using interesting technique, it will make students attracted in teaching and learning speaking. In teaching speaking process, the teacher of SMP Islam Al Azhaar Tulungagung always involved the students in teaching speaking process, because it to know students' speaking ability. It was stated by teacher "I always involve the students in teaching speaking process, because I want to see their speaking". From interview with English teacher and also observation in speaking class, the researcher found some techniques were applied by teacher, such as presentation, oral interview, making recorder or video (reporting). It was stated by the teacher that she usually order to the students to make presentations, but it is still in group, and make

recording, it can be just voice or also involve the video, so they are like being a reporter. In addition, when there is a describing matter the teacher also ordered to the student to speaking practice by describing picture or describing their selves in front of class. So, the teacher used some techniques in teaching speaking, like students' presentation, oral interview, reporting and describing something.

a. Students' presentation

The researcher got students' presentation performance by observation. In students' presentation, the presenter showed some topic in front of the class while other students listened to the presentation and gave feedback about the presentation. Students' presentation usually was done to start a new chapter. For the first the teacher divided the student into groups and topic for each group. Before performing the presentation, the students must prepare the power point about the topic because the presentation used LCD Projector. From this activity, the presenter would be active to speak up and the audience also was able to ask the questions. In addition, this technique could increase students' confidence to speak up in front of many peoples.

b. Oral interview

Actually this technique is continuance from students' presentation, so after the presenters had explained about the topic and response to the audience's question, the teacher would interview

the group. The teacher would ask a question about the topic which had presented. Oral interview also had used by teacher when teaching speaking process. When the students were noisy in teaching process, the teacher would ask a question to them, if they could not answer the teacher's question would admonish and order the students to have attention. So it would increase the students' attention, understanding, comprehension and students speaking ability, because the students would try the questions from teacher.

c. Reporting

The researcher got this technique by interview, usually the teacher require to the students to make recording or video by their voices to test speaking. The recording should be suitable with the topic of the material. The students could make a recording by using sing a song, opening speech, and so on. This technique needed a hand phone or other media to record or video their voice or performance.

d. Describing things or person

When describing course, firstly the teacher divided the students into some groups then the teacher order to the students to prepare the pictures which have discussed among the member of group. And then for each group describe their picture. The picture could be things, animals, or people. In addition, the teacher also

ordered to the students to describe the objects or condition in a place which presented in the text book.

3. The Media are Used in Teaching Speaking at SMP Islam Al Azhaar Tulungagung

Based on the researcher's interview and observation, researcher found that printed media and electronic media used by the teacher in teaching speaking process. Printed media were used by teacher like handbook, and workbook. The teacher also used a picture in teaching speaking. Electronic media were used when there was presentation, many students brought laptop for presentation, they have made attractive power point to support their performance. The students showed the power point by using LCD Projector which had provided by school. In addition, the teacher often used an electronic media like laptop for listening the music, sing a song and so on. However, media were used in the teaching speaking can divided into three kind, they are visual, audio and audio visual media.

a. Visual media

From the result of interview and observation, the researcher found visual media were used by teacher. The printed media were used in teaching speaking such as handbook, and workbook. The teacher also used a picture or flashcard.

b. Audio media

From the result of interview, the teacher used audio media for recording, such as students' recording from hand phone. In addition, the teacher also used a laptop as media for ice breaking, like sing a song.

c. Audio visual media

From the result of interview and observation, the researcher found that the teacher used LCD Projector in teaching speaking process. In research observation, many students brought a laptop in the school. They here used a laptop as media to support their presentation.

4. The Evaluation in Teaching Speaking at SMP Islam Al Azhaar Tulungagung

One of language teaching component is evaluation. The researcher got information about speaking assessment techniques from interview and documentation. In SMP Islam Alzhaar Tulungagung, English teacher used speaking activities to assess students' English proficiency. It was stated by teacher that she take the speaking values from every students' speaking performances. Then she explained that the final score of speaking is combination from the values of students' speaking performances, and then takes a mean of score. The speaking activities that almost used by teacher was activity that showed individual ability for each student like describing picture and reporting, but sometimes the teacher also include group activity like students' presentation.

In assess the students' speaking performance, the teacher used scoring rubric which presented in the textbook or workbook. Here example of scoring rubric:

Table 4.1 Scoring rubric: Speaking (Describing Daily Activities)

Aspects	Criteria	Scoring (1-4)
Content	The student correctly describes one's daily activities	
Language	The student uses appropriate vocabulary and grammar needed	
Pronunciation	The student uses appropriate intonation and pronunciation	
Fluency	The student speaks fluently	
Performance	The student uses eye contact and body language to support his/her speech	
Total score		
Your final score is		

Adapted from *BUPENA English (Buku Penilaian Autentik)* Erlangga Publisher

In evaluating students' speaking, the teacher told to the students what aspect that would be assessed. Besides, the teacher explained that when the students have an error in speak up, she did not correct directly, because it would disturb the students' concentration, so after the students finish in speak up, she start to correct the errors.

In conclusion, the data about the practice of teaching speaking that covered the material, media, technique and evaluation which has been taken from interview, observation and documentation are: give students practice

both fluency and accuracy, provide appropriate feedback and correction, use group work or pair work, provide intrinsically motivating techniques, capitalize on natural link between speaking and listening, and use authentic material.

B. Speaking Learning Activities Outside the Classroom

This part presents the information got from the field about the speaking learning activities applied at SMP Islam Al Azhaar Tulungagung. SMP Islam Al Azhaar had many programs to improve students' speaking skill and also their self confidence to speak up in front of many people. This school also had a particular program that became characteristics from SMP Islam Al Azhaar Tulungagung, namely AIS (Al Azhaar International system) which covered some activities to improve English ability, especially in speaking. From the result of interview with Mr. Heru, the researcher found the background of AIS (Al Azhaar Internationa System). The founder of Al Azhaar Tulungagung, Mr. Amin Tampa (Alm) noticed that should be any more particular competence in international language sector. That was English and Arabic language. Finally, it was formed a program namely Al Azhaar International System. In this program emphasize on international communicative ability. So this program was being a particular program at SMP Islam Al Azhaar Tulungagung.

AIS (Al Azhaar International System) its own had some programs, such as English Weekly Meeting, English Camp, and TOEFL Class. In

addition, this school also provided English study club to take in the students who had good ability in English, and had much anxiety in studying English. Hopefully, from that club, the students can improve their ability with their friends who have the same anxiety, especially in speaking, because this class had built with full English. Besides weekly activities, this school also provided yearly activities, namely exam presentation. Not only speaking skill improved in this activity, but also self confidence which became priority in this activity.

a. English Weekly Meeting

English Weekly Meeting is presented every Saturday at 07.30 till 8.30 pm after gymnastic activity. All of students came together to the hall of the school. English Weekly Meeting presents some performance from elected students. There were master of ceremony, speech, sing a song, storytelling, read a holy Qur'an, and poetry. Sometimes, there were special perform like cooking show and karate performance while speak English. From the observation, this activity was using full English, but some students could use Arabic. The students were forbidden to use native language. However, the researcher observed that nothing students who bring a text.

From the observation and interview with a student as chief of AIS program named Selia Damayanti, the researcher found that there were 19 until 22 students who perform in every week. They were selected by

AIS division in each class. For each AIS division gave the names of student who was in their class, and then the chief and the committees of AIS selected the names. So, all of the students had opportunity to performed in English Weekly Meeting stage.

According to the data derived from observation conducted by researcher on February 27th 2016, the list of students that performed in English weekly meeting at that time can be seen in the table below:

Table 4.1 List of Students' Performances

Day/ dates	Name	Class	Material	Student signature	Performances	Teacher signature
Feb 27, 2016	Azrul	7A	Motivation		Speech	
	Asya	7B	Drugs		Speech	
	Febby	7C	Dragon fly		Speech	
	Fajar	8A	Badminton		Speech	
	Rarsyad	8B	Karat hati		Speech	
	Salma	8C	A beautiful country		Speech	
	Zila	8D	Knowledge		Speech	
	Faiz	8D	Real Madrid		Speech	
	Fausta	7A	My river		Performance	
	Alya	7B	The heroes of education		Performance	
	Arsyad	7C	Mom, my everything		Performance	
	Imam	8A	Infinity- one direction		performance	
	Tegar	8A				
	Alvien	8A				
	Andre	8B				
	Mita	8C	Never look back		Performance	
	Hafidz	8D	Putting dream		Performance	
	Seli	8C			MC	
Echa	7B			MC		

	Alsa	7C			REC	
	Syafia	7C			REC	
	Ernie	Guest	Introduction			

Adopted from data book of English weekly meeting

For the successful of this activity, there was punishment for student who did not have attention or making noisy. The master of ceremony would choose the students who did not have attention or they were who make noise to perform in the stage. For the student who had a duty to present a performance but he/she did not come or absent without any information, he/she would get a same duty and have presented next week until he/she perform on the stage.

Finally, this activity had great contribution in improving students' speaking ability and students' confident because the students should perform in front of many people. In researcher observation, the students of SMP Islam Al Azhaar Tulungagung had good speaking ability and confidently perform on the stage. The lists of performer tasks can be seen in appendix.

b. English Camp

By interviewing, English camp had happened every holiday of the latest semester. English camp in last semester occurred in Besuki. This activity happened for three days. So during in English camp, all of students should speak English. There were some activities in English camp, such as English area, in this English area all of students should speak English, if any student did not do it, they would get punishment,

and then there are students' performance, conversation, and many other activities which certain using English. So, this activity gave many opportunities for students to speak English and made their skill to be improved be better.

c. TOEFL class

TOEFL class is a program that was prepared for the ninth grader to follow TOEFL test. According to Mr. Faqih as a tutor in TOEFL class, this class aim to improve students understanding about Basic English, and also prepare to follow TOEFL test. In this class, the students also can improve their speaking skill, because the tutor built the class with English habit. This class occurred every Saturday at 7.30 until 9.00 pm after gymnastic activity. TOEFL class would to be continued after national exam.

d. Study Club

Based on interview and observation, the researcher found that study club was one of school program in improving students' interest and students' ability on every lesson. Actually there were many study clubs such as English study club, Math study club, Science study club, social study club, Arabic study club, Art study club, writing study club and adolescent scientific work. In beginning school at SMP Islam Al Azhaar, the students would get test to know students' ability in what sector is, and also asked to the students about their object interest. But if the interest of students was not carried out by good ability, they could

not follow their choice class, and changed with other class. English club had aim to prepare the students in following any competition according their ability.

Furthermore, the researcher followed English study club class. It occurred every Saturday from 8.30 till 9.30 o'clock. From observation, the researcher found that the teacher give pre test to know the students' ability. There were sixteen of students from eleventh and eighth graders who follow English study club actively. In opening class, the teacher used full English, but when explaining the material the teacher mixed with mother tongue. However, the students who followed English study club had more English ability than another. According one of students, English study club could increase English ability besides teaching and learning English in the classroom.

e. Exam Presentation

Exam presentation is students' presentation of ninth grader about their work in the end of school after getting national exam. From the result of interview, the teacher explained that exam presentation just for ninth grader. If other school is getting after national exam, this school has an activity while wait the result of national exam, namely exam presentation. The students would show their work in the hall of the school and would be seen by all of the students and teachers. The work was free, so the students could make anything work that they liked. The students could use Indonesia, English or Arabic language. Exam

presentation was activity that had done routinely every year. The students would get guidance from teacher to make scientific plan and the next would be showed and assessed by assessor. There are aspects that assessed like spirit, confident, inspiring, pressure, intelligent, and do more. Every student got opportunity to show their presentation in the stage. This activity is very useful to coached mental and braveness students to speak up in front of many people, especially braveness to speak up in English.