PROCEDINGS
INTERNATIONAL CONFERENCE OF ISLAMIC EDUCATION
(Reforms, Prospects and Challenges)

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International Conference of Islamic Education: Reforms, Prospects and Challenges 2015 was held to enrich the education theory and practice in ASEAN, promote the collaborative research excellence among the competent researchers, open wide opportunities to the academics and the professionals to endlessly share current issues in education realm, media to accentuate qualified perspectives to overcome the education dilemmas and sustain the academic cooperation for global citizen.

Accordingly, we would like to express our gratitude to the audiences who had sent their papers to be compiled in this proceeding. This proceeding that comprises 64 selected papers reveals the topics of the Aims and Model of Islamic Education, Teaching Experiences from Classroom in Islamic Education in Islamic Education Institutions and Reforming Islamic Institution in an Era of Globalization.

Finally, we expect that this proceeding can be worthy reference.

Malang, December 14, 2015

Editor Team
FOREWORD

This proceeding is compilation of 64 selected papers written in Arabic, English and Indonesian languages from the first International Conference of Islamic Education in Southeast Asia: Reforms, Prospects and Challenges on December, 2015.

There are 22 papers accentuating the topics of the Aims and Model of Islamic Education, 23 papers explore the topic of Teaching Experiences from Classroom in Islamic Education in Islamic Education Institutions and the rest, 19 presenters are ready to palpably share their perspectives on the Reforming Islamic Institution in an Era of Globalization.

For the proceeding publication, we would like to address our gratitude to:
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4. Vice Dean of Student Affair and Cooperation FITK UIN Maulana Malik Ibrahim Malang, Dr. H. Moh. Padil, M.Pd
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   b. Prof. Syed. Khairuddin Aljuneid, PhD (Professor at the Department of Malay Studies, National University of Singapore)
   c. Dr. Muhammad Zahiri Awang Mat (Assistant Professor of Kulliyah of Education, IIUM)
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Finally, we expect this proceeding to be worthy reading and consuming for the readers.

Malang, December 14, 2015

Dr. H. Nur Ali, M. Pd
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