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Appendix 1**TABULATING OF ERRORS**

Note:

- a. V = Errors in using verb groups
- b. S-V = Errors in subject-verb agreements
- c. Art = Errors in the use of articles
- d. Prep = Errors in the use of prepositions
- e. Plur = Errors in pluralization
- f. Pron = Errors in the use of pronouns
- g. Conj = Errors in the use of conjunctions
- h. Adv = Errors in the use of adverbs

| No. | Initial Name | V | S-V | Art | Prep | Plur | Pron | Conj | Adv |
|------------|---------------------|----------|------------|------------|-------------|-------------|-------------|-------------|------------|
| 1. | CS1 | 2 | 3 | - | 1 | - | 2 | - | - |
| 2. | CS2 | 3 | 2 | - | 3 | - | - | - | - |
| 3. | CS3 | 2 | - | - | - | - | 1 | 2 | - |
| 4. | CS4 | 3 | 1 | - | - | 4 | - | - | - |
| 5. | CS5 | 2 | - | - | - | - | - | 1 | - |
| 6. | CS6 | 1 | - | - | 1 | - | - | - | - |
| 7. | CS7 | 6 | 2 | 3 | - | - | 3 | 1 | - |
| 8. | CS8 | 3 | - | - | - | 4 | - | 2 | - |
| 9. | CS9 | 3 | 1 | - | 2 | - | - | - | - |
| 10. | CS10 | 1 | - | - | 1 | - | - | 1 | - |
| 11. | CS11 | 2 | - | - | 1 | - | - | - | - |
| 12. | CS12 | 3 | 1 | - | - | - | - | - | - |

| | | | | | | | | | |
|----------------------------------|------|------------|----|----|----|----|----|----|---|
| 13. | CS13 | 3 | - | - | - | - | 1 | 1 | - |
| 14. | CS14 | 6 | 3 | 4 | 2 | 5 | - | 5 | - |
| 15. | CS15 | 2 | 3 | - | 1 | - | 2 | - | - |
| 16. | CS16 | 1 | - | - | - | - | - | 2 | - |
| 17. | CS17 | 6 | 1 | - | 2 | - | 4 | 3 | 3 |
| 18. | CS18 | 3 | - | - | - | - | - | 2 | - |
| 19. | CS19 | 6 | 5 | - | 1 | - | 7 | 3 | - |
| 20. | CS20 | 2 | - | - | - | - | - | 1 | - |
| 21. | CS21 | 3 | 3 | - | 2 | - | - | - | - |
| 22. | CS22 | 1 | - | - | - | - | - | 1 | - |
| 23. | CS23 | 5 | 1 | - | 3 | - | - | - | - |
| 24. | CS24 | 3 | - | - | 1 | - | - | 1 | - |
| 25. | CS25 | 2 | - | - | 1 | - | - | - | - |
| 26. | CS26 | 10 | 5 | 5 | 3 | - | - | 2 | 1 |
| 27. | CS27 | 2 | - | - | - | - | - | - | - |
| 28. | CS28 | 3 | 3 | - | - | - | - | 1 | - |
| 29. | CS29 | 2 | - | - | - | - | - | - | - |
| 30. | CS30 | 6 | 2 | - | 5 | 7 | - | 2 | - |
| T O T A L | | 103 | 36 | 12 | 34 | 20 | 25 | 31 | 4 |
| | | 265 | | | | | | | |

Appendix 2

The College Student's Work Sample

INDANA CURROTA A'yun

No _____
Date _____

Dear : My Friends
Rika, Kartika, and rose

Hello my friends (rika, kartika and rose)
How are you? I hope you are always healthy and better, friend I have a new story about my self. yes, this is about experience in Surabaya, it happened ten months ago. I am with my friends, went to Surabaya was to look the campus of Islamic State University Sunan Ampel. I want to Surabaya by train. At 10.00 P.m we arrived in Gubeng railway station. Then we went out from there and continued our trip. we would stop the bus, but there was not bus. And than we asked a man, he said that we must be by busway, when we were searching the busway, suddenly, there was a driver who said if better we didn't went by busway at night. It was dangerous because there was a lot of criminal, he also remembered that how we in the city. My friends and I were so confused, we decided to ask the police. They police suggested us to by taxi which more secure. And than the police stopped a taxi for us. so, one taxi for five person ha...ha...ha... It was so funny and embarrassing. next, I didn't forget we thank ful for the police who had helped us and to be continued...

Errors:

| Errors | Total |
|--------------------|-------|
| Verb group = IIII | = 10 |
| S-V agreement = II | = 2 |
| Article = I | = 1 |
| Preposition = - | = 0 |
| plural = II | = 2 |
| Pronoun = - | = 0 |
| conjunction = II | = 2 |
| Adverb = I | = 1 |
| <hr/> | |
| | 18 |

Appendix 3

INTERVIEW GUIDE

1. Were you taught about grammar and writing?
2. What do you think about those materials? Did you master both of them well?
3. Did lectures have important roles to master those materials? What do you think?
4. Did you know the following materials and how to apply them? Please explain?
 - i. The use of verb groups (past form, to infinitive, gerund, linking verb etc)
 - j. The use of subject-verb agreements
 - k. The use of articles
 - l. The use of prepositions
 - m. The use of plural
 - n. The use of pronouns
 - o. The use of conjunctions
 - p. The use of adverbs
5. What do you think about your class environment? Did you have a discussion class after the class ended?
6. What were your obstacles in learning writing? Please explain!

Appendix 4

INTERVIEW RESULT

April 26th, 2015

College Student 1

R : Apakah Saudara sudah di ajar grammar dan writing oleh dosen Saudara ?

CS : Iya, sudah diajarkan itu

R : Bagaimana pelajaran tersebut?

CS : kalau grammar ya gampang-gampang susah, pas diajar sih bisa tapi kadang lupa juga pas praktek. Apalagi kalo buwat writing, pas pengaplikasian grammar di writing kan banyak ya jadi kadang lupa-lupa gitu caranya.

R : Berarti, susah-susah gampang ya. Menurutmu Saudara apakah sudah menguasai materinya?

CS : ya mayoritas sih bisa, tapi ya itu kadang lupa juga kalo gak buka lagi

R : Kalo dosennya gimana menurut Saudara, apakah cara mengajarnya mudah difahami?

CS : lumayan sih saya bisa mahami dosennya kok, tapi ya perlu bimbingan kalo mereka mau, sama dikasih tau salahnya dimana dan mana yang perlu dipelajari lagi. Bukannya manja sih mbak jadi mahasiswa tapi kalo bisa gitu he e e e e

R : Apakah Saudara mengetahui dan bisa mengaplikasikan materi berikut?

q. The use of verb groups (past form, to infinitive, gerund, linking verb etc)

r. The use of subject-verb agreements

s. The use of articles

t. The use of prepositions

- u. The use of plural
- v. The use of pronouns
- w. The use of conjunctions
- x. The use of adverbs

CS : rasa-rasanya pernah dengar semua ya tapi kalo suruh jelasin satu-satu mungkin bingung

R : O... begitu, jadi materi diatas tidak asing ya untuk Saudara

CS : ya ndak asing

R : Menurut Saudara apakah lingkungan kelas Saudara mendukung untuk proses belajar, dan apakah ada diskusi materi setelah materio diajarkan?

CS : Kalau mendukung ya lumayan, kalo diskusi setelah pelajaran dengan teman-teman ya jarang sih mbak banyak gaknya males juga. Nanti tanya-tanya sama temen-temen dikira gak faham sendiri heeeeeeee heeeeeee

R : heeee iya juga, terakhir apa kesulitan Saudara dalam belajar writing, coba dijelaskan?

CS : Kadang ya kalau writing itu gak tau standar yang di nilai apa mbak kadang temen satu dan temen lainnya salahnya sama dikitnya trus satuny dapet "good" satunya "very good". Trus kesulitan lainnya ya itu nginget-nginget banyak rumus grammar kadang lupa aturannya jadi ya ditulis seingetnya asal maksudnya tersampaikan. Trus kadang juga lama gitu nyari ide mbak dan kadang lama perlu buka-buka kamus soalnya kosakatanya juga gak tau. Trus satu lagi pengen banyak bisa tanya-tanya sama dosennya kalo bisa.

R : Begitu ya, mungkin kalau nilai good dan very good itu dipengaruhi oleh maksud intinya satunya bagus dan kurang bagus meskipun tata bahasanya hampir sama kemampuannya. Selebihnya tereimakasih ya.

College Student 2 & 3

R : Apakah kalian sudah diajar grammar dan writing?

CS2: Kalau kelas saya sudah

CS3: Saya juga sudah kok

R : Menurut kalian apa pendapat kalian tentang pelajaran itu?

CS2: Saya suka pelajaran itu dan saya cocok sama dosen-dosennya jadi
gak ada masalah

CS3: kalau aku grammar suka writing juga tapi kadang ya ada kesulitan
juga mbak

R : menurut kalian apa kalian sudah menguasai pelajaran itu?

CS2: Ada yang sudah dan belum sih, kamu gimana?

CS3: Yang sudah diajarkan kayaknya lumayan bisa

R : Apakah peran dosen penting dalam menguasai materi yang
diajarkan?

CS2: Penting sekali, kalo gak ada dosen saya mana bisa, dosen juga harus
sering-sering bombing kita donk mbak di bantu gitu kalo kesulitan
trus kalo ditanya itu mudah gitu harusnya.

R : memang kadang susah ya ditanya?

CS2: Ya kadang kalo ditanya gitu gak mau jelasin katanya sudah
dijelaskan gitu

R : Kalo Saudara gimana?

CS3: Dosen itu berperan mbak pasti harus kasih penjelasan, mengoreksi,
kasih tugas dll untuk kemajuan mahasiswa, tapi mahasiswa juga
harus mau cari informasi lebih gak harus ngandalin dosen saja.

R : Coba materi berikut asing tidak buwat kalian, mana yang belum tau
dan bisa menggunakan dalam writing tidak kalian?

- a. The use of verb groups (past form, to infinitive, gerund, linking verb etc)
- b. The use of subject-verb agreements

- c. The use of articles
- d. The use of prepositions
- e. The use of plural
- f. The use of pronouns
- g. The use of conjunctions
- h. The use of adverbs

CS2: linking verb itu apa ya mbak trus sama yang(b) itu apa?

R : linking verb itu ya kalimat yang biasanya membutuhkan tobe (was, were) bahasa awamnya begitu, klau yang (b) itu kesesuaian subyek dan predikatnya harus benar. Lalu gimana bisa belum menggunakan semua itu?

CS2: Kadang bisa kadang lupa kayaknya heee

R : Kalau Saudara bagaimana (CS3)?

CS3: Sepertinya aku udah pernah ngerti semua mbak sudah pernah baca-baca gitu, tapi kalau penggunaannya bisa kalau menurutku mbak

R : Kelas kalian bagaimana apakah ada kelompok belajar dan pembahasan materi setelah pelajaran berakhir?

CS2: Alah mbak, temen-temen apa mau diskusi males mbak

CS3: Biasanya iya mbak kalo habis pelajaran saya juga tanya sama temen-temen trus yang sudah paham nanti jelasin gitu, sama temen-temen UKM juga ada diskusi-diskusi ringan

R : terakhir ya kendala dalam writing itu apa coba dijelaskan!

CS2: writing itu perlu banyak ide, hafal rumus grammar, banyak kosakata baru writing mudah trus dosennya jangan mahal-mahal nilainya biar semangat heeee

CS3: bener juga sih sampean heeeee, writing itu memang agak susah soalnya bahasa tulis kan harus bener ya mbak dari segi kalimatnya trus isi dari tulisan itu harus bagus jadi idenya itu yang perlu diasah. Dosen juga berpengaruh kalo dosennya enak mahasiswa juga semangat heeee

R : Terimakasih ya sudah menyempatkan waktunya.

Appendix 5**Curriculum Vitae**

Name : Azza Zakiah

Sex : Female

Place, date of birth : Tulungagung, February 4th, 1990

Registered number : 3213083040

Address : RT. 02 RW. 19 Pulosari-Ngunut-Tulungagung

Department : Departement of Islamic Education in State Islamic Institute
(IAIN) of Tulungagung

Program : English Education program

Background of the Study :

1. Graduated from SDN 03 Pulosari in 2002
2. Graduated from SMP N 1 Sumbergempol 2005
3. Graduated from SMK Telekomunikasi Darul' ulum Jombang in 2008
4. IAIN Tulungagung.

Appendix 6



**KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI
TULUNGAGUNG
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jl. Mayor Sujadi Timur 46 Telp. (0355) 321513 Fax. (0355) 321656 Tulungagung – Jawa Timur 66221
Websait : ftik.iain-tulungagung.ac.id E-mail: ftik_iaintagung@yahoo.co.id

GUIDANCE CARD

NAMA : AZZA ZAKIAH

NIM : 3213083040

JURUSAN : TARBIYAH

PRODI : TBI

DOSEN PEMBIMBING : NANIK SRI RAHAYU, M.Pd.

JUDUL SKRIPSI : STUDY ON GRAMMATICAL ERROR MADE BY FIRST YEAR STUDENTS OF IAIN TULUNGAGUNG IN NARRATIVE TEXT IN ACADEMIC YEAR 2014/2015

| No | Tanggal | Materi/Masalah | Pembimbing | Tanda Tangan |
|----|-------------------------------|----------------------------|------------------------|--------------|
| 1. | April 9 th , 2015 | Seminar of Thesis Proposal | Nanik Sri Rahayu, M.Pd | |
| 2. | April 20 th , 2015 | Submission of Chapter I | Nanik Sri Rahayu, M.Pd | |
| 3. | April 19 th , 2015 | Revision of Chapter I | Nanik Sri Rahayu, M.Pd | |
| 4. | April 31 st , 2015 | Submission of Chapter II | Nanik Sri Rahayu, M.Pd | |
| 5. | May 9 th , 2015 | Revision of Chapter II | Nanik Sri Rahayu, M.Pd | |
| 6. | May 26 th , 2015 | Submission of Chapter III | Nanik Sri Rahayu, M.Pd | |
| 7. | June 3 rd , 2015 | Revision of Chapter | Nanik Sri | |

| | | | | |
|-----|------------------------------|--------------------------|------------------------|--|
| | | III | Rahayu, M.Pd | |
| 8. | June 14 th , 2015 | Submission of Chapter IV | Nanik Sri Rahayu, M.Pd | |
| 9. | June 24 th , 2015 | Revision of Chapter IV | Nanik Sri Rahayu, M.Pd | |
| 10. | June 28 th , 2015 | Submission of Chapter V | Nanik Sri Rahayu, M.Pd | |
| 11. | June 29 th , 2015 | Revision of Chapter V | Nanik Sri Rahayu, M.Pd | |
| 12 | July 13 rd , 2015 | Final Check of Thesis | Nanik Sri Rahayu, M.Pd | |

Catatan: Pada waktu bimbingan kartu harus dibawa untuk diisi oleh pembimbing.

Mengetahui,

Ketua Jurusan

Dosen Pembimbing

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