

## CHAPTER V

### DISCUSSION

After presenting and analyzing the data of English final examination for tenth grade students of Islamic Senior High School in South Kediri Regency in academic year 2013/2014, the next part is the discussion of whole data to answer the research problem about the content validity of the English final examination. In this chapter, the researcher gives conclusion of the data that are gotten by researcher.

Based on the data that were gotten by researcher in chapter 4, the researcher found that there are five basic competencies that are not included in the test items of English final examination for tenth grade students of Islamic Senior High School in South Kediri Regency in academic year 2013/2014. Those are basic competence number 8.1 about listening skill. The basic competence is *Merespon makna yang terdapat dalam teks lisan fungsional pendek sederhana (misalnya pengumuman, iklan, undangan dll.) resmi dan tak resmi secara akurat, lancar dan berterima dalam berbagai konteks kehidupan sehari-hari*. The second basic competence that is not included in the exercise is basic competence for speaking skill number 8.2 for listening skill. The basic competence is *Merespon makna dalam teks monolog sederhana yang menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dalam teks berbentuk; narrative, descriptive, dan news item*. The third basic competence that is not included in the exercise is basic competence for speaking skill number 10.1. The basic competence is *Mengungkapkan makna dalam bentuk teks lisan fungsional pendek (misalnya pengumuman, iklan, undangan dll.) resmi dan tak resmi dengan menggunakan ragam bahasa lisan*

*sederhana dalam berbagai konteks kehidupan sehari-hari.* The forth basic competence that is not included is basic competence for speaking skill number 10.2. The basic competence is *Mengungkap-kan makna dalam teks monolog sederhana dengan menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dalam teks berbentuk: narrative, descriptive, dan news item.* The last basic competence that is not included in the question English final examination is basic competence for writing skill number 12.1. The basic competence is *Mengungkap-kan makna dalam bentuk teks tulis fungsional pendek (misalnya pengumuman, iklan, undangan dll.) resmi dan tak resmi secara akurat, lancar dan berterima yang menggunakan ragam bahasa tulis dalam konteks kehidupan sehari-hari.*

The basic competencies of English syllabus for tenth grade students of Islamic Senior High School are twelve. There are five basic competencies that are not included in the question of English final examination for tenth grade students of Islamic Senior High School in South Kediri Regency in academic year 2013/2014. According to Rico (2012:2) content validity is degree to which the elements of an evaluation instrument are representative of the construct of interest and there are three questions that are not appropriate with basic competence. It means that all of element of basic competence in the English syllabus must be covered in the test items.

From the finding, the researcher found there are three questions that are not appropriate with basic competence. The questions are number 12, 13 and 35. Content validity stated by Wiersma (1990:183) is concerned with the extent to which the test

is representative of a defined body of content consisting of topics and processes. So, all of the test item must be appropriate with basic competence.

Based on the analysis the research conclude that there are basic competence that are not include in the test item of English final examination for tenth grade students of Islamic Senior High School in South Kediri Regency in academic year 2013/2014 and there are three test item that are not appropriate with the basiccompetencies.It is meant that teacher must give another test for students that include basic competence that are not stated in the English final examination for tenth grade students of Islamic Senior High School in South Kediri Regency in academic year 2013/ 2014. In this study the researcher know that teacher must give additional test to test the student's skill in listening narrative, descriptive, and news item, student's speaking skill about announcement, invitation and advertisement, and teacher must test writing skill of student in the write about announcement, invitation and advertisement. It is meant the English final test for tenth grade studentsof Islamic High School in South Kediri Regency even semester in academic year 2013/2014 is not valid in term of construct.

The previous study by Nofiyanti (2011), this research just analyze the test item appropriate or not with the basic competence. The researcher just analyzes the test item. In this study the researcher analyze test item appropriate or not with the basic competence beside that in this study the researcher also analyze the basic competences are covered or not in the test item.

From the data that is got by researcher in this study, the questions in the English final examination is not include all material and all basic competence in the

syllabus and the basic competencies are not covered in the test item. It is meant that teacher must not feel satisfied with the exercise from the English final examination that given by government. The teacher must know well about all item of the exercises in the English final examination. The teacher must be sure that the test items in the English final examination include all material and all basic competence in one semester, if there are some material that are not included the teacher must give additional test for student that consist of material that is not included in the test before.