

## **ADVISOR'S APPROVAL SHEET**

This is to certify that the thesis entitled “An Analisis of Content Validity of English Final Examination for Tenth Grade Students of Islamic Senior High School in South Kediri Regency in academic year 2013/2014”, was written by Arif Budi Prasetyo, student registered number 3213113049 has been approved by the thesis advisor for further approval by the Board Examiners.

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## **MOTTO**

Janganlah hidup dengan menuruti hawa nafsu, karena sumber dari segala maksiat adalah ridho terhadap nafsu. Lebih baik berteman dengan orang yang jahil namun tidak menuruti nafsu, daripada dengan orang yang alim yang tunduk dengan nafsunya. Kejahilan mana yang dapat dipanggil oleh orang yang mampu menahan nafsunya, dan ilmu mana yang dapat dipanggil oleh orang yang tunduk terhadap nafsunya.

### **Ibnu ‘Athoillah Al Iskandary**

Hidup itu simple, dengan mencukupkan dirimu sebagai alasan orang lain tersenyum (Bermanfaat)

### **The Best Partner**

## **DEDICATION**

This thesis especially dedicated to My parents, **Mr. Tawar Hermanto** and **Mrs. Wiwik Susiati**, who always pray for my success and who always give me motivation to me to accomplishing this thesis. This thesis is whole-heardedly dedicated to my beloved father, **Mr. Kadino** who passed away. Hopefully you are proud of all your son's achievement.

## **DECLARATION OF AUTHORSIP**

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1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of the candidate of and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, this work of any person.
3. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, Juli 2015

**Arif Budi Prasetyo**

## ABSTRACT

Prasetyo, Arif Budi. Student Registered Number. 3213113049 .2015. *An Analysis of Content Validity of English Final Examination for Tenth Grade Students of Islamic Senior High School in South Kediri Regency in Academic Year 2013/2014*. Sarjana Thesis. English Education Program. State Islamic Institute (IAIN) of Tulungagung. Advisor : Ida Isnawati M.Pd.

**Keywords:** Evaluation, Validity, Content Validity, Syllabus, Final Examination.

One of the most important aspects of teaching learning process is evaluation. Evaluation and testing cannot be separated with Indonesia formal education. The evaluation as a systematic gathering of information for the purpose of making decision. The information here not only about the student's improvement in achieving the learning goal but also with the accomplishment of teaching learning program in general. In the process of gathering information, we need the instrument to collect information about the student to know the achievement of student, the student comprehension of the material that have been taught and to give the feed back for the student, teacher ,and curriculum designer. Validity is the most important consideration in developing and evaluating measuring instruments. Content validity is an essential source of evidence and should be analyzed in any process of test construction/adaptation. Content validity is very important in evaluation. Based on those reasons the researcher decided to conduct research about content validity in the final examination for tenth grade student of Islamic senior high school.

The formulation of research problems were: 1) Is the English final examination test that is used at tenth grade students of Islamic High School in South Kediri Regency in academic year 2013/2014 suitable with the English Syllabus? 2) Is the English final examination test that is used at tenth grade students of Islamic High School in South Kediri Regency in academic year 2013/2014 valid in term of content?

This research belongs to qualitative approach. The researcher used content analysis as the design of the research. The data collecting method was used documentation to get the data from the test items in the English final examination of tenth grade students of Islamic senior high school that were used by Islamic Senior High School Al Ma'arif as represent all Islamic High School in South Kediri Regency. The researcher use theory from Rico (2012:2) and Wiersma (1990:183) to analyze content validity.

The result of this study are the test items in the English final examination for second semester of tenth grade students of Islamic senior high school in South Kediri Regency 94% are appropriate with basic competencies in the syllabus. It is

meant the content validity of test item of English final examination in term of appropriate or not test item with syllabus is good. Besides, The basic competencies of English syllabus for tenth grade students of Islamic senior high school in South Kediri Regency are covered 58,3% in the test item. It is meant the content validity in term of basic competencies that must be covered in the test items is sufficient.

Based on the result of the study, the researcher wants to give suggestion for the teacher, student of English education program as the next teacher, future researcher and for test developer. For the teacher, teacher must not feel satisfied with the exercise from the English final examination that given by government. The teacher must be sure that the test items in the English final examination include all material and all basic competence in one semester, if there are some material that are not included the teacher must give additional test for student that consist of material that is not included in the test before. For the student of English education program, as the next teacher, the student of English education program must know about how to evaluate student and about the validity, especially content validity. Content validity is very important in the evaluation. So, the student of English education program must study about evaluation and know well about validity of the test item.

For the future researcher, the result of the study can be used as reference to conduct a study related to this study. The researcher hopes, in the future research will be complicated about all term of validity. For test developer, it is suggested to be more concern on the syllabus in making the test. The test items must be suitable with basic competence in the English syllabus, and all the basic competence in the English syllabus must be covered in the test items.

## ABSTRAK

Prasetyo, Arif Budi. Nomor Induk Mahasiswa. 3213113049 .2015. *An Analysis of Content Validity of English Final Examination for Tenth Grade Students of Islamic Senior High School in South Kediri Regency in Academic Year 2013/2014*. Skripsi. Jurusan Pendidikan Bahasa Inggris di Institut Agama Islam Negeri (IAIN) Tulungagung . Pembimbing: Ida Isnawati M.Pd.

**Keywords:** Evaluation, Validity, Content Validity, Syllabus, Final Examination.

Satu dari beberapa aspek yang penting dalam kegiatan belajar mengajar adalah evaluasi. Evaluasi dan tes tidak bisa dipisahkan dari pendidikan formal di Indonesia. Evaluasi sebagai sistem pengumpulan informasi tentang siswa yang digunakan untuk membuat kesimpulan mengenai siswa. Informasi yang didapat dari siswa melalui evaluasi tidak hanya tentang peningkatan yang didapat siswa dalam mencapai tujuan pembelajaran selama proses belajar tetapi juga tentang penyelesaian program belajar secara umum. Dalam proses pengumpulan informasi tersebut kita memerlukan instrumen untuk untuk mengumpulkan informasi agar kita tahu seberapa jauh pencapaian siswa, kemampuan siswa dalam pelajaran yang sudah di ajarkan serta untuk memberikan umpan balik bagi siswa, guru serta pembuat kurikulum. Kevalidan adalah hal yang paling penting untuk di pertimbangkan dalam membuat instrumen untuk mengevaluasi siswa. Validitas dari isi tes adalah hal yang penting dan harus di analisa dari test yang dibuat ataupun tes yang diambil oleh guru. Berlatar belakang hal tersebut peneliti memutuskan untuk melakukan penelitian pada soal ujian akhir bahasa Inggris bagi siswa kelas sepuluh semester dua yang di gunakan oleh Madrasah Aliyah Al Ma'arif sebagai representasi soal yang digunakan Madrasah Aliyah di Wilayah Kerja Kediri Selatan.

Adapun rumusan masalah dari penelitian ini adalah : 1) apakah soal ujian akhir semester bahasa Inggris yang digunakan Madrasah Aliyah di Wilayah Kediri Selatan sudah sesuai dengan silabus? 2) apakah soal ujian akhir semester bahasa Inggris yang digunakan Madrasah Aliyah di Wilayah Kediri Selatan valid dalam isi?

Penelitian ini menggunakan pendekatan qualitative. Disain dari penelitian ini menggunakan disain analisa isi. Sedangkan untuk mendapatkan data peneliti menggunakan metode dokumentasi. Dalam penelitian ini peneliti menggunakan teori tentang content validity oleh Rico tahun 2012 serta teori dari Wiersma tahun 1990.

Hasil dari penelitian ini adalah soal ujian akhir semester bahasa Inggris yang digunakan Madrasah Aliyah di Wilker Kediri Selatan 94% sesuai dengan kompetensi dasar yang ada dalam silabus bahasa Inggris. Ini berarti soal ujian



akhir semester bahasa Inggris yang digunakan Madrasah Aliyah di Wilker Kediri Selatan dilihat dengan kesesuaiannya dengan silabus bahasa Inggris dalam kevalidan isinya adalah baik. Namun, dilihat dari kompetensi dasar yang tercakup dalam soal adalah 58,3%. Ini berarti kompetensi dasar yang harus tercakup pada soal ujian dalam kevalidan isinya adalah cukup.

Dari hasil penelitian, peneliti memberi beberapa saran yang ditujukan pada guru, mahasiswa bahasa Inggris di fakultas keguruan, peneliti lain serta pembuat soal ujian. Untuk guru peneliti menyarankan, guru jangan begitu saja puas dengan soal yang dibuat oleh pemerintah. Guru harus memastikan bahwa soal ujian telah mencakup seluruh materi dan kompetensi dasar yang ada dalam silabus, jika ditemukan ada materi yang belum tercakup dalam soal ujian, maka guru harus memberikan tambahan soal ujian kepada siswa. Untuk mahasiswa bahasa di fakultas pendidikan sebagai calon guru, mereka harus belajar dengan giat khususnya mengenai evaluasi agar mereka tahu bagaimana mengevaluasi siswa serta harus mengetahui tentang kevalidan suatu soal dari segi isinya.

Untuk peneliti lain, penelitian ini dapat dijadikan acuan untuk penelitian berikutnya. Peneliti berharap, pada penelitian berikutnya lebih konsen dalam membahas seluruh aspek dari validitas. Untuk pembuat soal ujian, peneliti menyarankan untuk lebih memperhatikan silabus. Soal yang dibuat harus sesuai dengan kompetensi dasar yang ada dalam silabus, dan juga seluruh kompetensi dasar harus termuat dalam soal ujian.

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The Writer

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