

## CHAPTER VI

### CONCLUSION AND SUGGESTION

After analyzing and interpreting the acquiring of the data in the previous chapter, this chapter will present the conclusion of the study and the suggestion. This is the last part of the research about analysis of content validity of English final examination for tenth grade students of Islamic Senior High School in South Kediri Regency in academic year 2013/2014. The conclusion in this researcher is as the answer based on the formulated research question.

#### A. Conclusion

Based on the data analysis on the chapter 4 and the discussion of data in the chapter 5, finally the researcher conclude that

1. The test items in the English final examination for second semester of tenth grade students of Islamic senior high school in South Kediri Regency 94% are appropriate with basiccompetencies in the syllabus. It is meant the content validity of test item of English final examination in term of appropriate or not test item with syllabus is good.
2. The basic competencies of English syllabus for tenth grade students of Islamic senior high school in South Kediri Regency are covered 58,3% in the test item. It is meant the content validity in term of basic competencies that must be covered in the test items is sufficient.

## **B. Suggestion.**

After the researcher obtains the result of the analysis from the data, he would like to contribute some suggestion for the consideration which are significant for the teacher and future researcher.

### 1. For Teacher

- a. Teacher must be aware with the content validity of test items. So, teacher must know and understand all of basic competencies in the syllabus and know those basic competencies are covered or not in the test item.
- b. Teacher must know and understand about the test items that will be given to the student.
- c. Teacher must check the test items. Those are appropriate or not with basic competencies.
- d. Teacher must understand the test item is appropriate or not to test each skill to student.
- e. Teacher must give additional test item if there are basic competencies that are not covered in the test item.
- f. Teacher must give additional test items that appropriate to test student skill.

### 2. For the student of English education program

As the next teacher, the student of English education program must know about how to evaluate student and about the validity, especially content

validity. Content validity is very important in the evaluation. So, the Student of English education program must study about evaluation and know well about validity of the test item.

3. For future researcher.

For the future researcher, the result of the study can be used as reference to conduct a study related to this study. The researcher hopes in the future research will be complicated about all term of validity.

4. For the test developer

It is suggested to be more concern on the syllabus in making the test. The test items must be suitable with basic competence in the English syllabus, and all the basic competence in the English syllabus must be covered in the test items.