

## ABSTRACT

Setyowati, Neni Tri. Registered Number Student. 3213103116. "The Effectiveness of Word Wall Media in Teaching Vocabulary on the Seventh Grade Students at MTs Negeri Bandung Tulungagung". Thesis. English Education Program. IAIN Tulungagung. The advisor is Muh. Basuni, M.Pd.

Key word: Vocabulary and word wall.

One of the media used in teaching vocabulary is word wall media. Teaching vocabulary using word wall will help the student absorb the vocabulary items in more interesting way. Teaching vocabulary using word wall can help the students increase their vocabulary achievement. Word wall activity is recognized as the best way for teaching learning English at school, especially in building the students' vocabulary. Word wall is collection of words which are displayed in large visible letters on a wall, bulletin board, or other display surface in a classroom. The word wall is designed to be an interactive tool for students or others to use, and contains an array of words that can be used to effectiveness the students vocabulary mastery.

The formulations of the research problem are: 1) How is the students' vocabulary before being taught by using word wall media? 2) How is students' vocabulary after being taught by using word wall media? 3) Is there any significance different scores of the students before and after being taught by using word wall media?

The objective of the research are: 1) Find out students' vocabulary score before being taught by using word wall media. 2) Find out students' vocabulary score after being taught by using word wall media. 3) Find out significance different score and after being taught by using word wall media.

Research method: 1) the research design is pre-experimental design using quantitative approach, 2) the population of this study are all students of the seventh grade at MTsN Bandung Tulungagung in the academic year 2014/2015, 3) the sample is VII- H class consisting 45 students, 4) the research instrument is test (pre-test and post-test), 5) the technique of data analysis is t-test.

The research finding in this research are the scores of vocabulary before being taught by using word wall and after being taught by using word wall. The results showed that the mean of total scores of students' vocabulary mastery before being taught using word wall is (20.00), while the mean of total score of students' vocabulary after they are taught using word wall is (24.9). It was proved with the t-test analysis can be shown the result  $t_{count} = (11.997)$ . The value of "t" on the score  $t_{table} = (2.004)$ . It is known that  $t_{count}$  is bigger than  $t_{table}$  ( $t_{count} > t_{table}$ )  $= (11.997 > 2.004)$ . this means that  $H_a$  which states that there is significant effect of using word wall for teaching vocabulary on the seventh grade students at MTsN Bandung Tulungagung in the academic year 2014/2015 is accepted. Where as,  $H_o$  which states that there is no significant effect of using word wall is

rejected. In the word, word wall media is effective used as an alternative way for teaching vocabulary mastery to the students at junior high school.