

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusions from the findings and discussions on the basis of those findings, the suggestion could be made.

#### A. Conclusion

The research design was the Classroom Action Research (CAR) to solve students' problem in speaking skill using Kemmis and Mc. Taggart model. There were two cycles conducted. In the cycle 1, the criteria of success cannot be achieved yet. Then, in the cycle 2, after doing some revisions, such as using teaching media or visual aid in form of power point, the implemented technique gave positive result on both, students' participation and their test result. The students' participation in cycle 2 was 81,25% (active). Besides, the success students' percentage was increased, 26 students (74%) got the score greater or equal to 75 (KKM). Thus, oral presentation could be used as an alternative technique for teacher in helping the students improve their public speaking skill. There are some steps in applying oral presentation as the technique:

1. Teacher prepares teaching media (pictures, power point slides)
2. The teacher divides the students into some groups
3. The teacher give certain topic for each group

4. The teacher asks students to discuss the topic as good as possible
5. The teacher gives example of doing presentation using the media
6. The teacher makes lotteries to decide the group will present in turn
7. The teacher ask students to make power point slides for their performance
8. The teacher distributes group assessment sheets to each group which will be used to write group suggestions toward the other performance
9. The teacher gives feedback toward the students' performance and reads the distributed group assessment sheet in front of the class.

Hence, one of the advantages of doing oral presentation was the students could practice their speaking. It was also able to increase the students' self-confidence when they were speaking in front of classmates (public). By practicing speaking, the students' participation and their speaking skill must be improved because practice makes perfect, certainly with good guidance.

## **B. Suggesstions**

Based on the result of classroom action research, the researcher addressed to *the students, English teacher, and also next researchers*.

For the students, they are suggested to be more cooperative in group work discussion, so they can express their idea toward the

discussion subject. They also suggested being more prepared and confidence in delivering oral presentation. When the other was presenting, the classmates suggested being more pay attention to the presentation.

For English teacher, the teacher is suggested to be more active in stimulating, motivating and guiding students' speaking practice. It's better for the English teacher to use interesting teaching media and also benefits school facilities such as language laboratory. The teacher can use oral presentation as one of alternative to improve students' public speaking skill, in many kinds of text.

For the next researcher, it is very expected to develop oral presentation technique better and further to help EFL students to improve their public speaking skill in many kind of text (not only descriptive text). So, the more research has done, the more contributions given for better education, especially in EFL teaching and learning.