

**IMPROVING STUDENTS' SPEAKING SKILL THROUGH  
ORAL PRESENTATION TECHNIQUE OF THE TENTH GRADE  
STUDENTS AT MAN TRENGGALEK**

**THESIS**

**Presented to**

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requirements for the degree of Sarjana Pendidikan Islam in English  
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## MOTTO

*"Speak from your heart and the world will listen!*

*Lead from your heart and the world will follow.*

*Follow your heart and know God's purpose for your life."*

*(Randy Harvey)*

من صبر ظفر

[Those Who are Patient Will be Lucky]

## **DEDICATION**

*I dedicate this thesis to:*

***MY BELOVED PARENTS (MRS. MUNTAMAH & MR. SLAMET)***

***MY BELOVED SISTER AND BROTHERS***

***MY BELOVED SISTERS OF MUSYRIFAH MA'HAD AL-JAMI'AH***

***MY BELOVED TEACHERS WHEREVER YOU ARE***

***MY BELOVED FRIENDS WHOEVER YOU ARE ESPECIALLY  
FROM TBI-8B (ATIK AND FRIENDS)***

***THANKS FOR YOUR EXISTENCE***

## DECLARATION OF AUTHORSHIP

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States that thesis entitled “Improving Students’ Speaking Skill through Oral Presentation Technique of the Tenth Grade Students at MAN Trenggalek” is truly my original work. It does not incorporate any material previously written and published by another person except those in indicated quotation and bibliography. Due to the fact, I am the only person responsible for the thesis if there is any objection or claim from other.

Tulungagung, July 2015

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## ABSTRACT

Laili, Diyah Muthiatul. 2015. Registered Number Student. 3213113064. *Improving Students' Speaking Skill through Oral Presentation Technique of The Tenth Grade Students at MAN Trenggalek*. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Institute (IAIN) of Tulungagung. Advisor: Muh. Basuni, M.Pd.

**Keywords:** improve, public speaking skill, oral presentation

Improving students' speaking skill is very challenging for every teacher. However, the students' ability to function another language is characterized by their ability in speaking that language. Besides, EFL learners have problems in learning speaking. The problems are inhibition, nothing to say, low of participation, mother-tongue used, lack of confidence, limited vocabularies, and affraid in doing mistakes when speaking. The focus problem to be solved is students' problem in low participation which make them being passive in speaking class. One technique which can be used to improve students' speaking skill is through oral presentation. Oral presentation is an activity of sharing or communicating ideas and information in front of audiences which has been widely adopted by EFL teacher to promote oral proficiency. There are advantages of using oral presentation for improving speaking skill; integrating language skill, practicing speaking, making decision, and etc. Through this technique the students also trained to be more active and confidence in speaking in front of public.

The formulation of research problem was: How can oral presentation technique improve students' public speaking at MAN Trenggalek? Whereas the purpose of this study was to investigate how oral presentation technique can improve students' public speaking skill at MAN Trenggalek.

Research Method:1) the research design in this study was Classroom Action Research (CAR) using Kemmis and Taggart model which consist of cycle; planning, implementing, observing and refelecting , 2) the subject of this study was all students of Matematika dan Ilmu Alam (MIA-5) academic year 2014/2015 at MAN Trenggalek which consist of 35 students (29 females and 9 males) 3) the research instrument used in this study were; observation sheet or checklist, and test. 5) the data were analyzed qualitatively and quantitatively.

The result of this study shows that the students' participation during teaching and learning process in the cycle 1 to cycle 2 were improved. It's indicated by in cycle 1 the students' participation percentage was 67,85 (little bit active) and became 81,25% (active) in cycle 2. For the students' public speaking skill was also improved. It was proved by the students' success percentage, in cycle 1 only 40% (14 students) could pass. Then, in cycle 2, 74% (26 students) could pass. In conclusion, oral presentation as the technique in teaching and learning is effective to improve students' public speaking skill.

## ABSTRAK

Laili, Diyah Muthiatul. 2015. NIM. 3213113064. *Improving Students' Speaking Skill through Oral Presentation Technique of the Tenth Grade Students at MAN Trenggalek*. Skripsi. Jurusan Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Muh. Basuni, M.Pd.

**Keywords:** meningkatkan , ketrampilan berbicara di depan umum, presentasi lisan

Meningkatkan ketrampilan berbicara siswa merupakan hal yang menantang bagia setiap guru. Namun, kemampuan siswa dalam memfungsikan suatu bahasa dicirikan dengan kemampuan mereka berbicara dengan bahasa tersebut. Selain itu, para pembelajar bahasa inggris sebagai bahasa asing juga memiliki berbagai masalah dalam ketrampilan bicara mereka. Masalah-masalah tersebut adalah adanya hambatan, tidak ada yang dikatakan, rendahnya keikutsertaan, penggunaan bahasa ibu, kurangnya rasa percaya diri, kosa kata yang terbatas, dan takut melakukan kesalahan ketika berbicara. Fokus masalah yang akan diatasi adalah masalah siswa dalam rendahnya keikutsertaan yang menyebabkan mereka pasif di dalam kelas berbicara. Salah satu teknik mengajar yang bisa digunakan untuk meningkatkan kemampuan berbicara adalah dengan presentasi lisan. Presentasi lisan merupakan suatu kegiatan berbagi ataupun mengkomunikasikan gagasan dan informasi di depan para hadirin yang telah diadopsi secara luas oleh para guru bahasa inggris sebagai bahasa asing untuk memajukan keahlian lisan. Terdapat berbagai manfaat dalam penggunaan presentasi lisan ini; menyatu-padukan ketrampilan bahasa, mempraktekkan berbicara, membuat keputusan, dan sebagainya. Melalui teknik ini, para siswa juga dilatih untuk lebih aktif dan percaya diri dalam berbicara di depan umum.

Rumusan masalah pada penelitian ini adalah; Bagaimana bisa teknik presentasi lisan meningkatkan ketrampilan siswa berbicara di depan umum di MAN Trenggalek? Sedangkan tujuan dari penelitian ini adalah untuk menyelidiki bagaimana presentasi lisan bisa meningkatkan ketrampilan berbicara di depan umum di MAN Trenggelek.

Metode Penelitian ;1) desain penelitian pada penelitian ini adalah Penelitian Tindakan Kelas (PTK) dengan menggunakan model dari Kemmis dan Taggart yang terdiri dari perencanaan, pelaksanaan, observasi, dan refleksi, 2) subjek pada penelitian ini adalah semua siswa Matematika dan Ilmu Alam-5 (MIA-5) tahun ajaran 2014/2015 di MAN Trenggalek yang terdiri dari 35 siswa, 3) instrumen penelitian ini adalah; lembar observasi, panduan wawancara dan tes, 5) data dari penelitian ini dianalisa secara kualitatif dan kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa partisipasi siswa selama proses belajar mengajar mereka meningkat mulai dari siklus 1 ke siklus 2. Hal ini diindikasikan dengan pada siklus 1 partisipasi siswa adalah 67,85% (sedikit aktif)



dan menjadi 81,25% (aktif) di siklus 2. Sedangkan untuk kemampuan siswa berbicara di depan umum juga meningkat. Hal ini dibuktikan dengan tingkat prosentase keberhasilan siswa, pada siklus 1 hanya 40% (14 siswa) yang bisa lulus. Kemudian pada siklus 2, 74% (26 siswa) bisa lulus. Kesimpulannya, presentasi lisan sebagai teknik dalam mengajar dan pembelajaran adalah efektif untuk meningkatkan ketrampilan siswa berbicara di depan umum.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, 2015

The writer

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