

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions that derived from the result of the discussion in previous chapter. The conclusions are described based on the result of this study. Meanwhile, the suggestions are addressed to the teacher, the students, and the future researchers who have the same concern with this study.

A. Conclusions

The conclusions in this study entitle “The Effectiveness of “Roundtable Technique and Numbered Head Together” toward The Students’ Writing Ability in Hortatory Text of 11th Graders at MAN 3 Blitar, can be seen as follows:

1. The students’ writing ability in hortatory text taught by using Roundtable Technique is in average category. It is proven that the highest score is 84 and the lowest score is 50, while the range is 34. Then, the mean is 69.27, the median is 68.00, the mode is 66, and the standard deviation is 6.811.
2. The students’ writing ability in hortatory text taught by using Numbered Head Together (NHT) is in good category. It is proven that the highest score is 88, and the lowest score is 50, while the range is 38. Then, the mean is 76.78, the median is 79.50, the mode is 83, and the standard deviation is 8.715.
3. There is significant difference score between the students who are taught by using Roundtable Technique and those taught by using NHT. It is proved by the result of statistical computation that shows the sig value of independent T-test is 0.000 and divides 2 = 0. It was smaller than the sig

level (α)=0.05 ($0 < 0.05$). Thus, it means that there is significant different score between the students who were taught by using Roundtable Technique and those taught by using NHT in writing hortatory text of 11th graders at MAN 3 Blitar.

4. NHT is more effective than Roundtable Technique to teach writing of hortatory text for 11th graders at MAN 3 Blitar. It can be seen from the mean of the students' post-test score in Roundtable group that is 69.27 and the mean of the students' post-test score in NHT is 76.78. So, it shows that the mean of the students' score post-test in NHT group was higher than the mean of the students' score post-test in Roundtable group. It means that NHT is to be recommended technique than Roundtable Technique to teach writing in hortatory text so that the students' writing ability can be improved.

B. Suggestions

According to the conclusions in earlier explanation, the writer gives suggestions to the English teacher and the future researchers for improving the students' writing ability. The suggestions deliver as follows:

1. For the English teacher

The first suggestion is given to the English teacher that she or he should apply Numbered Head Together to teach writing especially in hortatory text. She can use the procedures in applying NHT based on the explanation in this study or she can create of the procedures NHT to be more interesting for the students and appropriate with the situation and condition in her class.

2. For future researchers

There are some suggestions for the future researchers who have same concern with this study. They can use NHT and Roundtable technique to be independent variable in their study to teach writing in different text and different level so that there will be research more detail about the use of those technique in teaching writing. Related to it, the future researchers can employ the study by adding extra time for the meeting in giving the treatment so that the result will be more comprehensive. Then, the writer hopes this study can be reference for the future researchers.