

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents discussion about conclusion and suggestion. The conclusions are described based on the result in previous chapters while the suggestions will be used as consideration for the teachers, students, and also researcher who wants to use Vocabulary Self-collection Strategy.

A. Conclusion

The writer concludes that the using of Vocabulary Self-Collection Strategy is highly recommended because Vocabulary Self-collection Strategy is effective strategy which contributes to the students' vocabulary mastery. The treatment which is given to the experimental group affects the students' vocabulary mastery. It can be applied easily in the teaching and learning process and make the students participate in the learning activities actively. Although the implementation of Vocabulary Self-collection Strategy (VSS) takes time for both the teacher and the students. It can give beneficial for the students. It can develop their vocabulary knowledge by collecting the unfamiliar words and giving the meaning based on the context, and getting the feedback from the teacher and the other students.

B. Suggestions

From the discussion of the result of the study, some suggestions can be stated as follow:

1. For English Teachers

In studying vocabulary they need to considered appropriate strategy which can be integrated with reading activities in the teaching and learning vocabulary. They are expected to be able to apply not only the regular method but also the strategy of teaching that involves collaborative learning in which the students can work in a group and learn independently. Besides, it is important for the teachers to make the teaching and learning process more engaging and motivating the students to improve their vocabulary mastery. It is suggested that the teachers can use Vocabulary Self-collection Strategy (VSS) as an alternative strategy to improve students' vocabulary mastery. This strategy can be alternative for the teacher to make students become active and increasing students' vocabulary mastery. In order to apply this strategy, the teacher should become a good facilitator in learning activities for the students.

2. For the Other Researchers

For the further writer, this research is not perfect yet. It is suggested to conduct Vocabulary Self-collection Strategy can be implemented not only to measure students' vocabulary mastery but also to measure another students' ability. Then, not only used in descriptive text but also in all kinds of text. Besides of that they are supposed to conduct the Vocabulary Self-collection Strategy to different levels of learners and they can conduct the study by giving more treatment.