

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter mainly presents conclusion and suggestion. It also hopefully gives a contribution to the next researchers who are interested in conducting the same research in different scope and limitation.

#### **A. Conclusion**

After analyzing the data in chapter IV, the conclusions can be drawn are as follows;

1. The students' writing achievement in experimental group, which is taught by using *Peer Correction Technique in WhatsApp Messenger*, is in *good category* with the mean score 83.46.
2. The students' writing achievement in control group, which is not taught by using *Peer Correction Technique in WhatsApp Messenger*, is in *good category* with the mean score 80.29.
3. There is significant difference between the experimental and control group's achievement. The result shows that experimental group's achievement is higher than the control one. It is also proven by the result of independent-samples t-test which values 0.003.
4. *Peer Correction Technique in WhatsApp Messenger* is effective to be used in language teaching specifically in teaching writing.

#### **B. Suggestion**

Some suggestions are given for the principal, English teachers, and further researchers. Those are as follows;

### 1. The Principal

The result of this research is expected to give new views and knowledge which can be spread to other teachers. The use of *Peer Technique in WhatsApp Messenger* in language teaching is not optimized yet. Therefore, the principal is suggested to support other teachers when they get problem in applying English language teaching (ELT). For example, the principal can give socialization about *Peer Correction technique in WhatsApp Messenger* in ELT.

### 2. English Teachers

This research results are expected to give a new view about language teaching for the teachers, especially English teachers. The teacher can minimize the students' problems in writing and can improve students' achievement in it by using interesting media or tool such as *Peer Correction Technique in WhatsApp Messenger*. Hence, it is suggested that the teacher can apply the use of technology in ELT since we should be up-to-date to the development of globalization era.

### 3. Further Researchers

This research can be used as a reference for the next study in the different scope and limitation by further researchers. It is suggested that they can optimize the use of information and communication technology (ICT) in education field, specifically the use of *Peer Correction Technique in WhatsApp Messenger* in ELT.