

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

This chapter, consists of conclusions of the research that has been done by the writer and suggestions for students, teachers, and the next researcher who will conduct similar research.

#### **A. Conclusion**

After the researcher finished the previous chapters, the researcher would presented the conclusions as the result of the research. The result brings to the following conclusion that there is a positive correlation between students habits in listening to English songs and their vocabulary mastery of the eighth grade students at MTs Darissulaimaniyyah Durenan Trenggalek in the academic year 2019/2020. At the significant level was 0.05 and the number of respondents are 25, the sig (2-tailed) was .000. It was lower than 0.05. Based on the fact, the researcher concludes that there was significant correlation coefficient between the students' habit in listening to English songs and their vocabulary mastery.

By having habit of listening to English songs, the students could take some advantages; the habit can bring them into good understanding of English in a joyful way. They can reinforce their vocabulary mastery, students' high frequency of listening to English songs also affect their result of study, in this case is in vocabulary mastery. It can be concluded that the better students' habit in listening to English songs, the better their vocabulary mastery.

#### **B. Suggestion**

After doing this research, the writer hopes the finding will give advantages to the area of education, particularly in the scope of MTs Darissulaimaniyyah Durenan Trenggalek. Since there is significant correlation between students' habit in listening to English songs and their vocabulary mastery. For the students should be active in the teaching and learning process and do more practices in the class or out of class, here the researcher suggested the students to get used to singing English song, in their spare time to support them to add the new vocabulary.

The teachers should motivate the students to improve their habits in listening to English songs both at school and home. Encourage the students to have and use dictionary as a tool to help them with difficult words, so their vocabulary will increase. Then, the teachers may give some tasks related to listening to English songs and vocabulary mastery to the students. By

doing that, they will get the real experiences of learning English. So, it will be an interesting and innovative way in teaching English where the students are enjoying in a fun atmosphere and get knowledge.

Then, for the next researchers. The researcher realizes this research paper is not perfect. There are still many weaknesses dealing with the theory or the other because of the limited skill of the researcher. He also understands that this research paper only gives a little contribution to learning English. The other researcher perhaps can develop this research with their own material and other method which are suitable for students in order to give new dimension in world of education. The researcher focused on the correlation between habit in listening to English song and their vocabulary mastery. Therefore, it is suggested for the next researcher to investigate the correlation between vocabulary mastery and the other skills. However, the researcher is sure that it will be useful and this research can be used as starting to investigate the topic more completely and comprehensively.