CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents the conclusion after getting the result of the research, and the suggestion to the further research.

A. Conclusion

Based on the research result that was described in chapter IV, the researcher draws the following conclusion:

1. Students' descriptive writing before being taught by using Edmodo is low. It can be seen from mean score of pre test is 16.30. Minimum score of pre test was 12 and maximum score was 21.

2. Students' descriptive writing after being taught by using Edmodo is high and better than before. The post test score was higher than pre test score. It can be seen from post test score was 21.33. Minimum score of post test was 15 and maximum score was 25.

3. From pre test and post test score, there is significant different score of students' descriptive writing before and after being taught by using Edmodo. it means that teaching descriptive writing by using Edmodo is effective.

B. Suggestions

The following suggestions are presented for those who are willing to contribute to the present study by conducting studies on using edmodo in writing skill. They are as follows :

1. The Students

This aplication is interesting media for learning process. The students can study whenever and whereever. Edmodo is easiest media to learning process because students can ask or do the task directly using handphone. Studenst can submit the duty and study outside the class. In addition, edmodo does not make students feel bored studying writing.

2. The English Teacher

The researcher suggests the teachers to use edmodo. In addition to making learning process easier to provide material, teachers can also provide feedback writing directly to students using handphone. All learning activities can be more effective and easy because they can be done anywhere.

3. The Other Researcher

To the other researcher, it can give you some ideas. Besides, you can use it as your research reference. The researcher hopes that you can use edmodo in another English skill.