**CHAPTER I**

**INTRODUCTION**

This chapter presents the background of the study, formulation of the study, formulation of the problem, the purpose of the study, significance of the study, scope and limitation of the study, definition of the key terms and research paper organization

1. **Background of the Study**

English as an international language has gained its popularity all over the world. Many countries in this world have spoken English and there are many literatures written in English. It means that English constitutes a means of international language communication. And the fact shows that English as an international language plays several important roles in our society (country). As a developing country, Indonesia needs to learn more new things from the developed country about new advanced ideas, research findings, and experiments. English becomes important because many branches of science are written in English and students should learn English to get information from them. Beside language as a means of communication, language is also an instrument to make an interpersonal relationship, changing information and enjoying the aesthetics of language in the western culture (Nurhadi, 2004: 200).

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Education has important role in human life, because education is useful to increase and develop human knowledge and skill. Indonesia government has been resolving to sharpen and to develop the societies’ life standard by proposing educational system as stated in UU RI no: 20, year 2003 mentioning that:" The purposeof the national education is to develop the students’ potency in order to become faithful human and to increase devout unto God, God-fearing, health, erudite, capable, creative, independent, and become democratic citizen of a country, and be responsible ". From statement above, Indonesia has a high expectation in education, system of education, and training in order to build high quality of man – power that is able to compete at international should. It is expected that the society become prosperous, rich and have the same level as other countries either in technology and knowledge.

In our country, English placed as a foreign language. Government also put English as a subject material in formal and informal institution start from kinder garden even from play group until the university. This is the way from the Government to internalize English in our life. According to the 2006 school based curriculum in Indonesia, the objective of the teaching English for junior high school is to develop students’ communicative competence orally and written at functional literacy level (Depdiknas, 2007: 6). In such a case, the teaching of English as one of the obligatory subjects should cover the four language skills, namely, listening, speaking, reading and speaking.

Speaking becomes one of the most important components to be mastered. Why that is important components? That is because our live can not be separated with communication. And from communication it self we will use language both oral language or body language. To face the modern era, the students should be able to speak using English, because after graduating from Senior High School or University they can use the ability in speaking to applying for a job. Nowadays, there are so many companies which use English Interview as an instrument to requirement becomes the employee.

Teaching speaking toward students is rather more difficult. In conducting speaking class, one of the important things should be consider for the teacher is that they have to let their students to speak, speak and speak. Then, how if they difficult even do not want to speak because of some reasons? It will become the big problem for the teacher. In fact, many students feel reluctant when they are asked to speak up in English. They are shy and have so much anxiety of being false when they speak English. This problem is happened because the students are lack of practice. They considered being shy when the teacher ask them to speak aloud, and finally they just keep silent. Of course the speaking lesson is not run well. In contrast, speaking is considered to be one of the effective ways of communicating the ideas, feelings, thought, etc.

From the problem above, English teacher have to pay attention of how they treat their students so that speaking class will be more fun for them. By using the appropriate technique, students will enjoy and active to follow the teaching and learning process in the classroom. Besides, the teacher also should create the effective situation which allow the students to speak as comfort as possible, so that they feel free to express their thought.

Dealing with this, the researcher interests in conducting the study about those certain problem. The researcher would like to use “Strip Stories technique” in teaching speaking. Strip story technique using a piece of paper is initially trigged by Prof. R.E. Gibson in TESL Quarterly magazine (Vol 9 no.2) which was then further developed by Mary Ann and John Boyd (1978) in TOSEL Newsletter and described with field experience by Carol Lamelin (1979) in the same magazine. Technique trough this media start from an approach that prioritizes the real creativity of communication so that later students can easily and do not hesitate to communicate with a foreign language. This technique is chosen to help students in exploring their ideas toward certain strip of story. By using strip of stories in their hand, all of students in the class have the opportunity to speak up. Strip stories are also very useful to ask all students in the class become active. It is because each student has the different strip of story. So, there is no chance for student to copy their friend’s ideas in exploring and explaining their strip of story. It helps students to collect the information from other friends in order to arrange and decide the right story. In this technique, students will interact to speak freely, because their will face their own friends. This activity can be done both in small or whole group. The use of Strip Story technique is expected to give good contribution to improve students’ ability in speaking mastery especially to the students of MAN Tulungagung 1. MAN Tulungagung 1 is one of Islamic school that stands as a school which has a good quality in teaching and learning toward its students.

Accordingly, the research is entitled: “**The Effectiveness of Using Strip Stories Technique in Teaching Speaking Toward Students’ Speaking Achievement of The Eleventh Grade Students of Excellent Science 4th Class in MAN Tulungagung 1”.**

**B. Formulating of the Problems**

Based on the background of the study, the problems of this study are formulated as follows:

1. How is students’ speaking achievement before being taught by using strip stories?
2. How is the students’ speaking achievement after being taught by using strip stories?
3. Are there any significant different scores before and after being taught by using strip stories?

**C. The Purposes of the Study**

Based on the research problems, the study is intended to:

1. Find out the students’ speaking achievement before being taught using strip stories.
2. Find out the students’ speaking achievement after taught using strip stories.
3. Find out significant different scores before and after being using strip stories.

**D. The Significances of the Study**

The researcher hopes that result of the study will give contribution to:

1. **The English Students**

This research can enrich student knowledge about strip stories as a technique in speaking lesson.

1. **The Teachers**
   1. Teachers know the level of students’ mastery in speaking ability.
   2. The result can become an input to determine the step and strategy for teaching learning speaking. So, the teachers can reach the good teaching as a feed-back to improve the quality of English teaching learning speaking, and it can be as important information in using strip stories as a technique to improve the quality of teaching speaking.

**E. Scope and Limitation of the Study**

There are many techniques used to teach speaking, such as role play, telling stories, buzz group, improvisations, etc. The scope in this study is teaching speaking by using strip stories as a media in speaking toward speaking achievement of the eleventh grade students of MAN TULUNGAGUNG 1.

In this research, the writer limits the study only with the implementation effect of strip stories. Therefore, the writer limits the study in speaking the research paper only on using strip stories as a media in teaching-learning speaking because it can stimulate students to be more active to speak up in the class.

**F. Definition of the Key Terms**

Definitions of key term are important to be given in order to avoid misunderstanding. Referring to the topic discussed in the present study some terms used need to be defined.The title “**The Effectiveness of Using Strip Stories Technique in Teaching Speaking Toward Students’ Speaking Achievement of The Eleventh Grade Students of Excellent Science 4 Class in MAN Tulungagung 1”.**

The definitions of key terms are as follow:

1. Speaking

According to Oxford Advanced Learner’s Dictionary, “to speak” refers to talk to somebody about something or use your voice to say something. Speaking is a language skill that must be mastered before learning reading and speaking skill.

Speaking is communication based on situation where students need to show their taught, feeling, and opinion ( Kasihani, K.E Suyanto: 2007:58).

Here, what is meant by speaking is the situation in which students can show up their new idea in the different word about certain strip of story freely in front of the class.

2. Strip Stories

As stated in Oxford Pocket Dictionary, “Strip” is part. So, strip story is part of the story. In this term, the part of story is written in the pieces of paper to be spread to all of students.

This technique is applied toward some group in a class. Each member of group has to gather the story from all their friends in one group based on the strip story. Whose group can retell and arrange the whole story correctly will be get the high score

3. Speaking Achievement

Achieve is gain or reach something by effort. Achievement is about reaching goals. Speaking achievement in this term is the success of studying speaking after finished some efforts.

**G. Research Paper Organization**

The organization of the research paper is given in order to make the readers understand the content of the paper.

Chapter I is introduction which deals with the background of the study, formulating of the problem, the purposes of the study, the significance of the study, scope limitation of the study, definition of the key terms, research paper organization.

Chapter II is theoretical background or review of literature. It consists of underlying theories that include the notion of speaking, teaching speaking, the principles of teaching speaking, the strip stories technique, testing the speaking skill.

Chapter III is the research method. It covers: research design, population and sampling, variable, data and source of data, instrument and techniques of collecting data, technique of data analysis, hypothesis testing.

Chapter IV deals with result and discussion of the study that is loaded of result of the students speaking score before being taught by using strip stories, the students speaking score after being taught by using strip stories and testing hypothesis

Chapter V presents the conclusions of the study and suggestion for further study.