**THE EFFECTIVENESS OF USING SNAKES AND LADDERS GAME ON STUDENTS’ GRAMMAR ACHIEVEMENT OF THE SECOND GRADE AT MTS AL-HUDA BANDUNG**

**THESIS**

**

By

**IFAN AMIRULLOH HABIB**

**NIM. 3213083066**

**ENGLISH EDUCATION PROGRAM**

**DEPARTMENT OF ISLAMIC EDUCATION**

**STATE ISLAMIC COLLEGE**

**(STAIN) TULUNGAGUNG**

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**THESIS**

Presented to:

State Islamic College of Tulungagung

In Partial Fulfillment of Requirements

For the Degree of bSarjana Pendidikan Islam

In English Education Program



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**2012**

i

**ADVISOR’S APPROVAL**

This is to certify that thesis entitled “The effectiveness of Using Snakes and Ladders game on Students’ Grammar Achievement of the Second Grade At MTs AL-Huda Bandung” written by Ifan Amirulloh Habib has been approved by thesis advisor for further approval by the Board of Examiners.

Tulungagung, June 5th 2012

Approved by

Advisor,

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**LEGALIZATION**

This is to certify that thesis entitled “The effectiveness of Using Snakes and Ladders game on Students’ Grammar Achievement of the Second Grade At MTs AL-Huda Bandung” written by Ifan Amirulloh Habib was defended in front of the examiners of State Islamic College (STAIN) Tulungagung on, June, 20th 2012 and accepted as the partial requirement to achieve Sarjana Pendidikan Islam in English Education Program.

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iii

**DEDICATION**

**I:\bingkai indah\Bing_33.tif I:\bingkai indah\Bing_33.tif**

***This thesis is dedicated to:***

***My Beloved parents (Sumani and Siti Patimah),***

***My Beloved family, and My Love Aim***

***I:\bingkai indah\Bing_33.tifAll my friends (English Community/EC/ESA,***

***I:\bingkai indah\Bing_33.tifAL Ihklas Community), and***

***Others who have helped and supported the writer***

***in accomplishing this research***

iv

**MOTTO**

“People with goals succeed because they know where they’re going”

*(Earl Nightingale)*

v

**ACKNOWLEDGEMENT**

In the name of Allah SWT, the most gracious and the most merciful. Peace is upon to the lord who guided our master Muhammad SAW, the most appropriate track and shed light upon the most straightened course. Allah’s blessing and peace be upon Him and His family in the course companion and geniality.

In this chance, the writer would like to express his gratitude to the honorable:

1. Dr. Maftukhin, M.Ag. as the chief person of STAIN Tulungagung
2. Drs. H. Mashudi, M.Pd.I, as the writer’s advisors in writing this thesis due to his valuable guidance as well his constructive suggestions. Without his help and devotion of time, the completion of this thesis is supposed to be impossible.
3. Mrs Tantri S. Pd.I as teacher english of MTs AL Huda Bandung thanks for her help.
4. All lecturer of STAIN Tulungagung for their guidance and knowledge given during the writer have been studying at STAIN Tulungagung
5. All of friends and families who gave the support to do this thesis.

The writer absolutely aware that this thesis is full of shot coming or still far from being perfect. Therefore, the writer hopes constructive suggestion and criticism, which make this much better.

Finally, the writer prays to Allah, may this thesis be useful and may Allah bless us. Amin.

Tulungagung, June 5th 2012

The writer

vi

**TABLE OF CONTENTS**

**COVER………………………………………………………………............ i**

**APPROVAL…………………………………………………………………ii**

**LEGALIZATION…………………………………………………………..iii**

**DEDICATION…………………………………………………………........ iv**

**MOTTO……………………………………………………………………... v**

**ACKNOWLEDGEMENT……………………………………………......... vi**

**TABLE OF CONTENTS……………………………………………........... vii**

**LIST OF TABLE……………………………………………………… ....... ix**

**LIST OF APPENDIXES………………………………………………....... x**

**ABSTRACT…………………………………………………………............ xi**

**CHAPTER I: INTRODUCTION**

1. Background of the Study…………………………........................ 1
2. Formulation of the Study………………………………................ 5
3. Objective of research…………………………………………...... 5
4. Significance of the Study……………………………………….... 5
5. Scope and Limitation…………………………………….............. 6
6. Definition of Key Term…………………………………….......... 6
7. Hypothesis……………………………………………………...... 7
8. Organization of the Thesis……………………………………...... 8

**CHAPTER II: REVIEW OF RELATED LITERATURES**

1. Grammar………………………………………………………..... 9
   1. The definition of grammar………………………………….... 9
   2. Approaches to grammar ………………………………........... 11
   3. The teaching of grammar…………………………………...... 14

B. Games ………………………………………………………........ 17

* 1. The definition of games………………………………............ 18
  2. The advantages of games…………………………………….. 20
  3. The classification of games………………………………....... 24

vii

* 1. Snakes and ladders game……………………………….......... 28

-

**CHAPTER III: RESEARCH METHOD**

1. Research design…………………………………………….......... 32

B. Setting and Subjects of the study……………………………........ 35

C. Population, Sampling and Sample……………………………....... 36

D. Variable………………………………………………………….... 37

1. Data and Data Source………………………………………….. 38
2. Data Collecting Method and the Instruments…………………… 40
3. Technique of Data Analysis……………………………………… 46

**CHAPTER IV: RESEARCH FINDING AND DISCUSSION**

1. Teaching and Learning Process…………………………….......... 49
2. Data Presentation………………………………………………… 50
3. Data Analysis……………………………………………….......... 52
4. Discussion………………………………………………………... 56

**CHAPTER V: CONCLUSION AND SUGGESTION**

1. Conclusion………………………………………………….......... 58
2. Suggestion……………………………………………………...... 58

**BIBLIOGRAPHY**

**APPENDIXES**

viii

**LIST OF TABLE**

1. The Criteria of coefficient of correlation.
2. The Students’ Achievement before Using Snakes and Ladders Game (Pre-test)
3. The Students’ Achievement after Using Snakes and Ladders Game (Post-test)
4. Score of pre-test and post test
5. Scores’ of pre-test and post-test to get (d)
6. The pre-test and the post-test scores analyzed to Xd and X2d

ix

**LIST OF APPENDIX**

1. Pre test grammar
2. Post test grammar
3. Reliability of pre test
4. Reliability of post test
5. Certificate of authorship
6. Curriculum vitae
7. Guidance card

x

**ABSTRACT**

Thesis entitles “The effectiveness of Using Snakes and Ladder game on Students’ Grammar Achievement of the Second Grade At MTs AL-Huda Bandung. is written by Ifan Amirulloh Habib, 3213083066, English Education Program Islamic Education Departmennt, State Islamic College (STAIN) Tulungaung. Advisor: Drs. H. Mashudi, M.Pd.I.

Keyword : Effectiveness, snakes and ladders game, and grammar achievement

There are many Medias in teaching learning grammar for young  
learners of junior high school level. Game is the one of media for teaching and learning grammar. The students of junior high school level, especially second graders feel happy and enjoy their study taught by using game especially snakes and ladders game as media. By knowing grammar, the students are expected to be able to master four language skills. To make students master of grammar is one of the teachers' duties.

The research problems were formulated as follows: (I)How is the  
students' echievement on grammar before taught by using snakes and ladder game? (2) How is the students' echievement on grammar after taught by using snakes and ladders game? (3) Is there any significant difference between student's echievement on grammar before taught by using snakes and ladders game and after taught by using snakes and ladders game?

The purposes of the study are: (1) To know the students' echievement on grammar before using snakes and ladders game. (2) To know the students' echievement on grammar after using snakes and ladders game. (3) To know the difference of students’ echievement on grammar between before and after taught by using snakes and ladders game.

This research is quantitative approach. The population of the study is the  
second grade students of MTs AL-Huda Bandung. There are 15 students. Method of collecting data is test. The analysis technique of quantitative data used t-test

After getting the data, the writer used t-test to analyze the data. The  
result of data analysis for the (t test) is 6,66 with the degree freedom is 15 students  
and the significant level 5% is 2.145. It means that the null hypothesis  
(Ho) is rejected and the alternative hypothesis (Ha) is accepted. It could be concluded that there is the effectiveness of using snakes and ladders game to improve the second grade students' achievement on grammar at MTs AL-Huda Bandung.

xi