**THE EFFECTIVENESS OF USING SNAKES AND LADDERS GAME ON STUDENTS’ GRAMMAR ACHIEVEMENT OF THE SECOND GRADE AT MTS AL-HUDA BANDUNG**

**THESIS**

**

By

**IFAN AMIRULLOH HABIB**

**NIM. 3213083066**

**ENGLISH EDUCATION PROGRAM**

**DEPARTMENT OF ISLAMIC EDUCATION**

**STATE ISLAMIC COLLEGE**

**(STAIN) TULUNGAGUNG**

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**THESIS**

Presented to:

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In English Education Program



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**2012**

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**ADVISOR’S APPROVAL**

This is to certify that thesis entitled “The effectiveness of Using Snakes and Ladders game on Students’ Grammar Achievement of the Second Grade At MTs AL-Huda Bandung” written by Ifan Amirulloh Habib has been approved by thesis advisor for further approval by the Board of Examiners.

Tulungagung, June 5th 2012

Approved by

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**LEGALIZATION**

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**DEDICATION**

** **

***This thesis is dedicated to:***

***My Beloved parents (Sumani and Siti Patimah),***

***My Beloved family, and My Love Aim***

***All my friends (English Community/EC/ESA,***

***AL Ihklas Community), and***

***Others who have helped and supported the writer***

***in accomplishing this research***

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**MOTTO**

“People with goals succeed because they know where they’re going”

*(Earl Nightingale)*

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**ACKNOWLEDGEMENT**

In the name of Allah SWT, the most gracious and the most merciful. Peace is upon to the lord who guided our master Muhammad SAW, the most appropriate track and shed light upon the most straightened course. Allah’s blessing and peace be upon Him and His family in the course companion and geniality.

In this chance, the writer would like to express his gratitude to the honorable:

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2. Drs. H. Mashudi, M.Pd.I, as the writer’s advisors in writing this thesis due to his valuable guidance as well his constructive suggestions. Without his help and devotion of time, the completion of this thesis is supposed to be impossible.
3. Mrs Tantri S. Pd.I as teacher english of MTs AL Huda Bandung thanks for her help.
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5. All of friends and families who gave the support to do this thesis.

The writer absolutely aware that this thesis is full of shot coming or still far from being perfect. Therefore, the writer hopes constructive suggestion and criticism, which make this much better.

Finally, the writer prays to Allah, may this thesis be useful and may Allah bless us. Amin.

Tulungagung, June 5th 2012

The writer

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**ABSTRACT**

Thesis entitles “The effectiveness of Using Snakes and Ladder game on Students’ Grammar Achievement of the Second Grade At MTs AL-Huda Bandung. is written by Ifan Amirulloh Habib, 3213083066, English Education Program Islamic Education Departmennt, State Islamic College (STAIN) Tulungaung. Advisor: Drs. H. Mashudi, M.Pd.I.

Keyword : Effectiveness, snakes and ladders game, and grammar achievement

There are many Medias in teaching learning grammar for young
learners of junior high school level. Game is the one of media for teaching and learning grammar. The students of junior high school level, especially second graders feel happy and enjoy their study taught by using game especially snakes and ladders game as media. By knowing grammar, the students are expected to be able to master four language skills. To make students master of grammar is one of the teachers' duties.

The research problems were formulated as follows: (I)How is the
students' echievement on grammar before taught by using snakes and ladder game? (2) How is the students' echievement on grammar after taught by using snakes and ladders game? (3) Is there any significant difference between student's echievement on grammar before taught by using snakes and ladders game and after taught by using snakes and ladders game?

The purposes of the study are: (1) To know the students' echievement on grammar before using snakes and ladders game. (2) To know the students' echievement on grammar after using snakes and ladders game. (3) To know the difference of students’ echievement on grammar between before and after taught by using snakes and ladders game.

This research is quantitative approach. The population of the study is the
second grade students of MTs AL-Huda Bandung. There are 15 students. Method of collecting data is test. The analysis technique of quantitative data used t-test

After getting the data, the writer used t-test to analyze the data. The
result of data analysis for the (t test) is 6,66 with the degree freedom is 15 students
and the significant level 5% is 2.145. It means that the null hypothesis
(Ho) is rejected and the alternative hypothesis (Ha) is accepted. It could be concluded that there is the effectiveness of using snakes and ladders game to improve the second grade students' achievement on grammar at MTs AL-Huda Bandung.

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