**CHAPTER V**

**DISCUSSION**

From the research result, the researcher finds any good motivation strategies that are given by the English teacher toward the student’s English learning English attitude of the fifth class. The research result discussion, as follows:

1. The English Teacher’s Motivation Strategies

Motivation is something important aspect on education especially for teaching learning process. Good motivation makes the students active, enthusiasm and interest to learn English. The kind of motivation is divided into two; they are intrinsic motivation (it comes from the inside of the students) and extrinsic motivation (it comes from outside of the students that can be form of environment, parent and teacher). This thesis is focused on the teacher motivation strategies as an extrinsic motivation. The teacher’s motivation strategies that is given to the students as follows:

1. The English teacher gives explanation.
2. The teacher goes around in the classroom to see the students work.
3. The teacher makes different method in every teaching process.
4. The English teacher gives home work, task (LKS) and exam.
5. The teacher gives punishment to the students who make mistakes during learning process in the classroom.
6. The teacher always gives advice to the students to study hard at home.
7. The Teaching Learning Process

The teaching learning process is an important way to increase the education system. The teachers must have good quality on teaching the students. The good and fun teaching becomes the student’s interest and enthusiasm to learn English. Based on the result of the researcher observation during teaching learning process of fifth class, the teacher and the student’s activities are as follows:

1. The English teacher activities are:
2. The English teacher give regards and pray together before teaching process
3. The English teacher asks the students about the previous material

The purpose is to remind the students about the previous material.

1. The English teacher gives explanation about “how to make the letter”.

The teacher gives explanation about vocabulary, example of letter and how to reply letter. In give explanation the English teacher uses Indonesia language and English language sometime used.

1. The English teacher order the students to ask about the material

No one of the students ask the teacher. Their reason is the teacher explanation is easy to understand.

1. The English teacher gives the students practice that related with the material.

The teacher gives practice to make and replay simple letter with their friends.

1. The English teacher goes around checking the student’s activities in the classroom.
2. The students activities are:
3. The students answer the teacher’s regards and pray together
4. The students answer the teacher’s questions.
5. The students show their attention toward the teacher explanation.
6. The students do not ask to the English teacher because the teacher’s explanation is easy to receive and understand.
7. The students make small groups that consist of two or four the students to practice on making and replaying simple letter.
8. The teacher material

The English teacher takes the material from “Basic English Book” to teach the students every meeting. All of the students of the fifth class have that book so, the students can be easier to receive and understand the materials.

1. The teacher evaluation and score

The English teacher gives exam to measure the students understanding about the materials. The kind of material that given by the teacher are essay, matching and arranges sentences. The English teacher gives that evaluation to acquire the student’s ability and to improve the students to express their ideas and feeling.

The English teacher gives good or bad score related to the true or false on using vocabularies.

1. The Students Learning English Attitude of the Fifth Class

The English teacher gives important role to change the student’s attitude on teaching learning process in the classroom. The researcher finds some differences attitudes in the classroom. The first observation, the researcher finds if some of the male students like to draw something and to be noisy during teaching process. Then the male students give response and attention to learn English lesson.

Finally, the all of the students feel happy to learn English and the teaching learning process runs well. The student’s attitude changes above are the influence of the English teacher as an extrinsic motivation.

1. The Result of the English Teacher’s Motivation Strategies Toward the Students Learning English Attitude of Fifth Class

 The teacher’s motivation makes the students have good attitude on learning English. The students learning English attitude can influence toward the student’s achievement on learning English. The student’s achievement can be seen from three aspects, as follows: cognitive, affective and psychometric aspect. The result studies of the students learning English are as follows:

1. Cognitive aspect

The material: How to make letter

In this aspect, the students are able to reply the letter to their friends or their teacher. The students uses simple topic from the daily life on making or replaying letter.

1. Affective aspect

 In this aspect, the students are able to mention the meaning some vocabularies that given by the English teacher orally, the students are able to classify who is the sender and the recipient and the students are able to make a simple letter.

Example of vocabularies:

1. The meaning of letter is……..
2. The meaning of envelop……
3. The meaning of sender…….
4. Kantor pos………
5. Postman………
6. Psychometric aspect

The students are able to imitate the dialogue about the topic. For example: the students able to imitate the dialogue about the location of post office.

To make sure that the teacher gives influence on increasing the student’s learning English attitude, the researcher takes addition of the student’s English score from rapport book. The students score can be seen in this table:

**Table 5.1**

**Students English score of fifth class**

|  |  |  |
| --- | --- | --- |
| **No** | **Name** | **Score** |
| 1 | A O K A | 76 |
| 2 | A N N | 78 |
| 3 | A I D | 79 |
| 4 | A F J H | 78 |
| 5 | A D G I | 76 |
| 6 | B P O | 75 |
| 7 | B A R A | 74 |
| 8 | G P S O | 75 |
| 9 | I N N I | 81 |
| 10 | K F N H | 78 |
| 11 | L N A H | 76 |
| 12 | M F R N | 79 |
| 13 | M S A | 81 |
| 14 | M J H | 76 |
| 15 | M S F A | 76 |
| 16 | M A R A | 74 |
| 17 | M A N A | 74 |
| 18 | M Z O | 79 |
| 19 | M I M K | 75 |
| 20 | U L A H | 78 |
| 21 | V M K N | 77 |
| 22 | V K A A | 76 |
| 23 | Y A A H | 74 |

From the result above, all of the students of fifth class get score above of KKM (70). It can be concluded if the English teacher as an extrinsic motivation has big responsibility to motivate the student on education especially on teaching learning process. The teacher’s suggestion, direction and the teacher closer toward the students are important aspect to behave by the entire teacher. Good motivation becomes the student’s change their attitude on learning English so they can reach good score on English lesson.

**CHAPTER VI**

**CONCLUSSION AND SUGGESTION**

1. Conclusion

From the discussion about the teacher’s motivation strategies toward the students learning English attitude of fifth class, the researcher can be concluded as follows:

1. Motivation is a stimulus or movement power to push the individual to do certain activities that are related with the purpose before.
2. The teacher’s motivation strategies are important aspect on teaching learning process. The teacher as an extrinsic motivation has responsibility to increase the students learning, become the student’s active and enthusiasm on teaching English, and has responsibility toward development education.
3. The teacher’s strategies on giving motivation toward the students on teaching learning process that are the teacher gives explanation, the teacher goes around in the classroom to check student’s work, the English teacher uses different method in every teaching and the teacher gives homework and exam to the students.
4. The students learning English attitude of the fifth class have different attitude as follows: the students like to play, some of the male students like to draw picture and be noisy during teaching process and the student’s interest to work together with other students.
5. The student’s learning English attitude can influence toward the students achievement on learning English. The result of the students learning English can be seen from affective, cognitive, psychometric aspect and supported by student’s rapport book.
6. Suggestion

 After the writer finish this thesis writing although in simple research, as a consequently the researcher will give suggestion, as follows:

1. The English teacher of SDI Walisongo

 The teacher must give good motivation to the students, so the students have good attitude on learning English that give influence toward the student’s achievement. The teacher must have good attitude, utterance, academic qualification, competence, and good gesture and mind to educate the students.

1. The Headmaster of SDI Walisongo

 The Headmaster should give enough facilities, so the teaching learning process can be run well and success that appropriate with the aim of education. Good facilities can help the teacher on giving knowledge, explain material and make the students are easier on receiving and understanding material.

1. The students of fifth class of SDI Walisongo

 The students should change their attitude on learning English so the students can easier on receiving material and knowledge that given by the English teacher. Good attitude give influence on reaching learning achievement.