

CHAPTER V

CONCLUSION AND SUGGESTION

The researcher arrived at the conclusion after analyzing and interpreting at the obtained data in the previous chapter. The conclusion draws based on formulated research question, while suggestion intended to give information to the net researcher who would be interested in doing similar research.

A. Conclusion

1. The strategy used in delivering expressive speech acts by the characteristics in “*Legend of The Guardians: The Owls of Ga’Hoole*” movie were:
 - a. Pleasure appeared on 28 utterances
 - b. Pain appeared on 13 utterances
 - c. Likes appeared on 37 utterances
 - d. Dislikes appeared on 68 utterances
 - e. Joy appeared on 33 utterances
 - f. Sorrow appeared 35 utterances

The total number of the utterances which contain expressive speech acts is 214 utterances.

- a. The frequency of each types of Expressive speech acts employed by the speaker in conversation in “*Legend of The Guardians: The Owls of Ga’Hoole*” movie are:

13,08% for pleasure utterances

6,07% for pain utterances

17,28% for likes utterances

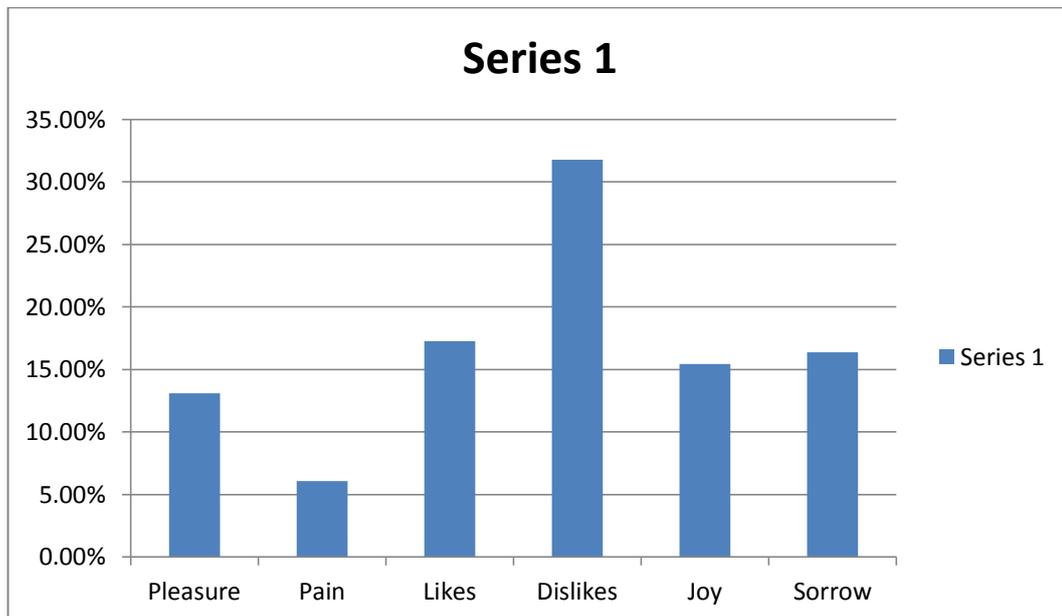
31,77% for dislikes utterances

15,42% for joy utterances

16,35% for sorrow utterances

b. Those all are as illustrated in Figure 5.1 below:

Figure 5.1 Column arts of Types of Expressive Speech Acts Used in *Legend of The Guardian: The Owls of Ga'Hoole* Movie.



B. Suggestion

After getting the result of the analysis, the researcher would like to contribute some suggestions for considerations which are significant for the student and future researcher.

1. For the student

a. Student must be aware with English as International language.

So, they must learn about English well not from the book material only but also from novel, movie or another literature to make them get deep knowledge about English and culture.

b. Student must to learn about the Pragmatics to make their utterances sense and useful. With learn about Pragmatics, the student will know how to make or how to use well conversation.

c. Student must learn about speech act and the classification. It will help the student to know how to speak well and how to deliver the message from to the hearer.

d. Student must know to use or how to express expressive speech acts appropriately, in according to how situation and taste are expressed.

2. For future researcher

Speech acts is always an important think in language and communication. The researcher must develop their knowledge about the speech act. So, people interest to learn deeply and clearly about speech acts.