

ABSTRAK

Skripsi dengan judul “Strategi Guru Al Quran Hadits dalam Mengatasi Kesulitan Belajar di MAN 1 Tulungagung” di tulis oleh Asaas Ahsanul Hukmi, NIM 17201153345, Pembimbing Dr. Sokip, M. Pd. I

Kata Kunci: Strategi Guru, Kesulitan Belajar

Konteks Penelitian: Penelitian ini di latar belakang dengan pentingnya kedudukan Al Quran dalam kehidupan Manusia khususnya umat Muslim sebagai pedoman hidup, sebagai umat muslim wajib hukumnya untuk mempelajarinya, tetapi dalam proses pembelajaran Al Quran dan Hadits ini terdapat kesulitan belajar yang dihadapi peserta didik MAN 1 Tulungagung yang tidak jarang mereka masih kesulitan dalam membaca, menulis dan memahami makna Al Quran Hadits. Maka dibutuhkan strategi guru dalam mengatasi kesulitan belajar peserta didik agar dapat memahami Al Quran hadits sehingga menjadikan Al Quran Hadits sebagai tuntunan hidup.

Fokus Penelitian: (1) Bagaimana bentuk kesulitan belajar dalam mata pelajaran Al Quran Hadits yang dihadapi peserta didik di MAN 1 Tulungagung, (2) Bagaimana Strategi Guru Mata Pelajaran Al Quran Hadits dalam mengatasi kesulitan belajar peserta didik di MAN 1 Tulungagung, (3). Bagaimana hambatan Guru Mata pelajaran Al Quran Hadits dalam mengatasi kesulitan belajar peserta didik MAN 1 Tulungagung .

Tujuan Penelitian : (1) untuk mengetahui bagaimana bentuk kesulitan belajar dalam mata pelajaran Al Quran Hadits yang di hadapi peserta didik di MAN 1 Tulungagung. (2) Untuk mengetahui bagaimana strategi guru mata pelajaran Al Quran Hadits dalam mengatasi kesulitan belajar peserta didik di MAN 1 Tulungagung. (3) Untuk mengetahui bagaimana hambatan guru mata pelajaran Al Quran Hadits dalam mengatasi kesulitan belajar peserta didik di MAN 1 Tulungagung.

Metode Penelitian: Penelitian yang peneliti gunakan adalah penelitian kualitatif. Lokasi penelitian di Madrasah Aliyah Negeri 1 Tulungagung, pengumpulan data dengan observasi, wawancara dan dokumentasi dengan teknik analisis data melalui reduksi data, paparan data, penarikan kesimpulan dan verifikasi. Teknik keabsahan data dengan perpanjangan keikutsertaan, triangulasi dan pengecekan teman sejawat. Tahap penelitian, peneliti menggunakan tahap Pra-lapangan, tahap pekerjaan lapangan, tahap analisis data dan tahap pelaporan.

Hasil penelitian: (1) Bentuk kesulitan belajar yang di hadapi peserta didik berupa(a) kesulitan belajar yang berhubungan dengan perkembangan dan psikologis (b) kesulitan belajar yang berhubungan akademik. (2) strategi guru dalam mengatasi kesulitan belajar peserta didik berupa, mengidentifikasi permasalahan peserta didik serta menentukan kualifikasi tujuan pembelajaran, memilih dan menetapkan pendekatan, prosedur, metode teknik pembelajaran dengan bervariasi, menentukan batas minimal untuk mengukur keberhasilan dalam pelaksanaan strategi-strategi yang telah dilaksanakan. (3) hambatannya: latar belakang peserta didik yang berbeda, kedisiplinan peserta didik, kurangnya waktu .

ABSTRACT

Thesis with the title "Strategies of Al Quran Hadith Teachers in Overcoming Learning Difficulties in MAN 1 Tulungagung" written by Asaas Ahsanul Hukmi, NIM 17201153345, Supervisor Dr. Sokip, M. Pd. I

Keywords: Teacher Strategies, Learning Difficulties

Research Context: This research is motivated by the importance of the position of the Koran in human life, especially Muslims as a way of life, as Muslims are obliged to study it, but in the process of learning the Koran and the Hadith there are learning difficulties faced by MAN 1 students Tulungagung, which is not uncommon, they still have difficulty in reading, writing and understanding the meaning of the Qur'an. Then the teacher's strategy is needed in overcoming the learning difficulties of students in order to understand the Al-Hadith so as to make the Al-Hadith as a Guide of Life.

Research Focus: (1) What is the form of learning difficulties in Al Quran Hadith subjects faced by students in MAN 1 Tulungagung, (2) What is the Strategy of Al Quran Hadith Subject Teachers in overcoming student learning difficulties in MAN 1 Tulungagung, (3) . How is the obstacle of the Teachers of Al Quran Hadith subjects in overcoming the learning difficulties of MAN 1 Tulungagung students.

Research Objectives: (1) to find out how the form of learning difficulties in the Qur'an Hadith subjects faced by students in MAN 1 Tulungagung. (2) To find out how the strategies of Al Quran Hadith subject teachers in overcoming students' learning difficulties in MAN 1 Tulungagung. (3) To find out how the obstacles of Al Quran Hadith subject teachers in overcoming learning difficulties of students at MAN 1 Tulungagung. Research Methods: The research that researchers use is qualitative research. Research locations in Madrasah Aliyah Negeri 1 Tulungagung, data collection by observation, interviews and documentation with data analysis techniques through data reduction, data exposure, drawing conclusions and verification. Data validity techniques by extending participation, triangulation and peer checking. The research phase, researchers used the Pre-field stage, the stage of field work, the stage of data analysis and the reporting stage.

Research results: (1) The form of learning difficulties faced by students in the form of (a) learning difficulties associated with development and psychological (b) learning difficulties related to academic. (2) the teacher's strategy in overcoming learners' learning difficulties in the form of, identifying students' problems and determining the qualifications of learning objectives, choosing and setting approaches, procedures, methods of learning techniques varying, setting minimum limits to measure success in implementing the strategies that have been implemented . (3) the obstacles: different background of students, student discipline, lack of time