**CHAPTER V**

**CONCLUSION AND SUGGETION**

Based on the result of the study on the previous chapter, in this chapter the writer describe the conclusion and suggestion for the readers.

1. **Conclusion**

Based on the explanation of the previous chapter, the writer concludes that:

1. The students’ vocabulary achievements before taught by using make a match method. From the result of pre-test achieved are 10 students get insufficient score, 5 students get sufficient score, 8 students get good score, 2 students get very good score and now body gets and excellent score. It means that there are 40% students get insufficient score, 20% students get sufficient score, 32% students get good score, 8% students get very good score and 0% students who excellent score in achievement vocabulary before using Make a Match Method. The means of pre-test that their achievement is low.
2. The students’ vocabulary achievement after taught by using make a match method. The result of post-test achieved there are 2 students get insufficient score, 1students get sufficient score, 9 students get good score, 9 students get very good score, 4 students get excellent. it means that there are 8% students get fair score, 4% students get sufficient score, and 36% students get good score, 36% students get very good score, and 16% students get excellent score. Students who get excellent score in vocabulary achievement after using make a match method.

49

1. The significant difference between students’ vocabulary achievement before and after taught by using make a match method. The result of the research showed that the students’ score are improving significantly. The result of pretest showed that 0% students who get score 86 – 100, but in was different with the result of posttest. The result of posttest showed that 16% students who get score 86 – 100. This result of this research also showed that t count > t table (5.93 > 2.064). it means there were any significant influences between score of pretest and posttest. It can be concluded that the students get good achievement in vocabulary after taught by using make a match method. The students vocabulary achievements’ improve and significantly better than before taught, so teaching vocabulary by using make a match method is effective to improve students’ achievement on vocabulary. Make a match method is effective to teach English, especially vocabulary, so it can be one of reference method to teach English.
2. **Suggestion**

Based on the result of the research finding, the researcher would like to give same suggestions for the following people as follow:

1. English teacher

In order to develop the students vocabulary achievement it is better for English teacher to guide, motivate and make the students interested in teaching English by using make a match method.

1. The Students

Researcher suggested to students to have more attention to study through make a match method to improve their vocabulary achievement.

1. The Future Researcher

The result of this research can be use as input or a references to conduct a further research dealing with a similar problem by using another design such as classroom action research to develop students, English vocabulary achievement.