**CHAPTER V**

**CONCLUSION AND SUGGESTION**

Based on the result of the study on the previous chapter the researcher described the conclusion and suggestions are presented in this chapter.

1. **Conclusion.**

After all the data were analyzed on the result, the researcher can draw the conclusion as follows:

1. The score on the students` achievement before being taught by using motion pictures, the total score of 25 students is 8.8 , it means that the score can be categorized as bad, it we check to the table interpretation.
2. The score on the students` achievement after being taught by using motion pictures, the total score of 25 students is 17.2, it means that the score can be categorized as very good, it we check to the table interpretation.
3. Based on the statistical using analysis T-test show t 0.05 the value of *t=* (2.06). From the calculation of students score before taught by using motion pictures and students score after taught by using motion pictures, got the highest scores with the total average of the calculation is 8.75.

Having analyzed the data, the used of motion pictures will significant if t count > t table .Therefore, null hypothesis (Ho) is rejected and alternative hypothesis (Ha) is accepted. In this study, the research hypothesis states that students` achievement in vocabulary after being taught by using motion pictures obtain better than the students` achievement in vocabulary before being taught by using motion pictures.

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**B. Suggestion**

Based on the research finding, the researcher would like to give some suggestions for the following people.

1. For the headmaster of SDN 2 Sawahan-Trenggalek

In teaching vocabulary, it is true that some media are needed in the class. The headmasters should give enough facilities and media. Motion pictures are ways that can improve and develop the students` knowledge.

1. For the English teachers

The English teacher should use various motion pictures, therefore that the students will not get bored during the teaching and learning process. It is suggested that English teacher have to find and create the effective teaching using motion pictures order to help them improving students` motivation in mastering their vocabulary ability. Teachers should be able to operate many kinds of audio visual media, especially motion pictures. Finally, the teachers should know how to make or adapt the motion pictures to the way they teach English vocabulary in order to make the students easy to memorize the vocabulary.

1. For the English students

The students increase their studying at home or in class. They should know the meaning of words and always practice to do the exercise by their selves. The students should ask the teacher if they get problems in studying English.

1. For the next researchers

The study is only directed to get data of teaching vocabulary in SDN 2 Sawahan-Trenggalek. There are still many things to the teaching of English that the researcher can not do because of the limited time and ability of the researcher. Therefore the researcher hopes and pleases for further researchers to develop their achievement to teaching English by using motion pictures as audio visual media or another media in this school.