**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion

1. **Conclusion**

After all of data was analyzed, the researcher finds some conclusion based on the data of the result of teaching English vocabulary to elementary students using TPR, they were:

1. The average of the students ‘achievement in vocabulary before they taught using TPR is 64.09. It’s means that in general the result of the mastery on vocabulary is low.
2. The average of the students ‘achievement in vocabulary after they taught using TPR is 75.15. it’s means the students ‘achievement in vocabulary increased after they were taught using TPR.
3. .The researcher used the T-test formula in accounting the T­count and the result showed that Tcount is 9.14 while Ttable with significant level 5% and degree of freedom (32) is 4.02. It is conclude that Tcount is greater than Ttable (Tcount > Ttable).The hypothesis testing shows that the alternative hypothesis is accepted and the null hypothesis is rejected. So, there is any significant difference between students’ mastery on vocabulary before and after taught by using TPR method. It means that the students’ score on vocabulary mastery after taught using TPR is higher than the student’ score on vocabulary mastery before taught using TPR method.
4. **Suggestion**

In this section some suggestion are put forward as contribution to improve the teaching of vocabulary.

1. For English teachers who conduct the teaching and learning activity, they should improve their competence in learning and teaching. In this case the teachers must choose the better method in teaching that is suitable for learners’ condition and level. For example TPR method, it is a good method, because it’s effective when applied in elementary school. And teachers must make the teaching activities as interesting as possible in order to make the students will not bore and can accepting all of the material.
2. For the students as English learners. They should be active in the class and pay attention to the teacher’s explanations. As TPR method emphasizes on physical response, the students have to do the teachers ‘instruction.
3. And finally for the further researcher is expected to be able to conduct a research that is related total Physical Response in more detail. So, his/her research can perfect the in previous research in the same field.