**THE EFFECTIVENESS OF USING INQUIRY LEARNING METHOD TO TEACH WRITING DESCRIPTIVE TEXT TO THE FIRST YEAR STUDENTS OF MTsN TUNGGANGRI KALIDAWIR**

**THESIS**

Presented to State Islamic College Tulungagung in practical fulfillment of the requirements for the degree of *Sarjana Pendidikan Islam* in English Education Program



By

**YUNI NURPITASARI**

**NIM 3213083122**

**ENGLISH EDUCATION PROGRAM**

**DEPARTMENT OF ISLAMIC EDUCATION**

**STATE ISLAMIC COLLEGE**

**(STAIN) TULUNGAGUNG**

**JUNE 2012**

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**(STAIN) TULUNGAGUNG**

**JUNE 2012**

**ADVISOR’S APPROVAL SHEET**

This is to certify that the *Sarjana* thesis of Yuni Nurpitasari has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, June 4th 2012

Advisor,

**MUH. BASUNI, M. Pd.**

**NIP. 19780312 200312 1 001**

**LEGITIMATION FROM THE BOARD OF THESIS EXAMINERS**

This is to certify that the *Sarjana’s* thesis of Yuni Nurpitasari has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* *Pendidikan* *Islam* in English Education Program.

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**MOTTO**

**Life is healthy, because of that we can look for benefit of knowledge**

**DEDICATION**

With all of my love, I dedicate my thesis to:

* My beloved parents (Mulyono and Juratun) who have given full of love, attention, motivation and pray. Thanks for all your affection, endless love and everythings that you give me, I love you so much.
* My beloved brother (Dwi Luhur Budi Prasetyo), who always gives me support, inspiration and attention, being your sister is a wonderful experience.
* My boy friend ( Qyu) who always gives me support, help, and makes my days be colorful, thanks for your love, I love you so much.
* My grandmother (Srini ), thanks a lot for all your love.
* My advisor (Mr. Muh. Basuni. M.Pd) who guided me patiently. Thanks a lot.
* My best friends ( Yuni, Yusi, Yeni, Nurul, Winarsih,) thanks for your motivation, let’s always keep our friendship.
* All of friends in D Class (TBI-D) and all of other English students that I cannot mention here one by one. Thanks for your support and giving me a wonderful togetherness. I love you all.
* All my lecturers who have given me suggestion. Thanks for your advices.
* My almamater STAIN Tulungagung.

**CERTIFICATE OF AUTHORSHIP**

Name: YUNI NURPITASARI

Place, Date of Birth : Tulungagung, June 1988

NIM : 3213083122

Department :English Education Program of STAIN Tulungagung

Semestertat : VIII

Stated that the Thesis entitled  *“ The Effectiveness of Using Inquiry Learning Method to Teach Writing Desciptive Text to the First Year Students of MTsN Tunggangri Kalidawir”* is truly my original work andhelped by the expert of this matter. It is written and published as the requirement for the degree of *Sarjana Pendidikan Islam* in English Education Program, Department of Islamic Education. State Islamic College of Tulungagung in 2011/2012 Academic Year. Due to the fact, I am responsible for this Thesis, if there is any objection or claim from other.

Tulungagung**,** June , 2012

The Writer

**YUNI NURPITASARI**

**NIM :3213083122**

**ABSTRACT**

Nurpitasari, Yuni. Registered Student.3213083122. 2012 . *The Effectiveness of Using Inquiry Learning Method to Teach Writing Desciptive Text to the First Year Students of MTsN Tunggangri Kalidawir*. Thesis. English Education Program. State Islamic Collage (STAIN) of Tulungagung.

Advisor : Muh. Basuni M.Pd.

Keywords : effectiveness, inquiry learning method, descriptive text.

One of methods used in teaching writing is Inquiry Learning Method. Inquiry Learning Method is one of Contextual Teaching and Learning methods. In Inquiry, the students learn how to make writing descriptive text well and correctly by self learning. This mean that the students through some steps those are formulate the problem, collect the data by observation, analyze and present the result in the writing form or report etc, and communicate the result of work for the readers, classmates, or other audiences.

The formulation of the research problems are : 1) How is students’ achievement in writing descriptive text before being taught by using Inquiry Learning Method? 2)How is students’ achievement in writing descriptive text after being taught by using Inquiry Learning Method? 3) Is there any significant effectiveness of students’ achievement in writing descriptive text before being taught by using Inquiry Learning Method and after being taught by using Inquiry Learning Method ?

The purpose of this research are : 1) to investigate the students’ achievement in writing descriptive text before being taught by using Inquiry Learning Method, 2) to investigate the students’ achievement in writing descriptive text after being taught by using Inquiry Learning Method, 3) to investigate wheter is any significant effectiveness of students’ achievement in writing descriptive text before being taught by using Inquiry Learning Method and after being taught by using Inquiry Learning Method.

Research Method : 1) the research design in this study was pre experimental design with one group pre and post test. 2) the population of this study was all first year students at MTsN Tunggangri which the total of VII class are 297 students, 3) the sample was taken from one class from the first students of MTsN Tunggangri, in C class, there are 33 students consist of 12 boys an 21 girls, 4) the research instrument was test, 5) the data analysis uses t test(statistic application SPSS 16.00.)

The conclusions of this study are : 1) students’ achievement in writing descriptive text before being taught by using Inquiry Learning Method shows is there are 33 students who get enough criteria. It means that 100 % students have enough achievement in writing descriptive text. 2) students’ achievement in writing descriptive text after being taught by using Inquiry Learning Method is there are 23 students have enough criteria, 7 students have good criteria, 3 students have very good criteria and 1 student has excellent criteria. It means that there are decreasing in total students who have enough criteria, increasing for the total students who have good, very good, and excellent criteria. Mean pre test 59,85 and mean post test69,52. This mean that there is the significant effectiveness of students’ achievement in writing descriptive text before and after being taught by using Inquiry Learning Method . And the t test value is -6,953, it is greater than t table 2,042 so it means that there are significant effectiveness of using Inquiry Learning Method in writing descriptive text for the first year students in C class at MTsN Tunggangri Kalidawir.

**ABSTRAK**

Nurpitasari, Yuni. NIM. 3213083122. 2012. *The Effectiveness of Using Inquiry Learning Method to Teach Writing Desciptive Text to the First Year Students of MTsN Tunggangri Kalidawir*. Skripsi. Jurusan Pendidikan Bahasa Inggris (STAIN) Tulungagung.

Dosen Pembimbing : Muh. Basuni M.Pd.

Kata Kunci : effectiveness, inquiry learning method, descriptive text.

Salah satu metode yang digunakan dalam mengajar pelajaran menulis adalah metode pembelajaran Inkuiri. Metode pembelajaran Inkuiri adalah salah satu metode pembelajaran yang ada dalam Contextual Teaching and Learning. Didalam pembelajaran Inkuiri, siswa mempelajari bagaimana membuat tulisan teks deskrpsi yang baik dan benar melalui penemuannya sendiri. Dalam metode ini, siswa melalui beberapa tahap antara lain : merumuskan masalah, mengumpulkan data melalui observasi, menganalisis dan menyajikan hasil dalam bentuk tulisan atau laporan, dan mengkomunikasikan hasil tulisan kepada pembaca, teman sekelas atau orang lain.

Rumusan masalah penelitian ini adalah : 1) bagaimana prestasi siswa dalam menulis teks deskripsi sebelum diajar menggunakan metode pembelajaran Inkuiri ?, 2) bagaimana prestasi siswa dalam menulis teks deskripsi sesudah diajar menggunakan metode pembelajaran Inkuiri ?, 3) adakah keefektivan yang signifikan antara sebelum diajar menggunakan metode pembelajaran Inkuiri dan sesudah diajar menggunakan metode pembelajaran Inkuiri ?.

Tujuan dari penelitian ini adalah : 1) untuk menyelidiki prestasi siswa dalam menulis teks deskripsi sebelum diajar menggunakan metode bpembelajaran Inkuiri. 2) untuk menyelidiki prestasi siswa dalam menulis teks deskripsi sesudah diajar menggunakan metode bpembelajaran Inkuiri. 3) untuk menyelidiki adakah keefektivan yang signifikan antara sebelum diajar menggunakan metode pembelajaran Inkuiri dan sesudah diajar menggunakan metode pembelajaran Inkuiri.

Metode penelitian : 1) design penelitian ini adalah pre experimental dengan satu grup pre test dan post test. 2) populasinya adalah semua siswa kelas tujuh dengan jumlah siswa 297. 3) sample penelitian diambil satu kelas yaitu kelas tujuh C yang terdiri dari 33 siswa. 4) instrument penelitian adalah tes. 5) analisis data menggunakan t test ( aplikasi SPSS 16.00).

Hasil penelitian menunjukkan : 1) prestasi siswa dalam menulis teks deskripsi sebelum diajar menggunakan metode pembelajaran Inkuiri adalah sebenyak 33 siswa mendapat kriteria cukup. Berarti 100% siswa mempunyai prestasi yang cukup dalam menulis teks deskripsi. 2) prestasi siswa dalam menulis teks deskripsi sesudah diajar menggunakan metode pembelajaran Inkuiri adalah

23 siswa mempunyai kriteria cukup, 7 siswa mempunyai kriteria bagus . 3 siswa mempunyai kriteria sangat bagus dan satu siswa mempunyai kriteria unggul. Itu berarti bahwa ada penurunan dari jumlah siswa yang mempunyai kriteria cukup dan ada peningkatan dari jumlah siswa yang mempunyai kriteria bagus, sangat bagus dan unggul. Mean pre test 59,85 dan post test 69,52. nilai signifikan siswa adalah 0,000 dan nilai t test -6,953. Itu lebih tinggi dari nilai t tabel 2,042. Sehingga dapat disimpulkan ada pengaruh yang signifikan dari penggunaan metode pembelajaran Inkuiri dalam menulis teks deskripsi untuk siswa kelas tujuh yaitu kelas C MTsN Tunggangri Kalidawir.

**ACKNOWLEDGEMENTS**

*Alhamdulillah*, this thesis has been completed because of blessing, merciful and almightiness of ALLAH SWT.

*Sholawat* and *salam* may be given to Prophet Muhammad SAW who has taken all human beings from darkness to the lightness. It is my pleasure to acknowledge the following people for their contribution to the writing this thesis.

The writer would like to express my genuine thanks to:

1. Dr. Maftukhin, M.Ag as the Chief of the State College for Islamic Studies (STAIN) of Tulungagung.
2. Arina Shofiya, M.Pd, the Head of English Education Program who has given me some information so I can accomplish this thesis.
3. Muh. Basuni, M.Pd as my advisor who gave me suggestion and guidance in completing this thesis.
4. All lecturer of STAIN Tulungagung for their guidance and knowledge that have been given during I study at STAIN Tulungagung.
5. The Headmaster of MTsN Tunggangri Kalidawir Tulungagung, Drs. Kahfi Nurudduja who gave me permission.
6. The English teacher of MTsN Tunggangri Kalidawir Tulungagung, Drs. Zaenal Fanani who has supplied some information so I can accomplish the research well.
7. The class VII students of MTsN Tunggangri Kalidawir Tulungagung in the academic year 2012/2013 for the cooperation as the sample of this research.
8. All of my family who gave me prayer and support in finishing this thesis.
9. All of my friends who gave me support and criticism in completing this thesis.

Finally, the writer realizes that this thesis is still far from being perfect, constructive critic and suggestion will be gladly accepted to improve this thesis.

Tulungagung, June 4th 2012

The Writer

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**CURRICULUM VITAE**

Name : Yuni Nurpitasari

Plece, Date of Birth : Tulungagung, June 1988

NIM : 3213083122

Sex : Female

Address : RT/RW :15/06 Desa Junjung Kecamatan Sumbergempol

Kabupaten Tulungagung.

Religion : Moeslem

Marital Status : Single

Education Background : - Graduated from Elementary School in 2001

Graduated from Junior High School in 2004

Graduated from Senior High School in 2007

Study toward English at STAIN Tulungagung in

2008