**CHAPTER V**

**CONCLUSION AND SUGGESTION**

This chapter discusses about conclusion and suggestion on the basis of research findings and discussion presented in the previous chapter.

* 1. **Conclusion**

After all the data were analyzed accurately based on the research result, the writer can write some conclusion. That is about the improvement students’ ability in writing recount text by using peer assessment as the strategy at MTs. Darunnajah Tangunggunung. In line with the objective of this study the conclusion as follows:

Writing recount text by using peer assessment as the strategy is needed for the students to be active in the class. The students can work with their peers so they can discuss each other about their works. It can reduce their chatting about something that is not related to the material

Writing recount text by using peer assessment as the strategy can improve the students’ writing ability. The result in the preliminary observation is 8,7 % of students who passed the test, cycle 1 is 73,9 % of students who passed the test and the last on cycle 2 is 95,6 % of students who passed the test. A class was said to be successful if 85% of the students could pass the test. It is proved by the students’ writing score in writing test on cycle 2. There were 22 students who were successful. They got writing score more than 75 or 95,6 %. There was only one student who was unsuccessful that had score less than 75 or 4,4%.

The teaching learning process by using peer assessment increases students’ interest and can make the English class enjoyable. The result of good administration of teaching plan and the implementation in the English class was making a match teaching model. It can improve the students’ writing ability, especially writing recount text.

* 1. **Suggestion**

Based on the result of classroom action research, the researcher purposes some suggestions to the following persons.

* + 1. **The English Teacher**

In order to make students enjoy in following the teaching learning process, the teacher must be more creative to find the alternative ways in teaching and learning process. In writing, the English teacher is suggested to apply writing recount text by using peer assessment. It is interesting and suitable in teaching learning writing process and it had been proved that writing recount text by using peer assessment as the strategy can help students improve their ability. English teachers are suggested to give more chance to practice writing. Further, English teachers have to find the weaknesses of students in writing. Teacher must give the correction on those aspects; they are content, organization, vocabulary, grammar and mechanics. The students will learn from their mistakes and do not make the same mistakes in the future.

* + 1. **The Students**

The students are suggested to practice their writing and to work with the other students. So they can train themselves and improve their ability in expressing their ideas logically and orderly in written form. Next, they must proofread their peer speaking composition each other to give correction and revision on their works. Thus they will have better writing skill. Besides, the students need to improve their writing understanding, especially in using suitable words to develop their ability in writing recount text.

* + 1. **The Future Researcher**

The researcher is suggested to conduct another similar research in other language skills or other language fields to know how far peer assessment strategy can use in teaching learning process in order to improve the students’ writing skill.