**A STUDY ON ABILITY AND PROBLEMS IN WRITING NARRATIVE ESSAY OF THE SECOND SEMESTER STUDENTS OF ENGLISH DEPARTMENT STAIN TULUNGAGUNG**

**THESIS:**

Presented to

State Islamic College of Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Program

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**(STAIN) TULUNGAGUNG**

**July 2012**

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**MOTTO**

**"If there is a will, there is a way"**

**C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0229389.wmfDEDICATION**

I dedicate this thesis to:

*My beloved parents (Suwito and Intiyah) who give me true love, motivation, and everything for my life*

*My beloved brother (Nurul Khosy’in) who always give me suggestion, spirit, and motivation*

*My beloved friends of ESA who give support and motivation to finish this thesis (Kadik, Faizals, and others)*

*My friends of Eagle English Community who give me spirit and motivation (Huda, Bom-bom, Fuad, Fathur, Putri, Idah, Miftah), keep spirit!!!*

*My fiancé (Yeri) who always remind, motivate, and support me to finish this thesis*

*All of my friends, I love you all*

**DECLARATION OF AUTHORSHIP**

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States that thesis entitled “A Study on Ability and Problems in Writing Narrative Essay of the Second Semester Students of English Department STAIN Tulugagung” is truly my original work. It doesn’t incorporate any material previously written or published by another person expect those indicated in quotation and bibliography. Due to the fact, I’m the only person responsible for the thesis if there is any objection or claim from other.

Tulungagung, 12th of June 2012

Everisian Hidayati

**ABSTRACT**

HIDAYATI, EVERISIAN. Registered Number: 3213083006, 2012, A Study on Ability and Problems in Writing Narrative Essay of the Second Semester Students of English Department STAIN Tulugagung, Advisor: Nanik Sri Rahayu, M.Pd.

Key words: ability and problem narrative writing

English is very important subject in the human life to learn today. However, it has become the second language in our country. That is why; learning foreign language should be given to Indonesian’s youth. English teaching and learning is aimed to prepare youngest Indonesia in facing the rapid progress of science and technology .Become more confident to get involved in international relation as part of the world. College students should write more, because they are generation who will give contribution to the future by writing their knowledge and skills.

This study investigated on the second semester student of English Department of STAIN Tulungagung in writing narrative essay. The research problem of this study is (1) How are the students of second semester of English Department program of STAIN Tulungagung’s achievement in writing narrative essay? And (2) what problem faced by students of second semester of English Department program of STAIN Tulungagung in writing narrative essay? Furthermore, the objectives of this research are (1) To know the students of second semester of English Department program STAIN Tulungagung’s achievement in writing narrative essay and (2) To know problem faced by students of second semester of English Department program STAIN Tulungagung in writing narrative essay.

Research design of this study is descriptive in quantitative approach. The subjects of the research are second semester students of English Department STAIN Tulungagung. The method of collecting data used was documentation and interview. And then those data will be analyzed by using SPSS 16 for windows. And then the value is compared with the Heaton’s theory to find the conclusions of the analysis.

The Research findings were the students’ achievements presented in percent of their scores compared with the scoring scale. And the result is, about 12% of students are failed, and 88% of students can pass the test; although, the 33% of students get the minimum score to pass the test. From the data, the students’ difficulties also appear. The students make more mistakes in three main points, the first is language usage, and here most of students put the incorrect grammar. The second is mechanic; almost all of students forget to put the correct punctuation. And the third is organization, there are many students can not organize the sentences well. However, in the content and vocabulary they were not so bad.

**ABSTRAK**

HIDAYATI, EVERISIAN. Nomor Terdaftar: 3213083006, 2012, A Study on Ability and Problems in Writing Narrative Essay of the Second Semester Students of English Department STAIN Tulugagung, Pembimbing: Nanik Sri Rahayu, M.Pd.

Kata kunci: narrative and writing essay

Bahasa Inggris adalah subjek yang penting untuk dipelajari saat ini. Bagaimanapun, itu lelah menjadi bahasa kedua di Negara kita. Itulah mengapa pengajaran bahasa asing sebaiknya diberikan pada generasi muda Indonesia. Pengajaran dan pembelajaran Bahasa Inggris bertujuan untuk menyiapkan generasi muda Indonesia dalam menghadapi kemajuan ilmu pengetahuan dan teknologi. Menjadi lebih percaya diri melibatkan diri pada hubungan International sebagai bagian dari dunia. Mahasiswa sebaiknya banyak membuat tulisan, karena mereka adalah generasi yang akan memberikan kontribusi untuk masa depan dengan menuliskan pengetahuan dan keterampilan mereka.

Penelitian ini menginvestigasi pada siswa semester dua program bahasa Ingris STAIN Tulunggung dalam penulisan esay naratif. Rumusan masalah kali ini adalah (1)Bagaimana prestasi siswa semester dua program Tadris Bahasa Inggris STAIN Tulungagung dalam menulis esay naratif? dan (2) Apa masalah yang dihadapi mahasiswa dalam menulis esay naratif? lebih lanjutnya, objek penelitian ini adalah (1)Untuk mengetahui prestasi mahasiswa semester dua program Tadris Bahasa Inggris STAIN Tulungagung dalam menulis esay naratif, dan (2) untuk mengetahui permasalahan yang dihadapi mahasiswa semester dua program Tadris Bahasa Inggris STAIN Tulungagung.

Desain penelitian ini adalah descriptive pada pendekatan quantitatif. Subjek penelitian ini adalah mahasiswa semester dua Tadris Bahasa Inggris STAIN Tulungagung. Metodologi pengumpulan data yang digunakan adalah dokumentasi dan wawancara. Kemudian, datanya akan dianalisa menggunakan SPSS 16 for windows. Kemudian membandingkan hasilnya dengan teori penilaian dari Heaton untuk memperoleh kesimpulan dari analisa.

Penemuan penelitian ini adalah prestasi siswa disajikan dalam bentuk prosentase yang dibandingkan dengan skala penilaian. Dan hasilnya, sekitar 12% mahasiswa gagal dalam tes; meskipun, dan 88% bisa melewati ujian, meskipun 33% mahasiswa memperoleh nilai yang minim untuk melewati standar kelulusan. Dari data penelitian, kesulitan belajar siswa juga akan tampak. Mahasiswa membuat banyak kesalahan di tiga poin; pertama, di penggunaan bahasa kebanyakan mahasiswa menempatkan struktur yang tidak tepat. Kedua, mekanisme penulisan, mahasiswa sering melupakan tanda baca yang benar. Ketiga, penyusunan, ada banyak mahasiswa yang tidak dapat menyusun isi penulisan dengan baik. Akan tetapi dalam hal penentuan isi dan kosakatanya mereka tidak mengalami kesulitan.

**ACKNOWLEDGEMENTS**

In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the Lightness.

The writer would like to express her genuine thanks to:

1. Dr. Maftukhin, M.Ag., the chief of STAIN Tulungagung for his permission to write this thesis.
2. Arina Sofya, M.Pd, the head of English Education Program who has given me some information so the writer can accomplish this thesis.
3. Nanik Sri Rahayu, M.Pd. As the writer’s thesis advisor for her invaluable guidance, suggestion, and feedback during the completion of this thesis.
4. All the lecturers of STAIN Tulungagung for their worth knowledge and guidance.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted. At last the writer admits that the thesis will be useful for the reader and also for herself.

Tulungagung, June 14th 2012

The writer

Everisian Hidayati

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