**CHAPTER I**

**INTRODUCTION**

This chapter presented the background of the research, statements of research problems, objectives of the research, significance of the research, scope and limitation of the research, and definitions of key terms.

1. Background of the Research

English is a foreign language in Indonesia. But, English is the subject of lesson to be taught in schools since elementary. Therefore, it was expected to be mastered by students who learn English. However, both students and teacher sometimes had difficulty in the teaching-learning process. It was due to how to apply the methods that work, so students were able to absorb knowledge or how to make students interested in learning English.

At present, there are a lot of English teaching methods. The methods, among others are; adapted methods and methods that were created by teachers themselves. But, even so, we still encounter when teaching-learning process in the classroom, there are some students who seem dislike to learn English. It is because they felt English is difficult and do not understand anything about English.

1

In the connection with those problems, we need to hold action improvements as effort to improve English language skills possessed by students. In this case, we can use a variety of methods, strategies, media, and other learning resources which are able to attract the attention of students in learning and to improve the skills in English language.

Generally, most people, both children and adults like the music or songs. It could be utilized for a material or media in learning English language skills. The skills could include the four basic skills that must be mastered in learning English. They were listening, reading, writing, and speaking.

Music or songs had a strong appear to attract the attention of students, so that, students can be more interest to following the process of learning English. In this case, the songs that we would use are the songs of English-speaking foreigners. Because of, the subject that we learn is English. Using songs as media in teaching-learning process, it should we make planning and choose the song that appropriate with the subject that be taught and the level of students. In the application of this media, we could use many kinds of method, especially audio lingual method. But, this method can be adapted and made a new creation of it. Based on the way how to use, the methods, strategies and techniques on the use of this media, it could be describe and explain in the next section.

Then, this research would take place at MTS Al-Huda Bandung of the 8th grade students. It was because, based on observations, the students of 8th grade students is still not able to master English properly. Most of the students looked lazy in learning English in the classroom as well as the abilities in English are still bad. Therefore, it is expected with the implementation of the method and the use it as media of foreign songs in English language learning is able to increase the willingness and ability of students in English.

Within this research would described clearly in the use of foreign songs as media in the process of teaching-learning English that can improve students’ achievement and English language skills which include the skills of listening, reading, writing, and speaking. Thus, based on the description above, the formulation of the problems that researcher ask are; how is foreign song used as media to teach English by the 8th grade students at MTS Al-Huda Bandung, and what are the advantages on using foreign song as media in the teaching-learning English. So, this research titled *“The Use of A Foreign Song as Media To Teach English To The 8th Grade Students At MTS Al-Huda Bandung”.*

1. Statements of Research Problems

Based on the background of the problem mentioned above, the research questions in this research are;

1. How is foreign song used as media to teach English?
2. What are the advantages of using foreign song as media in teaching English?
3. Objectives of the Research

There are two objectives of the research. Firstly, this research was conducted with the aim to describe how to use the foreign songs as media to teach English. Then, it would describe the ways to use foreign songs of the English language to learn English and the strategies or techniques on using of the foreign songs as media in the teaching-learning English. Secondly, this research is aimed at finding out the advantages of using the foreign songs as media to teach English to the 8th grade students at MTS Al-Huda Bandung.

1. Significance of the Research

This research aimed to;

1. Students: in order to broaden the thinking process and can lead to interest as well as creativity and learning activities of students, so students can improve their English skills and achievement.
2. Teacher: to repair and develop skills, as well as planning the use of a model of teaching by using foreign song as one of the media as well as ways to enhance the activity of teaching-learning and English skills of students.
3. Other researchers: it can be reference to the next research.
4. Scope and Limitation of the Research

The scope and limitation of this research included the descriptions about the ways, methods, strategies or techniques, tools, and the selection of the foreign songs that used in teaching English for the 8th grade students at MTS Al-Huda Bandung. Also, this research would describe about phenomenon in the field when this strategy was used. The advantages and the students’ responses on using foreign songs as media in teaching-learning English would be described too.

1. Definitions of Key Terms

To avoid misinterpretation and misunderstanding of the title of this research, the several terms are defined as follows;

1. Foreign Song

Based on Oxford; Advanced Learners Dictionary, the definition of “Song” is; “a piece of music with words that is sung”. Meanwhile, the definition of “Foreign” is; “of, in or from a country or an area other than one’s own: foreign language” (Hornby, 1995). From the meaning, it can be concluded that the “Foreign Song” is a piece of music with words of other language that is sung. Then, the use of the foreign songs here would select the appropriate songs for teaching and the subject that learned.