**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

Data presentation is used to explain the finding data, the test is focused on the experimental class. The writer purposes to know result of The Effectiveness on the Teaching Speaking Skill by Using Inquiry method to The Second Grade Students at MTs Sunan Ampel Ringinrejo Academic Year 2011/ 2012”

 The writer involves a class that consists of 38 students. So the writer uses a small sample which connects each other (T-Test for one sample, that are value between pre-test and post-test. The result of test of class is described in the table.

 From this explanation above, teaching speaking was divided into three steps by before and after using inquiry method. First step is preliminary study where the researcher conducted a preliminary study to know the students’ speaking ability by using administering pre-test by teaching speaking without using inquiry method. Speaking students’ skills improved appropriate for the teachers to give the certain topics which relate to their material.

The second were given treatment to the students. The treatment here is teaching speaking by using inquiry method. The material is recount text about school service. After getting treatment, the students can be encouraged to speak because they can speak more about school service. The students are asked to retell the fact story which they do in the school service. There are school cooperation, classroom, library, and sport yard.

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The score of speaking before taught by teaching using inquiry method is bad because the mean of the total score of 38 students is only (49.974). After getting treatment, the mean score of speaking is (67.579). It improved, with the t-test analysis that is use by researcher, the result of t count is (7.727).

Then, the researcher gave interpretation to t0. First, she considered the. = N – 1 with the  is (37). She consulted to the score table “t”, at the significance level of 0.05. In fact, with the  is (37), she can get the critic value or table at 0.05 significance t count is (2.042)

By comparing the “t” that she has got in calculation t count = (7.727) and the value of “t” on the t score table t0.05 = (2.042). It is known that t0 is smaller than tt= 7.727< 2.042

Because the t count is large that t table the alternative hypothesis, so the alternative hypothesis (Ha) is accepted. It means that there is different significant speaking score to the second year students of MTs Sunan Ampel Ringinrejo Kediri between before using the inquiry method and after using inquiry method.

Based on the research finding, inquiry method as teaching method is surely shows the real effectiveness, because by using this method students feel comfortable at class VIII in MTs Sunan Ampel Ringinrejo Kediri. They are easy to conduct interaction, conversation, become active in speaking. They feel confidence. So, their oral skill is better.

1. **Suggestion**

The finding of the research score showed that there was significance difference on the students’ score before they were taught by using inquiry method and after using inquiry method. Therefore, the writer tries to give some suggestion as follows:

* + - 1. For the Students

By using inquiry method, students can understand to conduct conversation with their friends. Inquiry method allows students to know the important of how to conduct conversation with other people, furthermore to give opinion, trade opinion, can express their ideas, they can understand other friends ideas and this my conduct better communication.

* + - 1. For the Teacher

In order to succeed in teaching English, inquiry method should be used in teaching learning English, especially speaking. The teacher can be more creative which is suitable encouraged on the students and use it in teaching speaking so that the students are spirit and interested in learning English.

* + - 1. For the future Researcher

As this research is not perfect yet, it is suggested for the future researcher to conduct further researchers on the similar area, in different dimensioning especially on using inquiry method as method on teaching speaking. This study is very important because it will give some knowledge to the researcher and to know the benefits of using inquiry method in teaching speaking.