**ABSTRACT**

*Ulfa Wahidatul Laily , Register Number: 2012 . The Effectiveness on the Teaching Speaking skill by using Inquiry Method to the Second Grade Students at MTs Sunan Ampel Ringinrejo Academic Year 2011/ 2012. Thesis English education program. State Islamic Collage (STAIN) Tulungagung. Advisor: by Dwi Astuti Wahyu Nurhayati, SS., M.Pd, State College for Islamic Studies.*

**Keywords: Effectiveness, Inquiry Method, Teaching Speaking**

It is a fact that there are many students at class VIII in Junior High School who can not use English as a means of communication. One of the reasons, they are shy to express the ideas, and they also are each of speaking. It is solution by Inquiry Method. The researcher uses inquiry method because it trains the students to critical thinking and solve problem and the students be able to more adult solve problem in around areas. For that reason, the writer tries to apply method in teaching English, especially in teaching speaking by using Inquiry Method to overcome the problem.

The research problems are formulated as followed as follows (1) how is the students’ speaking skill before being taught by using inquiry method? (2) How is the students’ speaking skill after being taught by using inquiry method? (3)Are there any significant different scores before and after being taught by using inquiry method? The purposes of the study are: To know the students’ speaking achievement before being taught using inquiry method; To know the students’ speaking achievement after being taught using inquiry method; To know significant different scores before and after being taught using inquiry method;

This research uses: Experimental research design. It is intended to find out any significant difference on speaking before and after used inquiry method in teaching speaking skillto the Second Grade Students at MTs Sunan Ampel Ringinrejo Kediri Academic Year 2011/2012. The method of collecting data is administering test. The technique of data analysis is using T-test.

The finding of the research was that the t count = (7.727). Whereas, t table significance at 5% = (2.042), it is significant difference. It is known from the t count is smaller that t table = 7.727< 2.042 is means that there was significant difference T-test and t table. Difference between the students’ speaking score before and after being taught by using Inquiry Method. In other word, the use of this method is effective to improve the students in teaching speaking skill to the Second Grade Students at MTs Sunan Ampel Ringinrejo Kediri Academic Year 2011/2012. It is effective because inquiry method can be trained well by students at MTs Sunan Ampel Ringinrejo

The finding of the research score showed that there was significant difference on the students’ score in test before they were taught by using inquiry method and after using inquiry method.

Based on the research finding: The researcher suggests that (1) English teacher should use a suitable method to the students in teaching and learning process. (3) The students should improve their English skill, especially in mastering speaking by a interest method, for example using inquiry method, and (4) the next researchers is suggested to use inquiry method in teaching speaking in other research on the same field.