**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

 This chapter presents conclusion and suggestions based on the result of the data analysis of experimental research.

1. **Conclusions**

Here, the writer gives some conclusions about the effectiveness of using audio visual media as a teaching media to the students’ vocabulary achievement.

The researcher found that there are differencess on average, percentage, and effect between the result of pre-test and post-test. The result of pre-test before using audio visual media showed the average is 68.4 with 5 % of students get very poor, 25 % of students get poor, 25 % of students get enough, 30 % of students get good, 15 % of students get very good, and 0 % of students get excellent. It means that before getting treatment or teaching using audio visual media the vocabulary achievement of the students is poor.

After conducting the treatment, the students’ average score has increased which is 82. Then based on the calculation, there are no students in very poor and poor criteria, 5 % in enough criteria, 45 % in good criteria, 35 % in very good criteria and 15 % in excellent criteria. It means that after being taught using audio visual media the students’ vocabulary achievement is better. It can be proven by the average and the percentage of posttest score.

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The result of the statistical computation using t-test revealed that the obtained t0 was 10.93. Then the t-table for t0.01 was about 2.54, and the t- table for t0.05 was about 1.73. Hence, the calculated value (10.93) was much larger than the t-tables (t0.05 = 1.73 and t0.01 = 2.54). It means that there was enough evidence to reject the null hypothesis. Then, the alternative hypothesis was accepted. It can be inferred that there is significant different score before and after being taught using audio visual media. In short, vocabulary disc which is as audio visual media is effective to improve the students’ vocabulary achievement.

1. **Suggestions**

There is no doubt to use audio visual media in teaching English vocabulary because it can be a good media for the students in learning vocabulary. As a result, it can be known that the students feel enjoy in teaching learning activity using vocabulary disc as audio visual media.

For increasing and developing in instructional activity, the writer suggests that:

* 1. The English Teacher

 The English teacher in Elementary School should give attention to English subject. It is hoped that the English teachers will use attractive media or activity to teach English, so it can create teaching and learning English more fun which can support the students to study English well.

* 1. The Students

The students are suggested to have high motivation to learn English. If they have good motivation in learning English, they will be active to learn English. As a result, their English ability can improve soon. For example, when the students want to improve their vocabulary mastery, they can learn English by themselves by watching program television that can improve their vocabulary mastery like *Dora the Explorer*. In short, when the students can learn English actively, their English will improve well.

* 1. The Headmaster

The headmaster should give more motivation for the teachers and the students in teaching and learning English. He or she should provide facilities and education aids to support teaching and learning process, especially in English teaching.

* 1. Other Researcher

The researcher realizes that there are many weaknesses in this research. However, the researcher still expects that the other researchers are able to make this study as their milestone to conduct other research in the other dimension.