**USING STORYTELLING TECHNIQUE TO IMPROVE SPEAKING SKILLS OF THE STUDENTS OF MTS**

**AL-GHOZALI PANJEREJO**

**T H E S I S**

**Presented to**

**State Islamic Collage of Tulungaggung**

**In partial fulfillment of the requirements**

**For the degree of Sarjana Pendidikan Islam**

**In English Education Program**

****

**By:**

**SITI MUNAWAROH**

**NIM. 321 308 3019**

**ENGLISH EDUCATION PROGRAM**

**DEPARTMENT OF ISLAMIC EDUCATION**

**STATE ISLAMIC COLLAGE**

**(STAIN) TULUNGAGUNG**

**2012**

**APPROVAL**

This is to certify that the Sarjana’s thesis of Siti Munawaroh has been approved by the thesis advisor for further approval by the board of Examiners.

Tulungagung, 18 June 2012

Advisor

**Dr. Erna Iftanti, S.S., M.Pd**

NIP. 19720307200901 2 002

**LEGALIZATION**

This is to certify that the thesis entitled “Using Story telling Technique to Improve Speaking Skills of the Students of MTs Al-Ghozali Panjerejo” At STAIN Tulungagung “presented by” SITI MUNAWAROH has been approved by the board of examiners as the requirement for the degree of in English Education Program.

Board of Thesis Examiners

 Chair, Secretary,

 **Muh. Basuni, M.Pd. Dr. Erna Iftanti, S.S., M.Pd**

 **NIP. 19780312200312 1 001 NIP. 19720307200901 2 002**

Main Examiner,

**Arina Shofiya, M.Pd.**

 **NIP. 1977052320032 2 002**

Tulungagung, 2 July 2012

Approved by

Chief STAIN Tulungagung

**Dr. H. Maftuhkin, M.Ag.**

 **NIP. 19670717200003 1 002**

**MOTTO:**

***“THE BEST NEVER REST”***

**DEDICATION**

This thesis is dedicated to:

* My parents, Bpk. Samto and Ibu Marsini
* My husband, Nur Cholis, who always supports me to finish this thesis
* My brothers, Muhammad Taqimul Anwar
* Ibu Hartatik, at MTs Al-Ghozali Panjererjo
* My best friends: Sucai, Listi, Mb Ahris
* All of my friends who support me to finish this thesis especially from TBI A
* My almamater, STAIN TULUNGAGUNG

**PREFACE**

 This is the one of the requirements for the degree of Sarjana. So, it has become compulsory subject for the university students.

 This thesis is “Using Story telling Technique to Improve Speaking Skills of the Students of MTs Al-Ghozali Panjerejo”. The result of this research can be used by the readers, especially for the English teachers as reference that story telling is one of the techniques to improve speaking skills.

 From this research, the writer hopes that this thesis can be useful and become of the consideration for teaching learning process. As human who makes many mistakes, this thesis is still far from being perfect, therefore, the writer hopes some critics and suggestion from the readers to make this thesis better.

 The Writer

**ACKNOWLEDGEMENT**

My great praise is to Allah SWT, the Most Powerful, Forgiveness, and the Almighty for his Blessing in the best giving me health and the ability in finishing this thesis.

I wish to express my gratitude to:

1. Mr. Dr. Maftukhin, M.Ag; as the head of STAIN Tulungagung.
2. Mrs. Arina Shofiya, M.Pd; as the head of English Department STAIN Tulungagung.
3. Mrs. Dr. Erna Iftanti, SS., M.Pd as my advisor for her valuable guidance and suggestion during the process of writing this thesis.
4. All of lectures of STAIN Tulungagung.
5. Mr. Muhammad Daroini as the headmater and all teachers of MTs al-Ghozali Panjerejo who gave me information and allowed me to conduct a research in the school.
6. My beloved parents, husband, brothers, and family who give love, attention, and always support my finance and moral.
7. All of my friends, who can’t be mentioned one by one especially from TBI A.

Finally, I believe that this thesis is far from being perfect, therefore I hope for the constructive critics as well as advice to improve this thesis.

The writer

**TABLE OF CONTENTS**

COVER i

APPROVAL ii

LEGALIZATION iii

MOTTO iv

DEDICATION v

PREFACE vi

ACKNOWLEDGEMENT vii

TABLE OF CONTENTS viii

LIST OF APPENDIXES xiv

ABSTRAC xv

**CHAPTER I: INTRODUCTION**

1. Background of the Study 1
2. Statement of the Problem 3
3. Purpose of the Study 3
4. Significance of the Study 3
5. Scope and Limitation of the Study 4
6. Definition of Key Terms 4
7. Organization of the Study 5

**CHAPTER II: REVIEW OF RELATED LITERATURE**

1. General Concept of Speaking Skills 7
2. Teaching of Speaking Skills 7
3. Classroom Speaking Activities 9
4. Information-gap Activities 9
5. Telling Stories 9
6. Favourite Objects 10
7. Meeting and Greeting 10
8. Surveys 10
9. Famous people 10
10. Student Presentation 11
11. Ballon debate 11
12. Moral Dilemmas 11
13. Characteristics of A Successful Speaking Activity 11
14. Learners Talk A Lot 11
15. Participation is Even 11
16. Motivation is High 12
17. Language is of an Acceptable level 12
18. Speaking Teaching Strategies 12
19. Using minimal responses 12
20. Recognizing scripts 13
21. Using language to talk about language 14
22. Story telling 14
23. Definition of Story telling 14
24. A Variety of Telling Activities 15
25. Benefits of Story telling 17
26. Teaching of Speaking Skills Using Story telling 18
27. A Good Way of Telling Story 18
28. Test of Speaking 20

**CHAPTER III: RESEARCH METHOD**

1. Research Design 22
2. Setting ans Subject of the Study 23
3. Procedure of the study 24
4. Preliminary Study 24
5. Research Design 25
6. Planning 25
7. Implementing 26
8. Observing 26
9. Data and Data Sources 26
10. Primary Data 26
11. Secondary Data 27
12. Reflecting 27
13. Data collecting Method and Instruments 27
14. Data Collecting Method 27
15. Observation 28
16. Documentation 28
17. Quetionnaire 28
18. Speaking Test 29
19. Instruments 29
20. Data Analysis Method 32
21. The Qualitative Data 32
22. The Quantitative Data 32

**CHAPTER IV FINDINGS AND DISCUSSION**

1. Findings 35
2. Cycle 1 35
3. Planning 35
4. Preparation of the Lesson Plan 35
5. Preparation of the Instructioanl Materials 36
6. Teaching Media 37
7. Research Instruments 37
8. Implementing 38
9. Meeting 1 38
10. Meeting 2 39
11. Meeting 3 39
12. Observing 40
13. Reflecting 40
14. Cycle 2 41
15. Revised Planning 41
16. Preparation of the Lesson Plan 41
17. Preparation of the Instructioanl Materials 41
18. Teaching Media 42
19. Research Instruments 42
20. Implementing 42
21. Meeting 1 42
22. Meeting 2 43
23. Meeting 3 43
24. Observing 44
25. Reflecting 44
26. Discussion 45
27. The Result of the Implementation of Story telling Technique 45
28. The Result of Questionnaire 46

**CHAPTER V CONCLUSION AND SUGGESTION**

1. Conclusion 47
2. General Conclusion 47
3. Specific Conclusion 47
4. Suggestion 48
5. English Teacher 48
6. Students 48
7. Other Researcher 49

**BIBLIOGRAPHY**

**APPENDICES**

**LIST OF APPENDICES**

Appendices Page

1. The Score of Test 1 of Speaking Skills 51
2. The Score of Test 2 of Speaking Skills 52
3. The Score of Test 3 of Speaking Skills 53
4. The Score of the Improvement of Speaking 54

Skills from Cycle 1 and Cycle 2

1. The Score of the Result of Questionnaire 55
2. The list of respondent 56
3. Worksheet for Meeting 1, 2, and 3 of Cycle 1 57
4. Worksheet for Meeting 1, 2, 1nd 3 of Cycle 2 60
5. Observation Sheet 62
6. Lesson Plan for Meeting 1, 2, and 3 of Cycle 1 68
7. Lesson Plan for Meeting 1, 2, 1nd 3 of Cycle 2 77
8. Certificate of Authorship 86
9. Biography 87
10. Guidance Card
11. Research License
12. Certificate of MTs Al-Ghozali Panjerejo

**ABSTRACT**

Munawaroh, Siti. Registered Student. 3213083019. 2012. *Using Storytelling*

*Technique to Improve Speaking Skills of the Students of MTs Al-Ghozali Panjerejo.*Thesis. English Education Program. State Islamic College (STAIN) of Tulungagung. Advisor: Dr. Erna Iftanti, S.S., M.Pd

Keyword: Story Telling, Speaking Skills.

 One of the techniques used in teaching speaking is storytelling. Storytelling is an activity that enables the students to understand the story and able to tell the story with their own language development. When the writer conducted preliminary study in MTs Al-Ghozali Panjer, there were many students who got problem in speaking. Most of them were difficult to speak because they are afraid of making mistakes and have less confidence. It came from their vocabularies that are still low. From this statement, the writer believes that storytelling can make students active. In this technique, the students are given a printed story and asked to tell it in front of the class by their own words.

The formulation of the problems is “How can storytelling technique to improve speaking skills of the students of MTs Al-Ghozali Panjer?”. Therefore, the purpose of this study is to find out how storytelling technique improves speaking skills of the students of MTs Al-Ghozali Panjer.

Research method applied in this study is collaborative classroom action research with the setting of this study is at MTs Al-Ghozali Panjer and the subjects of this study are the students of the second year of Mts Al-Ghozali Panjerejo in the academic year of 2011/ 2012. Meanwhile, the research instruments are observation sheet, list of students’ names, questionnaire sheet, and test.

The result of data analysis shows that the speaking skills of the students improves after being taught by storytelling technique. The students were more imaginative and feel free to show their understanding about the story. It made they motivate to learn and they could improve their speaking skills. The score of mean of the students before implementing of storytelling was 65, 37. And the score of mean of the students after implementing storytelling was 75, 9. It can be concluded that there was an improvement in speaking skills of the students of MTs Al-Ghozali Panjer. The result of questionnaire shows that most of the students are quite interested in implementation of storytelling technique. Those mean that storytelling technique is effective to improve speaking skills of the students of MTs Al-Ghozali Panjer.