**CHAPTER V**

**CONCLUSION AND SUGGESTIONS**

This chapter presents of two parts. The first part conclusion of the study related to the implementation of mind map technique. The second parts talks about suggestion are considered that may be useful for students, the english teacher and other researcher who is going to conduct the research in the same field.

* 1. Conclusion

From the analysis data in chapter four, the researcher finds that after the implementation of the strategy, the students vocabulary mastery can be improved. Based on the students’ response, mind map technique is interesting and exciting. They enjoyable during the course and did the activity seriously. So, it can conclude that mind map technique can improve the students’ english lesson exacatly vocabulary mastery.

Based on the students’ score in preliminary study, it is shown that the students’ vocabulary needs to be improved because their scores are low. There are just 40% of 30 students who passed the preliminary test. The success of this class is less than 80%, so the result cannot achieve the criteria of success. It means that the vocabulary mastery before implementation of the strategy is quite weak. To improve the students’ vocabulary mastery, the researcher did this classroom action research.

From the implementation of the first cycle on this study, the researcher found that the number of the students who passed the test was increasing. 19 students (63%) passed the test and students who did not passed the test were 11 students (37%). However the researcher was not satisfied on this result because the percentage of the students score under the successful score.

The researcher then found increasing the number of the students who passed the test in cycle 2. Students who passed the test were 26 students (87%) and only 4 students (13%) failed the test. It showed that most of students could receive all the material which was given. They could pass the test given by the researcher. So, it showed that the mind map technique can improve students’ vocabulary mastery well.

* 1. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion. They would be as follows:

1. For the English teacher

The teacher could use mind map technique as references media in teaching vocabulery. The teacher could take media in teaching, esepecially in teaching English vocabulary. So, that, the students were always stimulate the students’ interest and motivate them in learning vocabulary mastery.

1. For the other researcher

It is suggested that other researcher might use the research results as information or a reference to conduct the research with the similar topic in the same design to improve the students’ vocabulary mastery with different subject.