

ABSTRACT

Mubadiin, Sholihatul Huda. NIM. 3213103133. 2014. *Code Switching Used by English Teacher and The Students in Islamic Senior High School of Darussalam Ngentrong Campurdarat Tulungagung*. Thesis. English Education Department. State Islamic Institute (IAIN) Tulungagung. Advisor: Dr. Susanto, S.S, M.Pd.

Keywords: Code switching, English Teacher

Code switching as a phenomenon in human life language has an important side in conversational situation. In educational aspect the language switching has a crucial thing when a teacher gives explanation and instruction also when students ask for feedbacks in the process of teaching and learning at the classroom. Code switching is a process how the language is switched from one language to another language. In classroom setting code switching is used by English teacher to students, student to teacher, student to students.

The formulation of the research problems were: 1) What types of code switching are used both by English teacher and students at Islamic Senior High School Darussalam? 2) What are the purposes of English teacher uses those types of code switching during the teaching and learning process? 3) What are the forms of code switching used by the teacher in giving explanation and feedback during the teaching and learning process?.

The purpose of this study were to: 1) know types of code switching used both English teacher and students at Islamic Senior High School of Darussalam 2) find the purposes of English teacher uses those types of code switching during the teaching and learning process 3) elaborate the forms of code switching used by the teacher in giving explanation and feedback during the process of teaching and learning.

Research method: 1) the design of the research of this study was descriptive qualitative with qualitative approach, 2) the data were the English teacher's and the students' statement using code switching in the process of teaching and learning at the classroom, whereas, the data sources were the English teacher and the students class X and class XI in Islamic Senior High School of Darussalam, 3) techniques of data collection were observation and interview, 4) technique of data verification were Triangulation of data sources, triangulation of theory and triangulation of data collection method, 5) data analysis used Ary' theory of analysis data covering a) organizing and familiarizing b) coding and reducing c) interpreting and representing.

The result showed that the teacher and the students used three types of code switching: a) inter-sentential code switching that was often used by English teacher to the students, b) intra-sentential code switching that was used by English teacher to the students and c) tag-switching that was used by English teacher to the students and from student to the teacher. The teacher used code switching to the students in the process of teaching and learning for the purpose to explain in order the students were easy understand the materials, to correct the student' error when the students made mistakes in their tasks, and to comment the students' performance and their behavior in the forms of praises and notices.